

Unit 11

Unit 11 Extra practice: Key

- 1** livid
despondent
astonished
petrified
taken back
cross
ecstatic
scared
content

miserable, despondent
livid, cross
astonished, taken aback
petrified, scared
ecstatic, content

- 2** 1 thrilled to bits
2 hot under the collar
3 a bit on edge
4 all over the place
5 a bit down
6 completely done in

- 3** 1 I wish
2 We'd rather
3 I'd just as soon
4 What if
5 It's high time
6 If only
7 Supposing
8 If only

- 4** 1 Were he to change jobs
2 Should they change their mind
3 Were she to ask for a pay rise
4 Had I listened to your advice
5 Were it not for their lottery win
6 Had we not been on the same flight to Paris
7 Should you need to email them

- 5** 1 b
2 f
3 e
4 a
5 c
6 d

Unit 11 Revision: Key

- 1** 1 livid
2 petrified
3 ecstatic
4 miserable
5 astonished

- 2** 1 a bit down
2 done in
3 thrilled to bits
4 on edge
5 under the collar
6 speechless

- 3** 1 I wish I didn't keep losing
2 so he'd rather pay extra and go by taxi
3 If only you didn't have to travel
4 Supposing one of your colleagues shouted at you at work
5 What if we were to study at the library
6 It's high time (that) we sat down and had a proper talk
7 If only they wouldn't argue in public
8 I'd just as soon not buy a house

- 4** 1 Should he answer the telephone, can you put me straight through?
2 Had it been \$100 cheaper, I would definitely have bought it.
3 Had they been honest about the money, we wouldn't have contacted the police.
4 Were she to walk out tomorrow, I don't think we'd mind.
5 Had she told me about her accident, I would have understood why she was so upset.
6 Were it not for the fact that I was at the meeting, I would never believe he was the CEO.
7 Should they want to meet us in person, I'll email our details.
8 Had she not read that book, she wouldn't have been such a good negotiator.

- 5** 1 moving the goalposts
2 on the move
3 moved up in the world
4 Don't move a muscle
5 move up a gear
6 moved to tears

Unit 11

Unit 11 Extension: Key

- 1**
- 1 The writer believes that altruism exists, but the extent to which people display altruistic behaviour depends on individual circumstances and situations.
 - 2 The writer gives evidence of studies and games carried out in laboratories and in 'real world' experiments.
 - 3 The writer repeats his/her main argument: he/she says that altruism exists, but it is dependent on so many variable factors.
 - 4 Students' own answers.

- 2**
- 1 c
 - 2 b
 - 3 a
 - 4 b

- 3**
- 1 present and develop your main argument; find and give evidence to support your argument; repeat your main argument in the conclusion
 - 2 Students' own answers.
 - 3 Students' own answers.
 - 4 Boxes to be ticked (answers may vary):
a summary of the ideas in the main body paragraph
a final opinion on the subject

- 4** Students' own answers.

Teacher's checklist

- Has the student organised their work into paragraphs?
- Is the main argument clear?
- Does the essay outline the main argument at the beginning and repeat it in the conclusion?
- Has the student used evidence to support their main argument?
- Do you find the arguments logical and convincing?
- Is the writing in a suitable register?