Unit 1 Extra practice: Key

1 1 d  
2 a  
3 f  
4 b  
5 c  
6 e  

2 1 at the moment  
2 for  
3 Nowadays  
4 over the last two decades  
5 In the long term,  
6 always  

3 1 visited  
2 hadn’t been  
3 got  
4 was living  
5 live  
6 make  
7 am looking  
8 won’t be  

4 1 soul  
2 order  
3 age  
4 when  
5 ends  
6 quiet  
7 pieces  
8 foremost  

5 1 By this time next year, I will have finished my thesis.  
2 When Frank retires, he will spend more time on his hobbies.  
3 We had never owned a pet until we got a rabbit.  
4 I have met a lot of interesting people in my life.  
5 Have you already decided on a name for your baby?  
6 My work has been going very well lately, or Lately my work has been going very well.  

6 larger than life  
all walks of life  
having the time of my life  
a life-saver  
story of my life  
lifelike  
bring to life  
a fact of life  

Unit 1 Revision: Key

1 1 valuable  
2 stead  
3 done  
4 rule  
5 make  
6 principle  

2 1 study: am studying  
2 are living: have been living  
3 changed: have changed  
4 are being: are  
5 was holding: will be holding  
6 didn’t save: hadn’t saved  

3 1 always  
2 Up until then  
3 for many years  
4 At the moment  
5 from now on  
6 About 20 years ago  

4 1 By and large  
2 bits and pieces  
3 as and when  
4 day and age  
5 ifs and buts  
6 peace and quiet  
7 rough and ready  
8 first and foremost  

5 1 had had  
2 have been helping  
3 will have completed  
4 have done  
5 had been travelling  
6 will have been working  
7 had started  
8 have become  

6 1 walks of  
2 story of my  
3 fact of  
4 the time of my  
5 larger than
Unit 1 Extension: Key

1  1 b  
   2 d  
   3 a  
   4 c  

2  1 F  
   2 F  
   3 F  
   4 T  
   5 F  

3  Students’ own answers.

4  1 Students’ own answers.  
   2 b neutral  
   3 Boxes to be ticked (answers may vary):  
      a summary of this person’s life  
      major achievements  
      interesting facts or quotations  
      your opinion about this person  
      linking words and time phrases  

5  Students’ own answers.  

Teacher’s checklist  
• Is the student’s writing in paragraphs?  
• Is there an appropriate opening and closing paragraph?  
• Does the writer give a summary of the person’s life and their major achievements  
• Do they include interesting facts or pieces of information about this person?  
• Is the writing in a suitable register?  
• Have they used appropriate linking words and time phrases?