Unit 9 Extra practice: Key

1 1 ballad (the other words describe genres of music)
  2 dance (the other words describe music)
  3 instrument (the other words are types of musician)
  4 cultural (the other words describe taste in music)
  5 instrumental (the other words are types of musical instrument)

2 1 a
  2 e
  3 d
  4 c
  5 b
  6 f

3 Across
  1 trumpet
  3 dance
  5 ears

Down
  1 tune
  2 play
  4 chord

4 1 in order to
  2 so as not to
  3 so that
  4 for
  5 to avoid
  6 so that

5 1 hit a nerve
  2 had his first hit
  3 hit and miss
  4 hit the road
  5 hit just the right note

Unit 9 Revision: Key

1 1 singers
  2 album
  3 ballads
  4 world music
  5 eclectic
  6 hip-hop
  7 classical
  8 soothing

2 1 The concert finished a few minutes ago.
  2 She sang for a little over three hours.
  3 They only listen to classical music all the time.
  4 My mum said it was exactly what she wanted for her birthday.
  5 It's simply ridiculous that you can't get tickets for less than £100.
  6 The flight was almost over when the stewardess brought my breakfast.
  7 You nearly didn't manage to get into the gig.
  8 I think pop music is equally important and beautiful as opera.

3 1 changed your tune
  2 struck a chord
  3 face the music
  4 song and dance
  5 my own trumpet
  6 it by ear

4 1 to ease the pain
  2 so as to be able to join a band
  3 in order to let staff listen to music
  4 to avoid getting stuck in the traffic jam
  5 to learn an instrument properly
  6 so that she could see her favourite country and western band
  7 for fun
  8 so as not to offend anyone

5 1 hit
  2 a big hit
  3 hit the right note
  4 hit and miss
  5 a real hit
  6 hit a nerve
Unit 9

Unit 9 Extension: Key

1  1  c
   2  a
   3  d
   4  b

2  1  T
   2  T
   3  F
   4  F
   5  T

3  Students’ own answers.

4  Students’ own answers.

Teacher’s checklist
• Has the student organised their work into clear paragraphs or sections?
• Have they presented background information / their reasons for the report, findings, a conclusion and a recommendation?
• Have they been objective but at the same time presented a clear argument for the next step?
• Is the writing in a suitable register?