

Unit 9

Unit 9 Extra practice: Key

- 1**
- 1 ballad (the other words describe genres of music)
 - 2 dance (the other words describe music)
 - 3 instrument (the other words are types of musician)
 - 4 cultural (the other words describe taste in music)
 - 5 instrumental (the other words are types of musical instrument)

- 2**
- 1 a
 - 2 e
 - 3 d
 - 4 c
 - 5 b
 - 6 f

3 Across

- 1 trumpet
- 3 dance
- 5 ears

Down

- 1 tune
- 2 play
- 4 chord

- 4**
- 1 in order to
 - 2 so as not to
 - 3 so that
 - 4 for
 - 5 to avoid
 - 6 so that

- 5**
- 1 hit a nerve
 - 2 had his first hit
 - 3 hit and miss
 - 4 hit the road
 - 5 hit just the right note

- 2**
- 1 The concert finished a few minutes ago.
 - 2 She sang for a little over three hours.
 - 3 They only listen to classical music all the time.
 - 4 My mum said it was exactly what she wanted for her birthday.
 - 5 It's simply ridiculous that you can't get tickets for less than £100.
 - 6 The flight was almost over when the stewardess brought my breakfast.
 - 7 You nearly didn't manage to get into the gig.
 - 8 I think pop music is equally important and beautiful as opera.

- 3**
- 1 changed your tune
 - 2 struck a chord
 - 3 face the music
 - 4 song and dance
 - 5 my own trumpet
 - 6 it by ear

- 4**
- 1 to ease the pain
 - 2 so as to be able to join a band
 - 3 in order to let staff listen to music
 - 4 to avoid getting stuck in the traffic jam
 - 5 to learn an instrument properly
 - 6 so that she could see her favourite country and western band
 - 7 for fun
 - 8 so as not to offend anyone

- 5**
- 1 hit
 - 2 a big hit
 - 3 hit the right note
 - 4 hit and miss
 - 5 a real hit
 - 6 hit a nerve

Unit 9 Revision: Key

- 1**
- 1 singers
 - 2 album
 - 3 ballads
 - 4 world music
 - 5 eclectic
 - 6 hip-hop
 - 7 classical
 - 8 soothing

Unit 9

Unit 9 Extension: Key

- 1**
- 1 c
 - 2 a
 - 3 d
 - 4 b

- 2**
- 1 T
 - 2 T
 - 3 F
 - 4 F
 - 5 T

3 Students' own answers.

4 Students' own answers.

Teacher's checklist

- Has the student organised their work into clear paragraphs or sections?
- Have they presented background information / their reasons for the report, findings, a conclusion and a recommendation?
- Have they been objective but at the same time presented a clear argument for the next step?
- Is the writing in a suitable register?