

Communicative worksheet

Changing the face of the national stadium

Task type

Group discussion and making a pitch

Preparation

You will need one copy of the worksheet for each group of four students.

1 Lead in by writing National Stadium on the board and brainstorming problems developers have to consider when designing a stadium.

Divide the class into groups of four. Hand out one worksheet to each group and ask students to work together to discuss and summarise the problems shown in the pictures.

2 Tell each group that they are construction companies who wish to redevelop the stadium. Ask them to think of a name, to come up with some solutions to the problems in the pictures, and to prepare a pitch to present to the contractors.

Tell them that they have only five million dollars to spend and only twelve months to make changes, so they will have to prioritise the problems and decide which ones are the most important to solve.

Set a time limit to prepare (ten to fifteen minutes) and monitor groups to help with ideas and vocabulary.

Extra activity

Revise the language of using rhetorical questions in a pitch (*Life Advanced Student's Book* page 52), or prompt students to remember and use the language when preparing their pitch.

3 When groups are ready, ask them to select one or two people to make the pitch. Set a one minute time limit for each pitch. At the end, ask the class to vote on which pitch should win the contract.

Extra activity

Include a Q & A session at the end of the pitches so that groups can ask questions and challenge the viability of the pitches made by other groups.

Another idea is to form a board of contractors by selecting one person from each group before the pitches are made and asking them to sit together at the front of the class. At the end, the contractors have a brief discussion and decide which developer to choose.