

#### **The Green Room**

##### *Task type*

Role play interview

##### *Preparation*

You will need one copy of the worksheet for each group of four students.

**1** Lead in by writing *The Green Room* on the board and establishing that this is the room where guests on a TV show wait before going on the show to be interviewed. Ask:

*What sort of people usually appear on chat shows?*

*How do they feel before the show?*

*What questions does the chat show host ask them?*

*Why do celebrities go on chat shows and what do they usually talk about?*

Divide the class into groups of four. Hand out one worksheet to each group. Ask students to say what the people in the picture of the Green Room do, and why they might be appearing on a chat show called *People Today*.

**2** Tell the class that two people in each group are interviewers, and two people are guests. Allow each group to briefly discuss and decide who is to play which role.

The two guests in each group must then decide which person from the Green Room to play. They must choose a different person from the other guest in their group, and must make up a name,

which they should tell the interviewers in their group.

Hand out the student cards and ask students to follow the instructions. The two interviewers work together to prepare questions to ask both guests. The guests work individually to prepare life experiences and make up anecdotes.

Set a time limit to prepare (ten minutes) and monitor groups to help with ideas and vocabulary.

##### *Extra activity*

Revise the language of telling stories from personal experience (*Life Advanced Student's Book* page 28), or prompt students to remember and use the language when describing experiences.

**3** When students are ready, pair one interviewer with one guest in each group, and ask them to interview the guest. When students have finished, swap interviewers so that students can repeat the role play, and improve on their responses.

Monitor and note interesting comments, good uses of language and errors, which you could share with the class in a board feedback at the end.

##### *Extra activity*

If your students enjoy performing, ask some pairs to come to the front of the class and role play their interview for other students to watch.