

Communicative worksheet

The New Shop

1 *Task type*

Problem-solving discussion

Preparation

You will need one copy of the worksheet for each group of four or five students.

1 Lead in by asking students what sort of shops can be found near their homes. Ask them if there is a type of shop that they don't have, but that they wish they had near their homes.

Divide the class into groups of four or five. Hand out one worksheet to each group. Ask students what shops there are, and what sort of people live in the flats above the shops. Explain that each group is going to work together to discuss and decide what sort of shop the street needs and why.

Extra activity

You could brainstorm lots of different types of shops students could choose from to give them ideas before beginning their discussion (for example, an internet café, a music shop, a pet shop, etc.).

2 Hand out the student cards. Students follow the instructions on the cards and decide which shop to open in the street. Set a time limit (fifteen minutes) and monitor and prompt students.

Extra activity

Revise the language of making a case (*Life Advanced Student's Book* page 40), or prompt students to remember and use the language when choosing a shop.

3 When students have finished their discussion, and decided on a shop, ask each group to present their decision to the class, explaining their reasons.

Extra activity

You could make the discussion a role play by telling each student in each group to take on the role of one of the people who live in the street. They then have to argue in favour of a shop that would suit their role.