Unit 1 Hello

1.1 Look at the photo. Listen and tick (✓).
   a. Hi! My name’s Mike.
   b. Hello! I’m Mike.
   c. Hi! I’m Mike.

1.1 Listen and repeat.

Write your name.
Hi! I’m ________

Work in pairs.

Hello! I’m Meera.

Hi! My name’s Jared.

FEATURES

10 National Geographic people
   People and jobs

12 People and places
   Photos by Alex Treadway

14 International phone calls
   Phone calls from New York

18 My top ten photos
   A video about National Geographic photos
1a National Geographic people

Vocabulary jobs

1 Look at the photos. Listen to the people.

Hi. I’m Mattias. I’m a filmmaker.

2 Listen and repeat the jobs.

explorer  filmmaker  photographer  scientist  writer

3 Look at the photos. Write the jobs.

1 Hi. I’m Carolyn. I’m a ________.
2 Hello. I’m Alex. I’m a ________.
3 Hi. I’m Mireya. I’m a ________.
4 Hi. I’m Mattias. I’m a ________.
5 Hello. I’m Robert. I’m an ________.

4 Complete the sentence with your job.

I’m ____________.

5 Talk to four people in your class.

Hi. I’m Katya. I’m a student.

Mattias Klum in Malaysia

Carolyn Anderson  Robert Ballard  Mireya Mayor  Alex Treadway
writer  explorer  scientist  photographer
Grammar *a/an*

6 Look at the grammar box and the example. Then look at the jobs in Exercise 2. Underline the first letter.

Example: explorer

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>AN</td>
</tr>
<tr>
<td><em>a</em> + noun with <em>b, c, d, f,...</em></td>
<td><em>an</em> + noun with <em>a, e, i, o, u</em></td>
</tr>
</tbody>
</table>

For further information and practice, see page 161.

7 **1.4** Complete the sentences with *a* or *an*. Then listen, check and repeat the sentences.

1. I’m _a_ photographer.
2. I’m _a_ doctor.
3. I’m _a_ teacher.
4. I’m _a_ artist.
5. I’m _a_ engineer.
6. I’m _a_ driver.

Listening

8 **1.5** Listen to a conversation. Put the conversation in order. Then listen again and check.

a. Yes.
b. Oh, you’re a photographer!
c. Hello.
d. I’m Alex Treadway.
e. Hi.

9 **1.6** Listen and complete the conversation.

<table>
<thead>
<tr>
<th>You’re</th>
<th>I’m</th>
<th>Hi</th>
<th>Hello</th>
</tr>
</thead>
<tbody>
<tr>
<td>YOU:</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>MATTIAS:</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

**Grammar *I* + *am, you* + *are***

For further information and practice, see page 161.

10 Work in pairs. Look at the photos on page 10. Practise the conversations in Exercises 8 and 9.

11 Work in groups. Play a game.

Student A: Act a job.

Students B, C, D: Say the job.

Take turns.

Vocabulary *the alphabet*

12 **1.7** Listen and repeat the alphabet.

|   |   |   |   |   |   |   
|---|---|---|---|---|---|---|
| Aa | Bb | Cc | Dd | Ee | Ff | Gg |
| Hh | Ii | Jj | Kk | Ll | Mm |   |
| Nn | Oo | Pp | Qq | Rr | Ss | Tt |
| Uu | Vv | Ww | Xx | Yy | Zz |   |

13 **1.7** Say these letters. Then listen again. Complete the table.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>F</td>
<td>I</td>
<td>O</td>
</tr>
<tr>
<td>H</td>
<td>C</td>
<td>L</td>
<td>O</td>
<td>R</td>
</tr>
<tr>
<td>D</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

14 **1.8** Listen and choose the correct name.

1. Paula / Paola
2. Bryan / Brian
3. Shaun / Sean
4. Anna / Ana

15 Work in pairs. Spell your name.

16 Work in pairs. Spell words.

Student A: Turn to page 153.

Student B: Turn to page 157.

Speaking

17 Work in groups. Play a memory game. Introduce yourself. Then give information about other people.

*I’m Katya.*

*You’re Katya. You’re a student.*

*You’re Paola. You’re a doctor.*
1b People and places

Reading
1 Read the article. Complete the table.

<table>
<thead>
<tr>
<th>Photo 1</th>
<th>Photo 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td>Manu</td>
</tr>
<tr>
<td>Country</td>
<td></td>
</tr>
<tr>
<td>Nationality</td>
<td>Indian</td>
</tr>
</tbody>
</table>

2 ♦ 1.9 Listen and check your answers.

3 ♦ 1.10 Write the countries and nationalities in the table. Then listen and check.

<table>
<thead>
<tr>
<th>Country</th>
<th>Nationality</th>
</tr>
</thead>
<tbody>
<tr>
<td>British</td>
<td></td>
</tr>
<tr>
<td>China</td>
<td></td>
</tr>
<tr>
<td>Spanish</td>
<td></td>
</tr>
<tr>
<td>the United States</td>
<td></td>
</tr>
</tbody>
</table>

Vocabulary countries and nationalities

4 Pronunciation word stress

♦ 1.11 Listen and repeat the countries from Exercise 3. Notice the stress.

Grammar he/she/it + is

1 He is from India. Indian.
2 It is in India. (He’s, She’s = He is, She is)

For further information and practice, see page 161.

5 Complete the table for you. Then work in pairs. Tell your partner about yourself. Complete the table for your partner.

<table>
<thead>
<tr>
<th>You</th>
<th>Your partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td></td>
</tr>
<tr>
<td>Country</td>
<td></td>
</tr>
<tr>
<td>Nationality</td>
<td></td>
</tr>
</tbody>
</table>

6 Work in groups of four. Tell the other pair about your partner.

This is Kira. She’s from France. She’s French.
7 Look at the photos (a–d). Then read the sentences. Write true (T) or false (F).

1 Haruko is from Japan.
2 John is American.
3 Krishnan is Indian.
4 Marina is from China.

8 Write sentences (true or false) like Exercise 7. Read your sentences to your partner.

Haruko is a writer.

False. She’s a filmmaker.

Speaking and writing

9 1.12 Work in pairs. Do the quiz. Then listen and check.

Toshiba is French.
False. It’s Japanese.

QUICK QUIZ: TRUE OR FALSE

around the world

1 Toshiba is French.
2 Curry is from India.
3 Judo is American.
4 Flamenco is from Spain.

10 Work in pairs. Write an ‘Around the world’ quiz. Write four sentences. Test the class.
1c International phone calls

Vocabulary
continents

1 Look at the map on page 15. Complete the names of the continents.

1 Af________
2 As________
3 Au________
4 E_________
5 N________A________
6 S________A________

2 Listen and repeat the names of the continents.

3 Look at the map again. Complete the sentences.

1 India is in________.
2 Italy is in________.
3 Germany is in________.
4 Canada is in________.
5 Brazil is in________.

4 Work in pairs. Write five sentences (true or false). Test your partner.

Brazil is in Africa.

Vocabulary numbers 1–10

8 Write the numbers (1–10). Then listen and repeat the numbers.

0 one________ four________ eight________
1 one____ two____ six____
2 five________ seven________
3 nine________ ten________

9 Look at the map and listen to the number. Say the country.

10 Look at the map and listen to the country. Say the number.

Grammar
my, your

11 Listen to the conversation. Choose the correct mobile phone number (a–c).

a 619 507 713.
b 619 408 713.
c 619 401 623.

12 Listen again. Write the work phone number.

What's your phone number?
My mobile number is 619 408 713.
Note: we say oh for 0 – not zero – in phone numbers.

For further information and practice, see page 161.

Speaking

13 Work in pairs. Ask and answer questions.

mobile number work number home number
Anne-Marie Blanc is Canadian. She’s a student in New York. She telephones her family in Canada. Canada is the number 1 country for international phone calls from New York.

Juan Garcia is a doctor in New York. He’s from Mexico. He telephones his family in Mexico.

Nelson Pires is Brazilian. He’s an engineer in New York. He telephones his office in Brazil.

Naomi Smith is from Jamaica. She’s an artist in New York. She telephones her family in Jamaica on Sunday.
1d Nice to meet you

Vocabulary greetings

1 1.18 Write *Bye* and *Hello* in the correct places. Then listen and repeat.

Real life personal information (1)

2 1.19 Listen to the conversation. Tick (✓) the greetings in Exercise 1.

3 1.19 Listen again. Complete the visitor book.

<table>
<thead>
<tr>
<th>Data</th>
<th>Name</th>
<th>Company</th>
<th>Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>17.5.2013</td>
<td>Elias Brich</td>
<td>EB Consulting</td>
<td>E Brich</td>
</tr>
<tr>
<td>18.5.2013</td>
<td>Suzi Lee</td>
<td>New Start</td>
<td>Suzi Lee</td>
</tr>
<tr>
<td>18.5.2013</td>
<td>James Watt</td>
<td>New Start</td>
<td>James Watt</td>
</tr>
<tr>
<td>18.5.2013</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Real life meeting people

4 Pronunciation questions

a 1.20 Listen and repeat three questions from the conversation.

b Work in pairs. Look at the audioscript on page 169. Practise the conversation.

5 Look at the expressions for asking for PERSONAL INFORMATION. Complete the questions with these words.

- What's your ________?  
- What's your ________ name?  
- What's your surname?  
- What's your ________ number?  
- What's your job?  
- I'm Liam. / My name's Liam.

6 Work in pairs. Practise the conversation again. Use information from Exercise 3.

7 1.21 Listen to the conversation. Put the conversation in order.

- a Hi, Katya. How are you?  
- b Nice to meet you too.  
- c Fine, thanks. And you?  
- d I'm OK. This is Silvia. She's from Madrid.  
- e Nice to meet you, Silvia.

8 Work in groups of three. Practise the conversation from Exercise 7. Use your own names.

9 You are at a meeting. Invent an identity: name, job, company, phone number. Talk to people. Write the names and phone numbers of people with the same job.

- Good afternoon. I'm Vicente.  
- Nice to meet you.
1e My ID

Writing an identity badge

1 Look at the ID badge and find:
   1 the name of the company
   2 the name of the visitor

2 Writing skill capital letters (1)
   a Underline the capital letters on the ID badge.
   b Write these words in the table.

<table>
<thead>
<tr>
<th>Brazil</th>
<th>Nelson Pires</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brazilian</td>
<td>Rio de Janeiro</td>
</tr>
<tr>
<td>Portuguese</td>
<td>South America</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>a city</th>
<th>Washington</th>
</tr>
</thead>
<tbody>
<tr>
<td>a continent</td>
<td>North America</td>
</tr>
<tr>
<td>a country</td>
<td>the United States of America</td>
</tr>
<tr>
<td>a language</td>
<td>English</td>
</tr>
<tr>
<td>a name</td>
<td>Carolyn Anderson</td>
</tr>
<tr>
<td>a nationality</td>
<td>American</td>
</tr>
</tbody>
</table>

3 Complete the IDs with the information. Use capital letters.

<table>
<thead>
<tr>
<th>#</th>
<th>Visitor</th>
<th>Date</th>
<th>Name</th>
<th>Company</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>02/08/2013</td>
<td>Carolyn Smith</td>
<td>Mobile Phone International</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td>American</td>
<td>Cathy Newman</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td>Nelson Pires</td>
</tr>
</tbody>
</table>

4 Write an ID badge for yourself.

5 Check your badge. Check the capital letters.
Hello. My name's Isha.
Before you watch

1 Work in pairs. Look at this photo. Complete the information about Tom Brooks.

Hi. My name is Tom Brooks. I’m a photographer. This is my top ten – my favourite National Geographic photos of people and places.

2 Look at the word box. Listen and repeat the words.

While you watch

3 Watch the video. Tick (✓) the correct column for each photo.

<table>
<thead>
<tr>
<th>Photo</th>
<th>a man</th>
<th>a woman</th>
<th>people</th>
<th>an animal / animals</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4 Work in pairs. Compare your answers from Exercise 3.

Photo 2 is a man. Yes, I agree.

5 Watch the video again. Choose the correct country.

Photo 1 Nepal / India
Photo 2 China / Mongolia
Photo 3 Mongolia / Nepal
Photo 4 the United States / Canada
Photo 5 Brazil / Bangladesh
Photo 6 Canada / New Zealand
Photo 7 Australia / the United States
Photo 8 South Africa / Namibia
Photo 9 Namibia / Kenya
Photo 10 Kenya / South Africa

6 Work in pairs. Read the sentences. Write true (T) or false (F). Then watch the video again and check.

Photo 1 The photographer is Alex Treadway.
Photo 2 This man is a hunter.
Photo 3 This woman is happy.
Photo 4 This fisherwoman is from Alaska.
Photo 5 This is a photo of water buffalo.
Photo 6 This whale is in the ocean.
Photo 7 This climber is Jimmy Chin.
Photo 8 The photographer is South African.
Photo 9 This photo is in Africa.
Photo 10 Tom says ‘This photo is my favourite.’

7 Watch the video again. Choose your favourite photo. Tell your partner.

After you watch

8 Complete the information about three of the photos.

Photo 5 is by Jim Blair. He’s an American photographer. The photo is in Dhaka in Bangladesh. It’s a photo of water buffalo in a river and a man.

Photo 7 is by Jimmy Chin. This is Kate Rutherford. She’s the United States. She’s a climber.

Photo 8 is by David Cartier. He’s an Australian. He’s a student. This is a photo of a student too. She’s a student from South Africa.

9 Write about your favourite photo.
UNIT 1 REVIEW

Grammar

1 Complete the sentences with these words.

I’m  you’re  he’s  she’s  it’s

1 Hi. My name’s Rosa. _______ from Brazil.
2 This is Carolyn. _______ an engineer.
3 I’m from Ottowa. _______ in Canada.
4 ‘My name’s Claude Lefevre.’ ‘Oh! _______ a writer!’
5 Mattias Lowe is a doctor. _______ from Germany.
6 Marina is from Italy. _______ Italian.
7 This is Nelson. _______ a student.
8 John is from Sydney. _______ in Australia.

2 Circle the correct option.

1 a / an book 5 a / an identity badge
2 a / an country 6 a / an office
3 a / an explorer 7 a / an passport
4 a / an family 8 a / an phone

I CAN

introduce people (be)
use a and an correctly
use my and your correctly

Vocabulary

3 Look at the pictures. Complete the sentences with a job, country or nationality.

1 I’m a __________. I’m from Italy. I’m _______
2 Lisa’s an __________. She’s French. She’s from __________.
3 Joe’s British. He’s from __________. He’s an __________.
4 I’m a __________. I’m from China. I’m __________.
5 Enrique is a __________. He’s from Mexico. He’s __________.
6 Sandra’s American. She’s from __________. She’s a __________.

4 Work in pairs. Take turns.
   Student A: Write five numbers. Then say the numbers to your partner.
   Student B: Write the numbers. Then check.

5 Work in pairs. Complete the names of the continents. Spell the names to your partner.

1 __ r __ p __ 3 __ fr __ c __
2 S __ th __ m __ r __ c __ 4 __ str __ l __

I CAN

talk about jobs, countries and nationalities
count to ten
say the alphabet, and spell names and words

Real life

6 Complete the conversation with a–d.

a Can you spell your surname?
   b How are you?
   c Nice to meet you too.
   d What’s your name, please?

A: Hello. I’m from World Film magazine.
B: Ah yes! Good morning. _______
A: My name’s Amy Lewis.
B: _______
B: Thanks. Nice to meet you, Amy.
A: _______
B: This is Chanda. She’s a photographer.
A: Hi, Chanda. _______
B: Fine, thanks.

I CAN

ask for and give personal information
meet and greet people

Speaking

7 Work in groups of three. Practise the conversation in Exercise 6. Change the underlined words.