

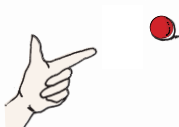


### Presentation

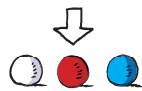
#### Singular



this  
this one



that  
that one



Which one?  
The red one.

|       |      |
|-------|------|
| This  | one  |
| That  | one  |
| Which | one? |

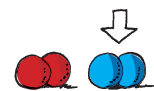
#### Plural



these  
these ones



those  
those ones



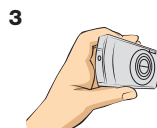
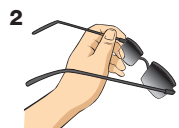
Which ones?  
The blue ones.

|       |       |
|-------|-------|
| These | ones  |
| Those | ones  |
| Which | ones? |

**Key vocabulary** Clothes and accessories: coat, hat, shirt, shoes, trainers, trousers, sunglasses, watch  
Colours: black, white, red, yellow, blue

### Exercises

**1** Look at the pictures and complete the questions. Use *this*, *that*, *these* or *those*.

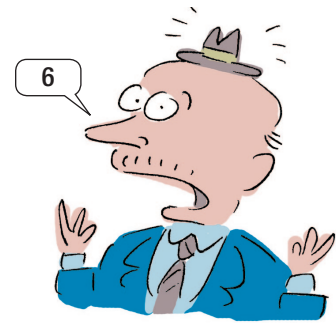
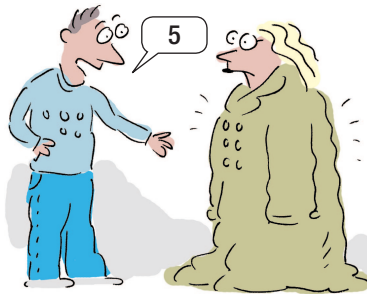


- Is this ..... your watch?
- Are these ..... your sunglasses?
- ..... your camera?
- ..... your bike?
- ..... your books?
- ..... your phone?

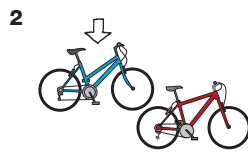
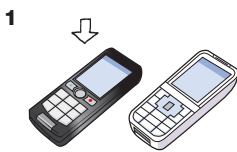
2 Look at the pictures and write sentences. Use the words in the table.

|       |                      |     |                        |
|-------|----------------------|-----|------------------------|
| This  | coat                 | is  | big.<br>small.<br>old. |
| That  | hat<br>shirt         |     |                        |
| These | shoes                | are |                        |
| Those | trainers<br>trousers |     |                        |

- 1 These trainers are old.
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....



3 Look at the pictures and complete the conversations.



A: That's my phone.  
B: Which one?  
A: The black one.

A: That's .....  
B: Which .....?  
A: The .....

A: Those .....  
B: Which .....?  
A: The .....

4 Complete the conversation with *one*, *that* or *which*. Then listen and check.

A: Who's <sup>1</sup> ..... girl?  
B: <sup>2</sup> ..... <sup>3</sup> ..... ?  
A: The <sup>4</sup> ..... in the red shoes.  
B: <sup>5</sup> ..... 's Sue. She's my girlfriend.