Unit 4

Unit 4 Extra practice: Key

1 Words to be circled:


2 2 job
3 works
4 work
5 jobs
6 work
7 work

3 2 leave
3 graduate
4 look
5 take
6 enrol
7 drop
8 meet

4 2 routine
3 rewarding
4 dangerous
5 satisfying
6 boring
7 driven
8 stressful
Hidden word: creative

5 2 rises
3 overtime
4 outdoors
5 opportunities
6 pension

Unit 4 Revision: Key

1 2 Print advertising certainly won’t die.
3 I think Manchester United will definitely win tonight.

4 In some countries there certainly won’t be enough clean drinking water.
5 Facebook will probably continue to grow in popularity.
6 In most schools, CD-ROMs will possibly replace textbooks.
7 Wired Home Internet will definitely disappear.

2 2 could improve with the new government.
3 might move to Paris one day.
4 will definitely be one of the largest.
5 might come for lunch today (but I don’t think so).
6 may not offer you an opportunity for promotion.

3 2 ‘s flying / is flying
3 are … going to phone
4 ‘ll have / will have
5 ‘m visiting / am visiting
6 ‘s going to study / is going to study
7 won’t let

4 2 Are you doing
3 you’ll do
4 I’ll start
5 isn’t coming
6 Are you going to tell
7 will drop

5 2 will go, are going
3 I’m fixing, I’ll fix
4 Maria is (leaving), is Maria (leaving)
5 I’m being, I’m going to be / I will be / I’ll be
6 (we) have, (we) are

Unit 4 Extension: Key

Sample responses:
Student B: Have you heard from Todd lately?
Student A: Yes, I got an email from him yesterday.
Student B: Has he had any job interviews?
Student A: Yes, he has had one.
Student B: When was it?
Student A: It was two days ago.
Student B: What’s the job?
Student A: Trainee manager in a clothes shop.
Student B: Where’s the shop?
Student A: In the new shopping centre just outside town.
Student B: How did the interview go?
Student A: Very well – they offered him the job.
Student B: How is Todd feeling? / How does Todd feel?
Student A: He feels great – really pleased.
Student B: Is the salary good?
Student A: Only £800 a month, but he’ll get a pay rise at the end of the training course.
Student B: How is he going to get to work?
Student A: By bus, and then he might get a second-hand car.
Student B: When’s he starting?
Student A: He’s starting next Saturday.

Student A: Have you had any news from Todd?
Student B: Yes, I got an email from him today.
Student A: How’s the job going?
Student B: There are good and bad points.
Student A: What’s his manager like?
Student B: Her name’s June and she’s fantastic.
Student A: Are there any other trainees?
Student B: Yes, two – Kim and Danny.
Student A: How big is the shopping centre?
Student B: Huge – there are 200 shops.
Student A: How many staff work in the shop?
Student B: Ten every day and fifteen on Saturdays.
Student A: What problems does Todd have / is Todd having?
Student B: The hours are long and he doesn’t have much money left after tax, bus fares and lunch.
Student A: How is Todd feeling / does Todd feel?
Student B: Not bad / OK, because the training course is very good.
Student A: Is he going to finish the training course?
Student B: Yes, he is.
Student A: What’s he going to do afterwards?
Student B: He might look for a new job at the shopping centre.