Unit 8 Extra practice: Key

1 Words to be crossed out:
   2 ants
   3 salmon
   4 radiation
   5 logical
   6 needles

2 2 ceremonial
   3 astronomical
   4 mysterious
   5 historic(al)
   6 religious
   7 natural
   8 identical
   9 monumental

3 2 joking
   3 mistake
   4 forged
   5 serious
   6 coincidence

4 2 cave
   3 species
   4 monkey
   5 flower
   6 soil
   7 river
   8 weather
   9 spider
10 atmosphere
Hidden word: rainforest

5 2 ensure
   3 immediately
   4 identical
   5 fund
   6 accidentally
   7 reveal

Unit 8 Revision: Key

1 2 might be migrating / could be migrating
   3 must be looking
   4 must practise
   5 can’t be
   6 could be laying / might be laying
   7 may not be

2 2 b
   3 a
   4 b
   5 a
   6 a

3 2 can’t
   3 may / might
   4 could / may / might
   5 must
   6 can’t

4 2 b
   3 c

5 2 could have got lost
   3 may have been
   4 can’t have been
   5 must have been
   6 might not have lived

Unit 8 Extension: Key

Sample responses:
Student A: Who were the cat’s owners?
Student B: They were Jan Haley and her family.
Student A: What was the cat’s name, and how old was he?
Student B: His name was Pipkins and he was three years old.
Student A: When did the cat go missing?
Student B: Two days before the family were due to move.
Student A: How far away was the family’s new home, and where was it?
Student B: It was 350 miles away in Scotland.
Student A: How did the children feel about leaving the cat?
Student B: They were very upset.
Student A: Why did the family leave the cat behind?
Student B: Because they’d already organised the move.
Student A: When did the cat appear and where did the family find him?
Student B: He appeared three months later and they found him in the back garden.
Student A: Who recognised the cat?
Student B: Jan’s daughter, Jessie, recognised him.
Student A: Why didn’t Jan think it was Pipkins?
Student B: Because she thought he couldn’t have travelled so far to somewhere he’d never been before.
Student A: How does Jan think the cat got to their new home?
Student B: She thinks he might have hidden in passing vehicles.

Student B: Who did the Coast Guard rescue, and when?
Student A: They rescued four fishermen earlier today.
Student B: Where did the boat come from?
Student A: The boat came from Port Canaveral in Florida.
Student B: How far from the coast did it capsize and sink?
Student A: Twenty-five miles from the coast.
Student B: Why did the boat capsize?
Student A: Because its nets became caught on an underwater object.
Student B: What did one of the fishermen think at first?
Student A: That it must be some kind of sea monster.
Student B: Why did he think this?
Student A: Because whatever it was, it was very powerful.
Student B: What do many local fisherman believe?
Student A: That giant squid live in the surrounding deep waters.
Student B: What does the Coast Guard think?
Student A: That a submarine might have sunk the boat.
Student B: What has a Navy spokesperson stated?
Student A: That there were no US submarines near the area at the time.
Student B: What did the spokesperson suggest could have caused the incident?
Student A: A foreign submarine.