

Unit 8

Unit 8 Extra practice: Key

1 Words to be crossed out:

- ants
- salmon
- radiation
- logical
- needles

- ### 2
- ceremonial
 - astronomical
 - mysterious
 - historic(al)
 - religious
 - natural
 - identical
 - monumental

- ### 3
- joking
 - mistake
 - forged
 - serious
 - coincidence

- ### 4
- cave
 - species
 - monkey
 - flower
 - soil
 - river
 - weather
 - spider
 - atmosphere
- Hidden word: rainforest

- ### 5
- ensure
 - immediately
 - identical
 - fund
 - accidentally
 - reveal

Unit 8 Revision: Key

- ### 1
- might be migrating / could be migrating
 - must be looking
 - must practise
 - can't be
 - could be laying / might be laying
 - may not be

- ### 2
- b
 - a
 - b
 - a
 - a

- ### 3
- can't
 - may / might
 - could / may / might
 - must
 - can't

- ### 4
- b
 - c

- c
- a
- c

- ### 5
- could have got lost
 - may have been
 - can't have been
 - must have been
 - might not have lived

Unit 8 Extension: Key

Sample responses:

Student A: Who were the cat's owners?

Student B: They were Jan Haley and her family.

Student A: What was the cat's name, and how old was he?

Student B: His name was Pipkins and he was three years old.

Student A: When did the cat go missing?

Student B: Two days before the family were due to move.

Student A: How far away was the family's new home, and where was it?

Student B: It was 350 miles away in Scotland.

Student A: How did the children feel about leaving the cat?

Student B: They were very upset.

Student A: Why did the family leave the cat behind?

Student B: Because they'd already organised the move.

Student A: When did the cat appear and where did the family find him?

Student B: He appeared three months later and they found him in the back garden.

Student A: Who recognised the cat?

Student B: Jan's daughter, Jessie, recognised him.

Student A: Why didn't Jan think it was Pipkins?

Student B: Because she thought he couldn't have travelled so far to somewhere he'd never been before.

Student A: How does Jan think the cat got to their new home?

Student B: She thinks he might have hidden in passing vehicles.

Student B: Who did the Coast Guard rescue, and when?

Student A: They rescued four fishermen earlier today.

Student B: Where did the boat come from?

Student A: The boat came from Port Canaveral in Florida.

Student B: How far from the coast did it capsize and sink?

Student A: Twenty-five miles from the coast.

Student B: Why did the boat capsize?

Student A: Because its nets became caught on an underwater object.

Student B: What did one of the fishermen think at first?

Student A: That it must be some kind of sea monster.

Student B: Why did he think this?

Student A: Because whatever it was, it was very powerful.

Student B: What do many local fisherman believe?

Student A: That giant squid live in the surrounding deep waters.

Student B: What does the Coast Guard think?

Student A: That a submarine might have sunk the boat.

Student B: What has a Navy spokesperson stated?

Student A: That there were no US submarines near the area at the time.

Student B: What did the spokesperson suggest could have caused the incident?

Student A: A foreign submarine.