

# Contents **Split Edition A**

| Unit   | Grammar  | Vocabulary   | Real life (functions)             | Pronunciation  |
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| <b>1</b><br>Colour<br>pages 9–20                               | present simple and present continuous<br>stative verbs<br>question forms   | time expressions<br>feelings and personal states<br>the roles we play<br>wordbuilding: noun and verb → noun      | opening and closing conversations | questions<br>short questions                                   |
| VIDEO: Peruvian weavers page 18 ► REVIEW page 20               |  |  |                                   |  |
| <b>2</b><br>Performance<br>pages 21–32                         | present perfect simple<br><i>already, just</i> and <i>yet</i><br>verb patterns: <i>-ing</i> form and <i>to</i> + infinitive                      | musical styles<br>emotions<br>global culture<br>describing performances<br>wordbuilding: adjective + noun        | choosing an event                 | weak forms<br>intonation with <i>really, absolutely</i> , etc. |
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| <b>3</b><br>Water<br>pages 33–44                               | past simple and past continuous<br>past perfect simple   | water and recreation<br>word focus: <i>get</i><br>wordbuilding: adverbs  | telling stories                   | irregular past tense verbs<br><i>was</i> and <i>were</i>       |
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| <b>4</b><br>Opportunities<br>pages 45–56                       | predictions: <i>will, may, might, could</i><br>future forms: present continuous, <i>will, going to</i>   | <i>job</i> and <i>work</i><br>education<br>pay and conditions<br>job requirements<br>wordbuilding: phrasal verbs | making and responding to requests | <i>I'll</i><br>weak and strong auxiliary verbs                 |
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| <b>5</b><br>Travel<br>pages 57–68                              | present perfect simple and past simple<br><i>for</i><br>present perfect continuous and simple<br><i>How long ... ?</i>                           | holiday destinations<br>conservation<br>travel problems<br>wordbuilding: compound nouns (noun + noun)            | dealing with problems             | <i>has, have</i><br>strong and weak forms                      |
| VIDEO: A disappearing world page 66 ► REVIEW page 68           |  |  |                                   |  |
| <b>6</b><br>Wellbeing<br>pages 69–80                           | modal verbs (1): <i>have to, must, can, be allowed to, should</i><br>first conditional: <i>if + will when, as soon as, unless, until, before</i> | a healthy lifestyle<br>modern life<br>restaurants<br>wordbuilding: phrasal verbs with <i>down</i> and <i>up</i>  | describing dishes                 | weak forms<br>disappearing sounds                              |
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COMMUNICATION ACTIVITIES page 81 ► GRAMMAR SUMMARY page 83 ► AUDIOSCRIPTS page 92



| Listening  | Reading   | Critical thinking         | Speaking   | Writing  |
|--|---|---------------------------|--|--|
| a conversation about a family event in Brunei<br>two people doing a quiz about colours and their meaning   | an article about how we use colour<br>an article about the colour red   | conclusions               | routines and leisure activities<br>personal questions<br>the roles we play | text type: a website profile<br>writing skill: criteria for writing  |
| three people talking about arts events<br>a radio show about world fusion music  | an article about why we dance<br>an article about globalisation   | sources                   | new releases<br>performing changes   | text type: a profile<br>writing skill: linking ideas (1)             |
| a radio clip about World Water Day<br>two people talking about what happened next  | an interview about underwater discoveries<br>an article about an unforgettable experience                                     | reading between the lines | the first time<br>puzzles<br>it happened to me                             | text type: a blog post<br>writing skill: interesting language        |
| three people talking about their childhood ambitions<br>a radio programme about International Women's Day  | an article about India's new superhighway<br>an article about the economic boom in China                                      | arguments                 | predictions<br>planning your work pay and conditions                       | text type: a covering letter<br>writing skill: formal style          |
| three people talking about travel tips<br>part of a radio programme about a wildlife conservationist<br>three conversations about holiday activities | a profile of a wildlife conservationist<br>an article about holiday destinations<br>an article about tourism and conservation | close reading             | travel experiences<br>what makes a good holiday?<br>green activities       | text type: a postcard<br>writing skill: informal style               |
| part of a radio programme about healthy eating<br>two people discussing the power of the mind  | a news item about traditional dishes<br>a news item about imaginary eating<br>an article about modern lifestyles              | language clues            | your favourite dish<br>a healthy lifestyle<br>modern life                  | text type: a formal letter<br>writing skill: explaining consequences |

**WORKBOOK**

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