Unit 12 Extension

Student A

1. Ask your partner what we could or might do to deal with particular problems or situations. Use these prompts to ask the questions. Make a note of the answers.

   How / stop / animal poaching?
   ________________________________

   What / do / about rising crime?
   ________________________________

   What / do / protect / fish stocks?
   ________________________________

   How / help people / not have / enough food?
   ________________________________

   What / do / stop people / waste / water?
   ________________________________

   How / stop / sea / get polluted?
   ________________________________

   How / encourage / technological industries?
   ________________________________

   What / need / do / if summers / become / drier?
   ________________________________

   What / need / do / protect / animals in the wild?
   ________________________________

   You: How could we stop animal poaching?
   Student B: (Own answer)

2. Using the notes you made, say which of your partner’s ideas you think are good ones and why.

3. Your partner will ask you what we could or might do to deal with particular problems or situations. Answer the questions, using phrases such as these.

   We might need to / have to ...
   We could ...
   We might ...
Unit 12 Extension

Student B

1. Your partner will ask you what we could or might do to deal with particular problems or situations. Answer the questions, using phrases such as these.

   We might need to / have to ...
   We could ...
   We might ...

2. Ask your partner what we could or might do to deal with particular problems or situations. Use these prompts to ask the questions. Make a note of the answers.

   How / help / protect / animals / close to extinction?

   What / do / about large populations in cities?

   How / help / stop / unemployment?

   What / do / protect / traditional industries?

   How / protect / oil supplies?

   What / do / if sea levels / start / rise?

   What / need / do / if climate / become colder?

   What / need / do / if oil / run out?

   How / grow / more crops / feed / more people?

   You: How could we help protect animals that are close to extinction?
   Student A: (Own answer)

3. Using the notes you made, say which of your partner’s ideas you think are good ones and why.