Unit 6 Extra practice: Key

1  2 child
   3 teenager
   4 young adult
   5 middle aged
   6 pensioner

2 Words to be circled:
   MUSIC – COSTUMES – FLOATS – DECORATIONS –
   CANDLES – FIREWORKS – CELEBRATIONS –
   PARADE – MASK

3  2 get
   3 learn
   4 go
   5 take
   6 start
   7 drive
   8 open

4  2 back
   3 engaged
   4 presents
   5 plane
   6 together
   7 pension
   8 driving licence

5  2 geographic
   3 ancient
   4 sad
   5 tasty
   6 dull

Unit 6 Revision: Key

1  2 to hear
   3 to buy
   4 to speak
   5 to retire
   6 to travel
   7 to be

2  We have arranged to meet at the festival.
   It’s tiring to travel such long distances.
   My cousin hopes to get married next year.

3  2 Did he agree to film the wedding?
   3 He called to invite me to his birthday party.

4  2 She is going / She’s going
   3 I’ll make / I will make
   4 ✓
   5 are you planning
   6 are getting / are going to get

5  2 I’ll buy
   3 is travelling
   4 would like to invite
   5 is going to find out
   6 to do

Unit 6 Extension: Key

1  1 (The reason for the event was) to celebrate the
   writer’s sister’s engagement.
   All of Daphne’s friends and family (were invited).
   (The party was held) in a massive hall at a local
   hotel.
   The men wore smart suits and the ladies wore
   beautiful dresses.
   They spent the evening laughing and chatting
   and dancing.
   The writer was tired (at the end of the evening)
   but had a wonderful time.

2  Paragraph 1:  b
   Paragraph 2:  d
   Paragraph 3:  a
   Paragraph 4:  c

3  Sample response:
   Food: traditional, dull, tasty, disgusting, great, wonderful
   Clothes: traditional, wonderful, beautiful, great,
   colourful, dull
   Feelings: miserable, excited
   Place: traditional, historic, massive, beautiful,
   wonderful, dull, great

4  Students’ own answers

5  Students’ own answers
   Teacher’s checklist
   • Is the student’s writing in paragraphs?
   • Does the opening paragraph set the scene, describe
     what the event was and explain its importance?
   • Do the main body paragraphs contain a
     description of the setting of the events, the people
     who attended, what happened and people’s
     feelings?
   • Are appropriate descriptive adjectives used in the
     writing?
   • Does the closing paragraph describe the writer’s
     final feelings about the event?