

# Unit 6

## Unit 6 Extra practice: Key

- 1**
- 2 child
  - 3 teenager
  - 4 young adult
  - 5 middle aged
  - 6 pensioner

- 2** Words to be circled:  
 MUSIC – COSTUMES – FLOATS – DECORATIONS –  
 CANDLES – FIREWORKS – CELEBRATIONS –  
 PARADE – MASK

Y	C	S	H	C	A	N	D	L	E	S
O	O	I	M	B	E	T	E	T	E	D
M	S	D	V	E	D	E	C	E	C	O
U	T	F	I	R	E	W	O	R	K	S
S	U	L	D	I	S	N	R	N	R	E
I	M	F	E	N	C	S	A	R	A	S
C	E	L	E	B	R	A	T	I	O	N
U	S	O	B	R	A	T	I	O	N	S
L	P	A	R	A	D	E	O	R	O	N
T	E	T	M	A	S	K	N	A	N	T
M	A	S	A	T	C	O	S	T	U	M

- 3**
- 2 get
  - 3 learn
  - 4 go
  - 5 take
  - 6 start
  - 7 drive
  - 8 open
- 4**
- 2 back
  - 3 engaged
  - 4 presents
  - 5 plane
  - 6 together
  - 7 pension
  - 8 driving licence
- 5**
- 2 geographic
  - 3 ancient
  - 4 sad
  - 5 tasty
  - 6 dull

## Unit 6 Revision: Key

- 1**
- 2 to hear
  - 3 to buy
  - 4 to speak
  - 5 to retire
  - 6 to travel
  - 7 to be
- 2**
- 2 We have arranged to meet at the festival.
  - 3 It's tiring to travel such long distances.
  - 4 My cousin hopes to get married next year.

- 5 Did he agree to film the wedding?
- 6 He called to invite me to his birthday party.

- 3**
- 2 want to
  - 3 to buy
  - 4 decided to have
  - 5 (for people) to be
  - 6 want to leave
- 4**
- 2 She is going / She's going
  - 3 I'll make / I will make
  - 4 ✓
  - 5 are you planning
  - 6 are getting / are going to get

- 5**
- 2 I'll buy
  - 3 is travelling
  - 4 would like to invite
  - 5 is going to find out
  - 6 to do

## Unit 6 Extension: Key

- 1**
- 1 (The reason for the event was) to celebrate the writer's sister's engagement.
  - 2 All of Daphne's friends and family (were invited).
  - 3 (The party was held) in a massive hall at a local hotel.
  - 4 The men wore smart suits and the ladies wore beautiful dresses.
  - 5 They spent the evening laughing and chatting and dancing.
  - 6 The writer was tired (at the end of the evening) but had a wonderful time.
- 2** Paragraph 1: b  
 Paragraph 2: d  
 Paragraph 3: a  
 paragraph 4: c
- 3** Sample response:  
 Food: traditional, dull, tasty, disgusting, great, wonderful  
 Clothes: traditional, wonderful, beautiful, great, colourful, dull  
 Feelings: miserable, excited  
 Place: traditional, historic, massive, beautiful, wonderful, dull, great
- 4** Students' own answers
- 5** Students' own answers

### Teacher's checklist

- Is the student's writing in paragraphs?
- Does the opening paragraph set the scene, describe what the event was and explain its importance?
- Do the main body paragraphs contain a description of the setting of the events, the people who attended, what happened and people's feelings?
- Are appropriate descriptive adjectives used in the writing?
- Does the closing paragraph describe the writer's final feelings about the event?