Unit 10 Extra practice: Key

1 Words to be circled:

CONSUME – MEAL – PROTEIN – SNACK – DAIRY
– NUTRITIOUS – CARBOHYDRATE – FRESH – VITAMIN – SWEET – CEREAL

2 veil
3 rings
4 bride
5 music
6 groom
7 hen night
Hidden word: ceremony

3 2/3 smile / stare
4/5/6 bow / shake hands / wave
7/8/9 sit back in a chair / sit with legs crossed / stand with arms crossed

4 2 rebel
3 reward
4 discipline
5 spoil
6 resent
7 punish
8 follow

Unit 10 Revision: Key

1 2 won’t leave
3 dislike, will try
4 is always telling me
5 I don’t take
6 believes

2 Jodie is always interrupting when I speak on the phone.
3 Max will do anything to get on his boss’s good side.
4 My friend’s little daughter will start screaming if she doesn’t get her way.
5 Kay never goes to bed before midnight.
6 Daisy is always borrowing my clothes without asking.

3 2 to get used to eating
3 usually comes over
4 to get used to living
5 was already used to eating
6 Did you use to have

4 2 b
3 b
4 c
5 a
6 c

5 2 avoid
3 have
4 working
5 eating
6 living

Unit 10 Extension: Key

Sample responses (answers may vary):
Student A: Is Jeremy the worst in the class?
Student B: Well, he’s always been a lively boy, but now he’s very badly behaved.
Student A: Is he often late for school?
Student B: Yes – he’s almost always late, in fact.
Student A: What’s his behaviour like in class?
Student B: He has a lot of trouble concentrating.
Student A: What about his homework? Is it usually completed?
Student B: It’s never completed, I’m afraid.
Student A: Does he have friends in the class?
Student B: Yes, he does, and he’s a very bad influence on them.
Student A: How is he doing in tests?
Student B: Surprisingly well, but his friends’ marks are dropping.
Student A: Does he have good manners when he talks to teachers, at least?
Student B: Not at all. When we try to talk to him, he’s quite rude.
Student A: Has his behaviour been worse since September?
Student B: That’s exactly when the problems started.
Student A: What do you suggest?
Student B: I think we’ve got to act now, before things get even worse.
Student A: Did something change in September?
Student B: Yes – his grandparents moved to Australia.
Student B: How did Jeremy feel about that?
Student A: He was very upset. He’s very close to his grandfather.
Student B: Do you check if Jeremy has done his homework?
Student A: He always says he finished his homework at school.
Student B: Does Jeremy do chores at home?
Student A: He refuses to help at all around the house.
Unit 10 Extension: Key

Student B: Is he a member of any clubs?
Student A: He was in a football team, but he left it.
Student B: Does he have any other hobbies or interests?
Student A: He used to go and watch football matches with his grandfather.
Student B: What does he want to do when he grows up?
Student A: He always wanted to be a footballer, but now he says he doesn't want to.
Student B: Has his grandfather tried to talk to Jeremy?
Student A: Jeremy refuses to talk to him on the phone.
Student B: Does Jeremy understand that there are consequences to his actions?
Student A: He says he doesn't care if he's punished.

Discussion (Question 3): Students' own answers