Unit 1

Unit 1 Extra practice: Key

1 Words to be circled:
   COLLEAGUE – BROTHER – FAMILY – GROUP
   – FELLOW – FLATMATE – HUSBAND –
   ACQUAINTANCE – WORKMATE – RELATIVE

2  2 blood
   3 unlikely
   4 passing
   5 nursing
   6 approval
   7 fair-weather

3  2 was
   3 doing
   4 persuade
   5 caught
   6 reach

4  2 ancestors
   3 sociable
   4 experiences
   5 inseparable
   6 (down) inherit – (across) immigrants
   7 mutual
   8 ethic
   9 concern
   10 sense

Unit 1 Revision: Key

1  2 is
   3 have always played
   4 provide
   5 have seen
   6 has been
   7 is still travelling
   8 has created
   9 has achieved

2  2 this summer
   3 since January
   4 just
   5 on Tuesdays
   6 for nearly an hour

3  2 closes
   3 Has Mary been looking after
   4 is staying
   5 has fascinated
   6 leaves

4  2 The website hasn’t been updated for weeks.
   3 Have you been contacted about the family
       reunion?
   4 Changes in animal behaviour are usually affected
       by genes and experience.

5  2 b
   3 c
   4 a
   5 a
   6 c

Unit 1 Extension: Key

1  1 His father died.
   2 He had more contact with his father’s side.
   3 Work was easy to find there then.
   4 He was probably a farmer.
   5 If he has relatives in Australia, he would love to
       go there to meet them.

2  Paragraph 2: e, h
   Paragraph 3: b, f
   Paragraph 4: g, d
   Paragraph 5: a

3  1 c
   2 b
   3 Boxes to be ticked (answers may vary):
       a story about a famous ancestor
       how your family came to live where you live
       how and where your mother and father met
   4 Boxes to be ticked (answers may vary):
       why you think it’s important to know your roots
       your plans to trace your family roots further

4 Students’ own answers

Teacher’s checklist
- Is the student’s writing in paragraphs?
- Is there an appropriate opening and closing
  paragraph?
- Does the writer give an interesting and complete
  picture of their family background?
- Is the writing in a suitable register?