

Unit 3

Unit 3 Extra practice: Key

- 1** 2 epidemic
3 pollution
4 overpopulation
5 starvation
6 congestion
- 2** 2 editing
3 presentation
4 artificial
5 coming
6 order
7 skills
8 interact
- 3** 2 appropriate
3 data
4 technological
5 search
6 discussions
7 automated telling
- 4** 2 information
3 ink
4 battery
5 word
6 gas-guzzling
7 user
8 search
9 space
- 5** 2 neat
3 harness
4 empower
5 value
6 efficient

Unit 3 Revision: Key

- 1** 2 does it start
3 are you doing
4 'm finally going to install / am finally going to install
5 'll need / will need
6 'll pop over / will pop over
7 leaves
8 Is Bill not joining / Isn't Bill joining
9 is just about to start
- 2** 2 You're going to drop
3 we'll save
4 will soon become
5 We're just about to have
6 Will all buildings use
7 are going

- 3** 2 will have replaced
3 Will we be seeing
4 will have been designed
5 won't be using / will not be using
6 Will you have finished

- 4** 2 b
3 b
4 a
5 c
6 a

Unit 3 Extension: Key

- 1** 1 F
2 T
3 T
4 F

- 2** Paragraph 1: d
Paragraph 2: c
Paragraph 3: a
Paragraph 4: b

- 3** 1 Boxes to be ticked (answers may vary):
How wonderful modern doctors are.
Why illness is an unpleasant fact of life.
2 b
3 b
4 Boxes to be ticked (answers may vary):
Talk about how medicine has changed over the years and how much more it will change in the future.

- 4** Students' own answers

Teacher's checklist

- Does the article have a suitable title?
- Is the student's writing in paragraphs?
- Does the piece present a clear and credible picture of medicine in the future?
- Has the student used future tenses correctly?
- Is the writing in a suitable register?