Unit 7

Unit 7 Extra practice: Key

1 Words to be circled:
   AIR – OIL – PLANT – FRUIT – WIND –
   TREE – (SUN)LIGHT – WATER – COAL –
   GAS – ANIMAL – MINERAL

2 2 refinery
   3 weather
   4 consume
   5 biodiversity
   6 recycle
   7 shortage

3 2 deplored
   3 back-breaking
   4 majestic
   5 bleak
   6 obsessed with
   7 desperate
   8 extracted

4 2 fossil
   3 temperatures
   4 manufacture
   5 change
   6 flora
   7 project
   8 slick
   9 exhaustible

Unit 7 Revision: Key

1 2 c, second
   3 a, third
   4 d, mixed
   5 f, mixed
   6 e, first

2 2 If only
   3 wishes
   4 would much rather
   5 If only
   6 I wish

3 2 didn’t play / did not play, wouldn’t have to
   3 wouldn’t be / would not be, had thought
   4 were, would have found
   5 wouldn’t have saved / would not have saved,
   had left
   6 hadn’t wasted / had not wasted, wouldn’t have /
   would not have

4 2 were / would be
   3 had told
   4 would switch off
   5 hadn’t extracted / had not extracted
   6 stopped / would stop
   7 take

Unit 7 Extension: Key

1 1 T
   2 F
   3 T
   4 T

2 2 Paragraph 2:
   Problem: oil reserves falling and prices rising
   Solution: conserve reserves, develop more oil
   fields

Paragraph 3:
   Problem: too much reliance on fossil fuels
   Solution: develop wind and solar energy parks

Paragraph 4:
   Conclusion: scarce resources wasted, abundant ones
   not developed; disastrous if this doesn’t change

3 1 b
   2 a

3 Boxes to be ticked:
   problems related to wasting water
   ways to conserve water
   ideas on how to ensure clean water worldwide

4 Boxes to be ticked:
   a summary of the ideas in the main body paragraphs
   a final opinion on the subject

4 Students’ own answers

Teacher’s checklist
   • Is the student’s writing in paragraphs?
   • Is there an appropriate opening and closing
     paragraph?
   • Do the main body paragraphs present problems
     associated with water and offer some solutions?
   • Is the writing in a suitable register?