

### Unit 1

#### National Geographic people

Tell students they are going to research National Geographic Explorers.

Students should choose an explorer and find out:

- their first name
- their surname
- their nationality
- their job

**Task:** Students make an ID card for their explorer and introduce them to their partner. They should spell the name.

**Web search words:** *National Geographic Explorers A-Z*

### Unit 2

#### Is it hot?

Tell students they are going to research the temperature today in two places.

Students should find information about:

- the temperature today in Rome, Italy
- the temperature today in Rio de Janeiro, Brazil

**Task:** Students work in pairs. Student A is in Rome and student B is in Rio de Janeiro. They have a telephone conversation about the temperature where they are.

**Web search words:** *weather around the world*

### Unit 3

#### Celebrations

Tell students they are going to research the birthdays of these people:

- Arnold Schwarzenegger, actor
- Mo Farah, athlete
- Venus and Serena Williams, tennis players
- Naomie Harris, actress
- Emili Sandé, singer

**Task:** In pairs or groups, students find the people's birthdays and how old they are and tell the rest of the class. This could be done in class as a race.

**Web search words:** *name + born*

### Unit 4

#### Places in a town

Tell students they are going to research places in a small town in the south of England.

Students download the town map and find information about:

- what places are in the town
- where they are and what they are near

**Task:** Students work in pairs and take turns to ask and answer questions about four different places on the map.

**Web search words:** *Rye town map*

### Unit 5

#### Robots

Tell students they are going to research the robot, Nao. Students look at images of Nao the robot and find out information about:

- his size
- what technology he has got
- what he can do

**Task:** Students write down as many things that Nao can do as possible. They work together in groups to see which group can write the longest list of sentences about the robot's abilities.

**Web search words:** *Nao robot images*

### Unit 6

#### Food

Tell students they are going to research the five food groups.

Students should find out information about:

- the five major food groups
- two examples of food from each of the five groups

**Task:** In groups or on their own, students write a list of examples of foods from the five food groups. Compare lists in class to create one longer list with all the students' examples.

**Web search words:** *five major food groups*

## Unit 7

### The Tuareg people

Tell students they are going to research the Tuareg people.

Students should find information about:

- where they live
- the size of their population
- what language they speak
- what their homes are like
- what animal is important for them

**Task:** Students find out about the Tuareg people and write sentences about them as they did for the Sami people in the Student's Book, page 82. They should compare the Tuareg people with the Sami people using *don't* sentences.

**Web search words:** *the Tuareg people*

## Unit 8

### Routines

Tell students they are going to research the typical daily routine of an Olympic athlete. Students should find information about:

- when they get up
- what they do in the morning
- when they have lunch
- what they do in the afternoon
- what they do in the evening
- when they go to bed

**Task:** Students choose a real or typical athlete and write sentences describing their day.

**Web search words:** *A day in the life of an Olympic athlete*

## Unit 9

### A trip to Bergen

Tell students they are going to research a trip to Bergen in Norway. Students should find out information about:

- the names of two hotels
- the names of two youth hostels
- travel to the city centre from the airport

**Task:** Each student researches places to stay in Bergen and the transport to get to the places from the airport and writes up their notes.

**Web search words:**

*Bergen travel*

*Bergen places to stay*

*Bergen youth hostels*

## Unit 10

### Dates

Tell students they are going to research public holidays in the UK

Students should find out information about three public holidays in the UK:

- the name of the holiday
- the date of the holiday this year
- why the day is a holiday or what people do on this day

**Task:** Each student writes up their notes and presents their holidays to the class or group.

**Web search words:**

*UK important dates*

## Unit 11

### Adventurers in action

Tell students they are going to research the fictional adventurer, Tintin. Students should find the answers to these questions:

- Did Tintin go to America in 1938?
- When did Tintin go to Britain?
- When did Tintin go to the moon?
- How did Tintin travel to Moscow in 1930?

**Task:** Students write up the answers to the questions using the past simple. They write two more questions using past simple question forms for their partners to answer.

**Web search words:** *Adventures of Tintin timeline*

## Unit 12

### Weekend activities

Tell students they are going to research things to do in London this weekend.

Students should find out information about:

- films at the cinema
- museums
- music events and concerts
- places to go shopping
- outdoor activities

**Task:** In pairs, students make a diary for a weekend in London. Then pairs take turns to ask and answer questions about what they are doing this weekend.

**Web search words:** *Things to do in London this weekend*