

### Unit 1

#### Families

Tell students they are going to research the Redgrave family of English actors. Students study the Redgrave family tree and find out:

- the names and birthdates of the family members and how they are related to each other

**Task:** Students write six sentences about how the different family members are related to each other, e.g. *Daisy Scudamore is Vanessa Redgrave's grandmother.*

**Web search words:** *Redgrave family tree*

### Unit 2

#### Furniture

Tell students they are going to research furniture in living rooms. Students should choose three photos of rooms that they like and:

- make a list of the furniture in each room
- make a list of the furniture that all three rooms have in common

**Task:** Students work in pairs and compare their lists to see what they like, e.g. blinds or curtains; rugs or carpets. Do they like different or similar furniture?

**Web search words:** *photos of living rooms*

### Unit 3

#### No-car zones

Tell students they are going to research the city of Copenhagen. They should find out:

- the population of Copenhagen
- three popular tourist attractions
- the name of the longest no-car shopping street in the world
- how the majority of people go to work

**Task:** In pairs or groups, students find out information about Copenhagen and write up a description of the city.

**Web search words:**

*Copenhagen*

*longest pedestrian street*

### Unit 4

#### Free time

Tell students they are going to research what famous sports people like doing in their free time. Students think of three famous sports people and find information about:

- what they like doing in their free time

**Task:** Students work in pairs and take turns to ask and answer questions about the three people they have chosen.

**Web search words:** *name of person + hobbies*

### Unit 5

#### Food

Tell students they are going to research recipes for three traditional Greek dishes. Students should choose three dishes and find out information about:

- what food they need

**Task:** In pairs or groups, students make a shopping list of all the food they need to buy to make their three dishes. The class compare their lists to find out which types of food are typical of Greek recipes.

**Web search words:** *traditional Greek dishes*

### Unit 6

#### The face of money

Tell students they are going to research faces on the most recent New Zealand banknotes. Students should find out information about:

- whose face is on the New Zealand \$10 note
- when the person was born and where
- when the person died and where
- why the person was important in New Zealand's history

**Task:** In groups or on their own, students find the information and write sentences. Then they repeat this exercise for the person on the \$50 note.

**Web search words:** *New Zealand banknotes*

## Unit 7

### A journey from the past

Tell students they are going to research the journey of Ferdinand Megallan.

Students should find information about:

- where and when the journey began
- where and when the journey ended
- the places they travelled to
- what happened to Megallan
- why the journey was important

**Task:** Students collect information about the journey and the events and create a timeline with labels using the past simple.

**Web search words:** *timeline of Ferdinand Megallan's circumnavigation*

## Unit 8

### The faces of festivals

Tell students they are going to research Jack in the Green festivals in the UK.

Students look at photographs of Jack in the Green festival-goers and write down a description of their faces and clothes. They should try to guess what the festival is about and what Jack in the Green represents. Then they should find information about:

- what the festival celebrates
- where people celebrate Jack in the Green and when
- why people dress this way

**Task:** Each student writes up their notes on what they have found out.

**Web search words:** *Jack in the Green*

## Unit 9

### Art and entertainment

Tell students they are going to plan a weekend in Dublin, Ireland, for next weekend. Students should find out information about:

- what films are showing at the cinema
- what art they can see in art galleries
- what plays they can see at the theatre
- what music concerts they can go to

**Task:** In pairs, students choose two things to do on Saturday and two things to do on Sunday. Then they ask and answer questions with other pairs to find people who are going to do the same things.

**Web search words:** *what's on in Dublin*

## Unit 10

### Memory and learning

Tell students they are going to research the World Memory Championships:

Students should find out information about:

- when the championships were first held
- last year's winner
- how long the competition lasts
- the ten different memory tests competitors must take

**Task:** Each student writes up their notes on what they have found out.

**Web search words:** *World Memory Championships*

## Unit 11

### Tourist information

Tell students they are going to research information for tourists in South Africa:

Students should find out information about:

- visas and immigration
- currency
- languages
- weather
- the numbers to call in an emergency

**Task:** Each student writes up what they have learnt in an email of advice to a friend who is planning a holiday in South Africa.

**Web search words:** *tourism South Africa*

## Unit 12

### Measurements

Tell students they are going to research land and water in Australia. Students should find out information about:

- the highest mountain and how high it is
- the longest river and how long it is
- the deepest lake and how deep it is
- the distance from Sydney, Australia to London, England

**Task:** Each student tells their partner what they have found out. They then take turns to challenge each other to find the distances between places they choose.

**Web search words:**

*distance from (name) to (name)*

*highest/longest/deepest (noun) in Australia*