

Unit 1

Life in colour

Tell students they are going to research complementary colours.

Students should find information about:

- what complementary colours are
- three pairs of complementary colours
- a famous painting that uses complementary colours
- a practical use of complementary colours in everyday life (e.g. flags, life jackets, logos and packaging)

Task: Students use the information they have found to identify photos in the Student's Book which use complementary colours.

Web search words: *complementary colours*

Unit 2

A world of music

Tell students they are going to research music festivals in the UK.

Students should choose a music festival and find information about:

- when and where it takes place
- the types of music that are played
- how much it costs to attend

Task: Students describe their chosen music festival to the class and explain why they would/would not like to attend.

Web search words: *UK music festivals*

Unit 3

Return to Titanic

Tell students they are going to research the people aboard the Titanic.

Students should find information about:

- the passengers
- the people who died
- the Titanic museum

Task: In groups or pairs, students write their own fact file about the people who were travelling on the Titanic.

Web search words:

Titanic facts

Titanic museum

Unit 4

Fast lane to the future

Tell students they are going to research 'nail houses'.

Students should find information about:

- nail houses around the world
- reasons why homes become nail houses
- examples of nail houses in three different countries

Task: Students find photographs of different kinds of nail houses and the stories behind them. They discuss changes to the landscape in their local area and how they would respond if their homes were threatened.

Web search words: *nail houses*

Unit 5

Walking for wildlife

Tell students they are going to research the work done by the Wildlife Conservation Society (WCS):

Students should find out information about:

- when and where it was started
- what its goals are
- the work it has done around the world

Task: Each student writes up their notes on what they have found out.

Web search words: *Wildlife Conservation Society*

Unit 6

Foods with protected status

Tell students they are going to research UK foods with protected status.

Students should find out information about:

- food with protected status in the UK

Task: In groups or on their own, students choose three different types of UK food with protected status and describe what they are, and their production and how it is regulated.

Web search words: *UK food with protected status*

Life

Unit 7

Homes

Tell students they are going to research unusual homes.

Students should find information about:

- a variety of unusual homes
- where the homes are
- what is unique about each home

Task: Students choose two unusual homes; one that they wouldn't like to live in, and one that they would like to live in. Students describe their two homes to their class or group and compare them. They should explain what they like/don't like about them.

Web search words: *unusual homes*

Unit 8

Nature's mysteries

Tell students they are going to research how bees fly.

Students should find information about:

- what scientists used to believe about bee flight
- new discoveries about bee flight
- how scientists now think bees fly

Task: Each student writes up their notes on what they have found out.

Web search words: *bee flight*

Unit 9

Money talk

Tell students they are going to research the origins and history of piggy banks:

Students should find out information about:

- what they are
- when people started using them
- how they got their name

Task: Each student writes up their notes on what they have found out and collects photos from the internet of different kinds of piggy banks from around the world.

Web search words: *piggy bank history*

Unit 10

The Bionic Olympics

Tell students they are going to research the first Bionic Olympics:

Students should find out information about:

- when and where it will take place
- what kinds of competitions will be held
- who will compete

Task: Each student writes up their notes on what they have found out.

Web search words:

Bionic Olympics

Cyathlon

Unit 11

Sending a message

Tell students they are going to research messages in bottles:

Students should find out information about:

- the earliest messages in bottles
- reasons for sending messages in bottles
- real-life stories of messages in bottles

Task: Each student chooses a real-life story about a message in a bottle and tells it to their class or group.

Web search words: *messages in bottles*

Unit 12

Experts in the field

Tell students they are going to research National Geographic explorer Greg Marshall:

Students should find out information about:

- his work and areas of expertise
- his most famous invention and how he invented it
- examples of his more famous invention at work

Task: Each student writes up their notes on what they have found out and selects a favourite example of Greg Marshall's work.

Web search words: *National Geographic Greg Marshall*