

Unit 1

Friendship symbols

Tell students they're going to research ancient symbols of friendship.

Students should find information about:

- the origins and history of friendship bracelets
- how friendship bracelets are worn
- other symbols of friendship around the world

Task: Students write up their notes about friendship bracelets and find 3 other symbols of friendship from around the world.

Web search words:

friendship bracelets

ancient friendship symbols

Unit 2

Storytelling

Tell students they're going to research World Storytelling Day.

Students should find out information about:

- the history of the event
- when and where it is held and what people do
- the theme of the event this year

Task: Students prepare a short presentation about the event and describe the plot of a story they have invented that has this year's theme.

Web search words: *World Storytelling Day*

Unit 3

Population growth

Tell students they're going to research the size of the population in different countries and predictions for future population growth.

Students should find information about:

- population size in the past
- population size in the future

Task: In groups or pairs, students choose five countries around the world and find out their populations in 2010 and the projected size of their populations in 2050.

Web search words: *countries by past and future population*

Unit 4

All about Atlanta

Tell students they're going to research things to see and do in Atlanta, Georgia, USA.

Students should find information about:

- the size of the city and its population
- some things it is famous for
- the main tourist attractions in Atlanta

Task: Students imagine they have visited the city and write a review of their visit.

Web search words: *Atlanta, Georgia*

Unit 5

Urban development

Tell students they're going to research green roofs.

Students should find out information about:

- the history of green roofs
- examples and images of green roofs around the world
- the advantages and disadvantages of green roofs

Task: Students discuss what they have found out and whether they see a future for green roofs in their home towns.

Web search words: *green roof*

Unit 6

Glamping

Tell students they're going to research glamping.

Students should find out information about:

- what it is and what the word means
- how it is different to camping
- the types of 'structures' you can 'glamp' in

Task: In groups or pairs, students discuss the idea of glamping and whether they would like to go glamping.

Web search words: *glamping*

Unit 7

Water conservation

Tell students they're going to research World Water Day.

Students should find information about:

- when it takes place
- when it began and who started it
- which countries observe World Water Day
- the theme this year

Task: Students write up their notes on what they have found out and propose a theme for next year's World Water Day.

Web search words: *World Water Day*

Unit 8

The power of the image

Tell students they're going to research the artist John Stezaker.

Students should find information about:

- his life and work
- how he makes his images
- typical images by the artist and what makes them interesting

Task: Each student writes up their notes on what they have found out and chooses an image by the artist to discuss in class.

Web search words: *John Stezaker portraits*

Unit 9

An extraordinary career

Tell students they're going to research the third astronaut on Apollo 11; the man who didn't walk on the moon.

Students should find information about:

- the name of the command module pilot on Apollo 11
- when and where he was born and his early career
- his life now and the title of his autobiography

Task: Each student writes up their notes on what they have found out.

Web search words: *Apollo 11 astronauts*

Unit 10

Food and eating habits

Tell students they are going to research British food in the 1950s.

Students should find information about:

- the role of rationing and technology in deciding what people ate
- what British people ate
- what changes in British food happened after the 1950s

Task: Students work together to create a timeline of changes in British food. They should contrast past habits and food with present habits and food.

Web search words: *British food in the 1950s*

Unit 11

Knowledge conservation

Tell students they're going to research ethnobotanist, Grace Gobbo.

Students should find information about:

- where she works
- when and why she started to become interested in botany
- what she hopes to achieve
- the problems she faces in her work

Task: Students compare and contrast Gobbo's work with the work of Dr Maria Fadiman in the Student's Book, page 130.

Web search words: *ethnobotanist Grace Gobbo*

Unit 12

The economy

Tell students they're going to research how much paid time off from work workers have around the world. Students should find information about:

- annual leave worldwide
- which countries have the most leave
- which countries have the least leave

Task: In groups or alone, students collect information about paid leave and discuss their findings. Students then discuss the importance of work-life balance.

Web search words: *annual leave by country*