Unit 1 Extra practice: Key

- **1** 1 d
 - 2 a
 - 3 f
 - 4 b
 - 5 c
 - 6 e

2 1 at the moment

- 2 for
- 3 Nowadays
- 4 over the last two decades
- 5 In the long term,
- 6 always

3 1 visited

- 2 hadn't been
- 3 got
- 4 was living
- 5 live
- 6 make
- 7 am looking
- 8 won't be
- **4** 1 soul
 - 2 order
 - 3 age
 - 4 when
 - 5 ends
 - 6 quiet
 - 7 pieces
 - 8 foremost
- **5** 1 By this time next year, I will have finished my thesis.
 - 2 When Frank retires, he will spend more time on his hobbies.
 - 3 We had never owned a pet until we got a rabbit.
 - 4 I have met a lot of interesting people in my life.
 - 5 Have you already decided on a name for your baby?
 - 6 My work has been going very well lately. *or* Lately my work has been going very well.
- **6** larger than life
 - all walks of life having the time of my life a life-saver story of my life lifelike bring to life a fact of life

Unit 1 Revision: Key

- **1** 1 valuable
 - 2 stead
 - 3 done
 - 4 rule
 - 5 make
 - 6 principle
- **2** 1 <u>study</u>: am studying
 - 2 <u>are living</u>: have been living
 - 3 <u>changed</u>: have changed
 - 4 are being: are
 - 5 <u>was holding</u>: will be holding
 - 6 <u>didn't save</u>: hadn't saved
- **3** 1 always
 - 2 Up until then
 - 3 for many years
 - 4 At the moment
 - 5 from now on
 - 6 About 20 years ago
- **4** 1 By and large
 - 2 bits and pieces
 - 3 as and when
 - 4 day and age
 - 5 ifs and buts
 - 6 peace and quiet
 - 7 rough and ready
 - 8 first and foremost
- **5** 1 had had
 - 2 have been helping
 - 3 will have completed
 - 4 have done
 - 5 had been travelling
 - 6 will have been working
 - 7 had started
 - 8 have become
- **6** 1 walks of
 - 2 story of my
 - 3 fact of
 - 4 the time of my
 - 5 larger than

Unit 1

Unit 1 Extension: Key

- **1** 1 b
 - 2 d 3 a
 - 3 a 4 c
- **2** 1 F 2 F
 - 2 г 3 F
 - 4 T
 - 5 F
- **3** Students' own answers.
- **4** 1 Students' own answers.
 - 2 b neutral
 - 3 Boxes to be ticked (answers may vary): a summary of this person's life major achievements interesting facts or quotations your opinion about this person linking words and time phrases
- **5** Students' own answers.

Teacher's checklist

- Is the student's writing in paragraphs?
- Is there an appropriate opening and closing paragraph?
- Does the writer give a summary of the person's life and their major achievements
- Do they include interesting facts or pieces of information about this person?
- Is the writing in a suitable register?
- Have they used appropriate linking words and time phrases?