# Unit 3

### **Unit 3** Extra practice: Key

- **1** 1 e 2 g
  - 3 a 4 j
  - 5 d
  - 6 b
  - 7 h
  - 8 c
  - 9 i 10 f
- **2** 1 simply unacceptable
  - 2 vaguely familiar
    - 3 deadly serious
    - 4 wildly optimistic
    - 5 hopelessly wrong
    - 6 desperately unlucky
    - 7 perfectly reasonable
    - 8 painfully slow
- **3** 1 d
  - 2 c
  - 3 e
  - 4 f
  - 5 b
  - 6 a
- **4** 1 b I <u>did</u> like your ideas for the new park. (*did*)
  - 2 a <u>Rarely do you see</u> much variation in design on a housing estate. (negative inversion)
  - 3 b It's the poor living conditions some people endure that he is concerned about. (cleft sentence: it's)
  - 4 b <u>What</u> they didn't agree with <u>were</u> the plans for the development of the old factory. (cleft sentence: *what*)
  - 5 b I <u>do</u> agree that affordable housing for the hospital workers should be provided. (*do*)
  - 6 a <u>No sooner had</u> they finished the tour <u>than</u> it was time for lunch. (negative inversion)
- **5** 1 a fly on the wall
  - 2 on the wall
  - 3 banging my head against a brick wall
  - 4 off the wall
  - 5 driving me up the wall
  - 6 hit a wall

#### **Unit 3 Revision: Key**

- **1** 1 extremely *or* incredibly *or* quite
  - 2 absolutely or extremely or incredibly
  - 3 quite
  - 4 absolutely *or* extremely *or* totally *or* utterly
  - 5 absolutely *or* extremely *or* totally
  - 6 extremely or incredibly
  - 7 entirely or totally
- **2** 1 optimistic
  - 2 unlucky
  - 3 slow
  - 4 familiar
  - 5 serious
  - 6 reasonable
  - 7 amused
  - 8 obvious
- **3** 1 modern
  - 2 conservatory
  - 3 roof garden
  - 4 gym
  - 5 walk-in wardrobe
  - 6 games room
- **4** 1 I do like staying in a hotel when I'm on holiday.
  - 2 The soup is very nice, but it's the bread I love.
  - 3 Rarely do I have the time to take a lunch break.
  - 4 The thing I don't like is the colour of that new office block.
  - 5 I did enjoy visiting the new museum the architecture was very striking.
  - What the town needs is more green spaces for people to spend their free time in.
- **5** 1 hit
  - 2 off
  - 3 went
  - 4 head
  - 5 drives
  - 6 hole

## Unit 3

## **Unit 3 Extension: Key**

- **1** 1 d
  - 2 c
  - 3 a
  - 4 b
- **2** 1 ideas 3 and 4
  - 2 the suggestion to have a clear-out of your possessions
  - three: reflected light from a mirror, light from an extra window, and using light or white paint on the walls
  - 4 the walls and the floor
  - 5 no the room has to be on the ground floor
  - 6 the first idea you just have to get rid of things, you don't need to spend any money
- **3** Students' own answers.
- **4** 1 Students' own answers.
  - 2 Students' own answers.
  - 3 Boxes to be ticked (answers may vary): organise your work into paragraphs use headings use an informal style include some specific examples
- **5** Students' own answers.

#### Teacher's checklist

- Has the student organised their work into paragraphs?
- Does the blog include headings if appropriate?
- Has the student used an informal style?
- Have they included three different ideas with some specific examples or suggestions?
- Is the writing in a suitable register?