

Communicative worksheet

I just wanted to say ...

Task type

Conversation roleplays

Preparation

You will need one copy of the worksheet for each group of four students. Cut each worksheet into four along the scissor lines before the lesson.

1 Lead in by asking, *What have you been up to recently? What's your news?* Elicit a few comments from students. Put students in pairs to briefly ask and answer the questions.

2 Divide the class into groups of four. Hand out the worksheets, cut into fours. Ask students to choose one card each. Tell students that they are now the person on their card and the pictures show what they have been doing recently. Tell them to think about how to tell other group members their news, and tell them to think of one further thing they have been doing recently, and to draw a simple picture in the empty thought bubble to show what it is.

Set a time limit of five to ten minutes for students to prepare what to say. Monitor and help with ideas and vocabulary.

3 When students are ready, tell them to have a conversation with the other three people in their group. Set the scene by telling them that they are old friends meeting up, and that they all enjoy chatting and want to dominate the conversation.

Make sure that students are aware that they have to tell everybody their news, and have to show interest in the news that others tell them. Set a time limit (ten minutes).

Extra activity

Revise the language of showing interest (*Life Advanced Student's Book* page 124), or prompt students to remember and use the language when conversing.

4 When students have finished their conversations, divide each group into two pairs. Pair 'Chatty Charlie' with 'Nattering Nora' and 'Talkative Tina' with 'Outspoken Oliver'. Tell Charlie and Nora to remember and note down the five pieces of news that Tina and Oliver told them. Tell Tina and Oliver to note Charlie and Nora's news.

End the lesson with a whole class feedback. Find out which pairs remembered all the news their group members shared with them.