

#### Communicative worksheet

##### *Save the planet*

###### *Task type*

Public speaking

###### *Preparation*

You will need one copy of the worksheet for each pair or group of four students.

**1** Lead in by asking students, *What man-made threats are there to the world's wild places?* Elicit ideas to the board: global warming, pollution, deforestation, encroaching human development and construction, too much tourism, hunting and over-fishing, mining, oil drilling, etc. Follow up by asking, *Which wild places are under the most threat currently?*

**2** Put students in pairs (if your class is small) or groups of four (if it's large). Hand out the worksheets. Ask students to briefly describe the places in the pictures.

**3** Ask each pair or group to choose one of the pictures. Hand out the Student Cards. Tell students that they are environmental experts with a particular interest in the part of the world they have chosen. Tell them to prepare a short presentation in which they will make the case for donating money to help protect their particular part of the world. They must first make notes under each of the four headings on the student cards before putting together their presentation.

**4** When students are ready, one student from each pair or group must stand up and make an impassioned plea for financial support. Students in other groups may interrupt the speaker to question the validity of any points, or to ask for clarification.

###### *Extra activity*

Revise the language of interrupting (*Life Advanced Student's Book* page 148), or prompt students to remember and use the language when challenging comments made in the presentations.

**5** Once each speaker has made their case, have a class vote and decide which group of experts should get the money.

###### *Extra activity*

You could extend this activity into a debate on the points raised in the presentations.