



Dad: How was your maths test? Was it hard?

Son: No, I did it really quickly.

Dad: Really? You haven't been studying much lately.

Son: Yeah, I know, but it was easy.

Presentation

You use **adjectives** to describe **nouns**. They come before the noun or after a copula verb (e.g. *appear, be, become, get, feel, seem, sound, look, taste, smell*):

*It was an **easy** test.*

*The test was **easy**.*

You use **adverbs** to describe verbs, adjectives or other adverbs:

*He did it **quickly**.*

*It was **really** easy.*

*He did it **reasonably** well.*

Some words can be used as both adjectives and adverbs, e.g. *clean, daily, deep, early, far, fast, free, high, hourly, late, loud, hard, weekly, well, yearly*.

*The test was **hard**.* (adjective: it describes the test)

*He works **hard**.* (adverb: it describes the way he works)

*You don't look **well**.* (adjective: well = in good health)

*She plays the piano **well**.* (adverb: it describes how she plays the piano)

*They have **weekly** tests.* (adjective: it describes the tests)

*They do maths tests **weekly**.* (adverb: it describes how often they do the tests)

*I hate **early** mornings.* (adjective: it describes the mornings)

*I hate getting up **early**.* (adverb: it describes when I get up)

hardly and lately

The adverbs *late* and *hard* have a different meaning from the adverbs *lately* and *hardly*. *Lately* means *recently*. *Hardly* means *almost not / almost never*.

*I worked **late** last night.* (*late* refers to the time when I was working)

*I've been doing a lot of work **lately**.* (*lately* = recently)

*He worked **hard** for his exam.* (*hard* describes the way he worked)

*He **hardly** did any work for his exam.* (*hardly any work* = almost no work)

Notice the position of *hardly*. It can come before the verb:

*We **hardly** see you anymore.*

Or before *any* + noun:

*He did **hardly** any work.*

1 Choose the correct options. Then listen and check.



The father looked ¹ *close / closely* at his son. Was he being ² *honest / honestly*? Or was he just giving his usual ³ *easy / easily* answer? His son stared back at him ⁴ *defiant / defiantly*. He knew his ⁵ *terrible / terribly* test mark was going to get him into trouble. He knew his father was going to get really ⁶ *angry / angrily*. But still he stared at his father. His father sighed ⁷ *quiet / quietly*. With a ⁸ *tired / tiredly* look on his face, he took the test paper from his son's hand. The boy waited ⁹ *anxious / anxiously* for the ¹⁰ *inevitable / inevitably* explosion. Nothing came. The father looked ¹¹ *sad / sadly* at his son, shook his head and walked ¹² *slow / slowly* away.

2 Decide whether the words in bold are adjectives or adverbs.

- | | |
|--|--|
| 1 The nurses make hourly checks on their patients all through the night. | 6 He loves fast cars and beautiful women. |
| 2 The church bells are rung hourly , day and night, filling the square with noise. | 7 My mum says I play my music too loud |
| 3 We hadn't walked far when we came to a gate. | 8 They all jumped when they heard the loud bang behind them. |
| 4 The figure was very far away; we couldn't really see it properly. | 9 They all looked really friendly |
| 5 She talks so fast I can't understand a word she says! | 10 He said goodbye to us with a friendly wave. |

3 Look at the pictures and the captions. Add *-ly* in the gaps where necessary.



1 He ran quick after his ball.



2 She was very tired after walking for such a long time.



3 Atlantic Star is in the lead followed close by Kaboura.



4 *Who's Who* is published annual

4 Complete the sentences using the words in bold.

late/lately

- Did you stay up last night? You look tired.
- You've been working very long hours You deserve a rest.
- We haven't seen a lot of you Have you been away?
- We had a lunch and then we went to the cinema.

hard/hardly

- This bread is very How old is it?
- You've touched your food. Aren't you hungry?
- It's a decision. I really don't know what to do.
- We had arrived when it started raining really heavily.