

#### Communicative worksheet

##### *What's the matter?*

**1** Ask students to look at the picture story and introduce them to Peter and Pamela. Check that they understand 'a walk in the country'.

Ask:

*Where are Peter and Pamela?*

*How does Peter feel?*

*What does Pamela say?*

Elicit ideas.

**2** Divide the class into pairs and hand out the students' worksheets.

Ask students to work together to think of different *Why don't you...?* questions to ask. For example:

*Why don't you put on/take off your coat?*

*Why don't you eat a sandwich?*

*Why don't you drink some water?*

Students practise the conversations.

**3** In pairs, students prepare a conversation based on the picture story. Monitor and help with ideas and vocabulary.

**4** Ask different pairs to act out their conversations. Ask the rest of the class to listen and say how Peter feels.

#### **5 Writing**

Ask students to write up their conversation.