

What's the matter?

Student A

1 Work in pairs. Read the statements. Think of things to say beginning with *Why don't you...*? For example, *It's cold! Why don't you wear a coat? Why don't you have a cup of tea?*

- 1 It's cold.
- 2 It's wet.
- 3 It's hot.
- 4 I'm hungry.
- 5 I'm tired.
- 6 I'm bored.
- 7 I don't feel well.

2 Work with your partner. Use the picture story to prepare the conversation between Peter and Pamela on their walk in the country. Act out the conversations.



What's the matter?

Student B

1 Work in pairs. Read the statements. Think of things to say beginning with *Why don't you...*? For example, *It's cold! Why don't you wear a coat? Why don't you have a cup of tea?*

- 1 It's cold.
- 2 It's wet.
- 3 It's hot.
- 4 I'm hungry.
- 5 I'm tired.
- 6 I'm bored.
- 7 I don't feel well.

2 Work with your partner. Use the picture story to prepare the conversation between Peter and Pamela on their walk in the country. Act out the conversations.