

#### Communicative worksheet

##### *Nice to meet you*

**1** Revise asking for personal information.

Ask:

*What's your first name?*

*What's your nationality?*

Then put students in pairs to ask and answer questions using the questions on their information cards.

**2** Cut up the eight cards on the handout. Make enough copies for all the students in your class, so, if you have, say, twenty students, you need three photocopies, and you need to use four of the cards on the third photocopy.

Hand out the cards and ask students to read their information.

**3** Set the scene. Tell students that they are at an international conference. Then ask students to stand up, walk round and ask questions.

When students have finished, ask them to say which person (or people) in the class have the same name, nationality or phone number.

##### *Alternative activity*

An alternative way of doing this activity is to give one strong student in the class the James Bond spy card, but tell them that, because they are a spy, they must lie about their identity. Tell them to make up a different name, nationality and job.

Tell students before they do the activity that one student is lying. At the end, ask students to guess which student lied.

Obviously, you will need to tell the 'spy' student about their role when other students aren't listening. You may also need to use the students' L1 to explain the task to the class.

#### **4 Writing**

Ask students to write a dialogue using personal information questions and the information on their card.