



## Presentation

Use *can* to describe ability.

### Affirmative and negative

I / You / He / She / It / We / They	can	play ...
	can't (cannot)	

### Questions

Can	I / you / he / she / it / we / they	play ...?
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### Short answers

Yes, I can.	No, I can't.
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*Can* is a modal verb. This means no third person *s*.

Say *He can play the guitar.* (don't say *He cans play the guitar.*)

### Adverbs of manner

- Use adverbs of manner to talk about how we do something:

*He can play the guitar really well.*

*She can't run very fast.*

- Put the adverb of manner at the end of the sentence.

Say *He can play the saxophone really well.*

*He can play really well.*

(don't say *He can play really well the saxophone.*)

**Key vocabulary** Adverbs of manner: (really/very) well/badly/beautifully/fast/slowly not very well = badly

## Exercises

### 1 Match the questions to the answers.

- |   |                                     |  |
|---|-------------------------------------|--|
| 1 Can you speak Chinese?                                    | <input checked="" type="checkbox"/> | a Yes, I can play the saxophone.                   |
| 2 Can you run fast?   | <input type="checkbox"/>            | b No, but I can swim fast.                         |
| 3 I can play the guitar. Can you play a musical instrument? | <input type="checkbox"/>            | c <del>Yes, I can.</del> But not very well.        |
| 4 I can't play the guitar. Can you?                         | <input type="checkbox"/>            | d No, but I can play tennis.                       |
| 5 Can you play golf?  | <input type="checkbox"/>            | e No, I can't, but my friend can play really well. |

**2 Complete the conversations with can or can't.**

**Conversation 1**

A: I <sup>1</sup> can swim ten kilometres. <sup>2</sup> ..... you?

B: No, I <sup>3</sup> ..... swim but I <sup>4</sup> ..... run fast.

**Conversation 2**

C: <sup>5</sup> ..... you play the piano?

D: No, I <sup>6</sup> ..... but I can sing very well.

C: Great. <sup>7</sup> ..... you sing this song?

**Conversation 3**

E: My mother and father are from Barcelona. They <sup>8</sup> ..... speak Catalan.

F: <sup>9</sup> ..... you and your brothers speak Catalan?

E: No, we <sup>10</sup> ..... speak it very well. We always speak Spanish.

**Conversation 4**

G: <sup>11</sup> ..... you play tennis?

H: Yes, I <sup>12</sup> ..... but not very well. <sup>13</sup> ..... you?

G: No, I <sup>14</sup> ..... I'm terrible but my sister <sup>15</sup> ..... play really well.

**3 Choose the correct forms.**

- 1 Can / Can't you play the piano?
- 2 Can you *speak* / *play* Arabic?
- 3 No, I *can* / *can't*.
- 4 She can't swim *very well* / *not very well*.
- 5 Yes, I *can* / *can't*.
- 6 Can you play the guitar *well* / *not very well*?
- 7 I *can* / *can't* run fast but I can swim well.



**4 Write the conversations. Then listen and check.**

- |   |   |
|---|---|
| <p>1 you + speak Spanish? → no: speak Chinese<br/>A: <u>Can you speak Spanish?</u><br/>B: <u>No, I can't. I can speak Chinese.</u></p> <p>2 they + play the piano? → yes + very well<br/>A: .....<br/>B: .....</p> <p>3 she + run fast? → yes<br/>A: .....<br/>B: .....</p> | <p>4 you + play tennis? → yes: also + play golf<br/>A: .....<br/>B: .....</p> <p>5 he + speak three languages? → no + but + speak two languages<br/>A: .....<br/>B: .....</p> |
|---|---|

**5 Complete the sentences so that they are true for you.**

- 1 I can play ..... but I can't play .....
- 2 I can speak ..... but I can't speak .....