Unit 1 Hello



FEATURES

10 National Geographic people

People and jobs

- **12 People and places** Photos by Alex Treadway
- 14 International phone calls

Phone calls from New York

18 My top ten photos

A video about *National Geographic* photos

- **1 1 1 1 1 1** Look at the photo. Listen and tick ().
 - a Hi! My name's Mike.
 - b Hello! I'm Mike.
 - c Hi! I'm Mike.
- 2 **1.1** Listen and repeat.
- **3** Write your name.

Hi! I'm _____.

4 Work in pairs.

Hello! I'm Meera.

Hi! My name's Jared.

1a National Geographic people

Vocabulary jobs

1 **1.2** Look at the photos. Listen to the people.

Hi. I'm Mattias. I'm a filmmaker.

2 **§ 1.3** Listen and repeat the jobs.

explorer filmmaker photographer scientist writer

3 L	ook	at the	photos.	Write	the !	jobs.
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- 1 Hi. I'm Carolyn. I'm a _____.
- 2 Hello. I'm Alex. I'm a _____.
- 3 Hi. I'm Mireya. I'm a _____.
- 4 Hi. I'm Mattias. I'm a _____.
- 5 Hello. I'm Robert. I'm an
- **4** Complete the sentence with your job.

I'm _____.

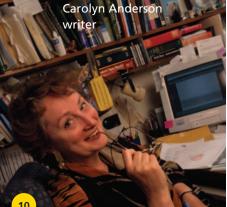
5 Talk to four people in your class.

Hi. I'm Katya. I'm a student.

N ATIONAL GEOGRAPHIC PEOPLE

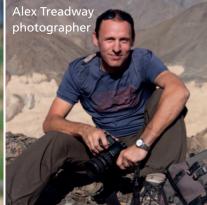
Mattias Klum in Malaysia











Grammar a/an

6 Look at the grammar box and the example. Then look at the jobs in Exercise 2. <u>Underline</u> the first letter.

Example: explorer

Α	AN
a + noun with b, c, d, f, a filmmaker	an + noun with a, e, i, o, u an explorer
For further information and practice, see page 161.	

1.4 Complete the sentences with *a* or *an*. Then listen, check and repeat the sentences.













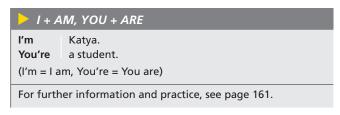
- I'm <u>a</u> photographer.
- 2 I'm _____doctor.
- 3 I'm _____teacher.
- I'm _____ artist.
- I'm _____engineer.
- I'm _____driver.

Listening

- **1.5** Listen to a conversation. Put the conversation in order. Then listen again and check.
 - Yes.
 - Oh, you're a photographer!
 - c Hello.
 - d I'm Alex Treadway.
 - Hi.
- **1.6** Listen and complete the conversation.

			•	
You're	l'm	Hi	Hello	
You:	1			
MATTIAS:	2		3	Mattias
	Kl	um.		
You:	Oł	ı, ⁴	a f	ilmmaker!
MATTIAS:	Ye	s, for	National G	eographic.

Grammar I + am, you + are



- **10** Work in pairs. Look at the photos on page 10. Practise the conversations in Exercises 8 and 9.
- **11** Work in groups. Play a game.

Student A: Act a job.

Students B, C, D: Say the job.

Take turns.

Vocabulary the alphabet

12 9 1.7 Listen and repeat the alphabet.

Aa	Вb	Cc	Dd	Ee	Ff	Gg
Ηh	li	Jj	Kk	Ll	Mm	
Nn	Oo	Рр	Qq	Rr	Ss	Τt
Uu	Vv	Ww	Xx	Υy	Zz	

13 🦠 1.7 Say these letters. Then listen again. Complete the table.

Α	В	F	1	0	Q	R
Н	С	L				
	D					
			-			

- **14 9 1.8** Listen and choose the correct name.
 - 1 Paula / Paola
- 3 Shaun / Sean
- 2 Bryan / Brian
- 4 Anna / Ana
- **15** Work in pairs. Spell your name.
- **16** Work in pairs. Spell words.

Student A: Turn to page 153.

Student B: Turn to page 157.

Speaking

17 Work in groups. Play a memory game. Introduce yourself. Then give information about other people.

> I'm Katya. I'm a student.

You're Katya. You're a student. You're Paola. You're a doctor.

1b People and places

Reading

1 Read the article. Complete the table.

	Photo 1	Photo 2
Name	Manu	
Country		
Nationality		Indian

2 **9** 1.9 Listen and check your answers.





Vocabulary countries and nationalities

3 9 1.10 Write the countries and nationalities in the table. Then listen and check.

British China Spanish	the United States
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Country	Nationality
Brazil	Brazillian
Canada	Canadian
	Chinese
Egypt	Egyptian
France	French
Germany	German
Great Britain	
Italy	Italian
Japan	Japanese
Mexico	Mexican
Oman	Omani
Spain	
	American

4 Pronunciation word stress

1.11 Listen and repeat the countries from Exercise 3. Notice the stress.

Grammar he/she/it + is

► HE/S	► HE/SHE/IT + IS		
He		from India.	
She	is	Indian.	
It		in India.	
(He's, She's = He is, She is)			
For further information and practice, see page 161.			

5 Complete the table for you. Then work in pairs. Tell your partner about yourself. Complete the table for your partner.

	You	Your partner
Name		
Country		
Nationality		

6 Work in groups of four. Tell the other pair about your partner.

This is Kira. She's from France. She's French.

- **7** Look at the photos (a–d). Then read the sentences. Write true (T) or false (F).
 - 1 Haruko is from Japan.
 - 2 John is American.
 - Krishnan is Indian.
 - 4 Marina is from China.
- **8** Write sentences (true or false) like Exercise 7. Read your sentences to your partner.

Haruko is a writer.

False. She's a filmmaker.









Speaking and writing

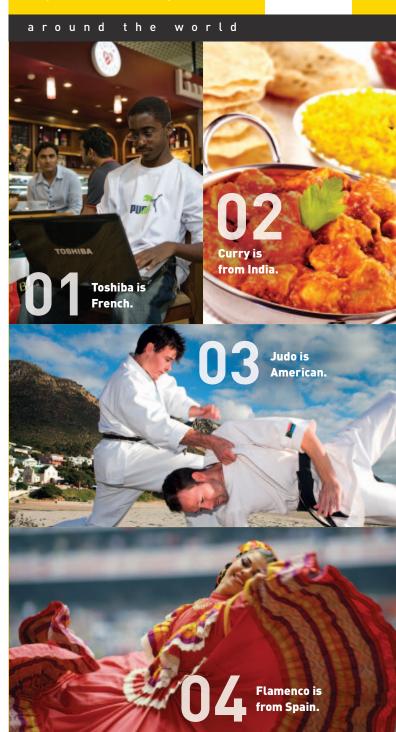
9 **1.12** Work in pairs. Do the quiz. Then listen and check.

Toshiba is French.

False. It's Japanese.

QUICK QUIZ:

TRUE OR FALSE



10 Work in pairs. Write an 'Around the world' quiz. Write four sentences. Test the class.

1c International phone calls

Vocabulary continents

1 Look at the map on page 15. Complete the names of the continents.

1	Af
2	As
3	Au
4	E
5	NA
6	S A

- 2 **%** 1.13 Listen and repeat the names of the continents.
- **3** Look at the map again. Complete the sentences.

1	India is in
2	Italy is in
	Germany is in
4	Canada is in
5	Brazil is in

4 Work in pairs. Write five sentences (true or false). Test your partner.

Brazil is in Africa.

Reading

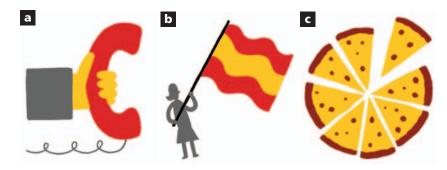
- **5** Read the article on page 15. Underline the names of four countries.
- **6** Read the article again. Complete the sentences with the correct name.

1	is a student.
2	is Mexican.
3	is an artist.
4	is from Brazil.
5	is from Canada
6	is a doctor.

7 Word focus from

<u>Underline</u> from in the sentences. Then match the sentences (1–3) with the pictures (a–c).

- 1 I'm from Spain.
- Pizza is from Italy.
- 3 This phone call is from John.



Vocabulary numbers 1–10

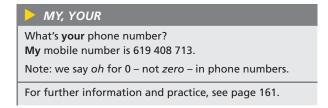
1.14 Write the numbers (1–10). Then listen and repeat the numbers.

0	zero	 four	 eight
	one	 five	 nine
	two	 six	 ten
	three	seven	

- **9 1.15** Look at the map and listen to the number. Say the country.
- **10 1.16** Look at the map and listen to the country. Say the number.

Grammar my, your

- 11 👰 1.17 Listen to the conversation. Choose the correct mobile phone number (a-c).
 - a 619 507 713.
- b 619 408 713.
- c 619 401 623.
- **12 1.17** Listen again. Write the work phone number.

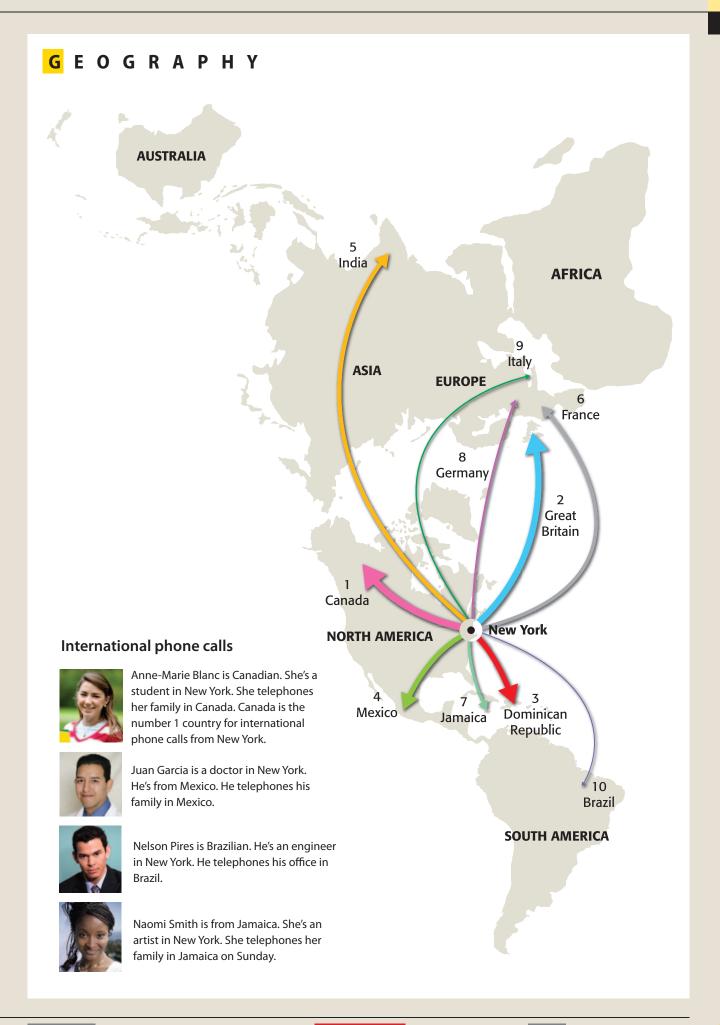


Speaking

13 Work in pairs. Ask and answer questions.



mobile number



1d Nice to meet you

Vocabulary greetings

1 1.18 Write *Bye* and *Hello* in the correct places. Then listen and repeat.





Real life personal information (1) Real life meeting people

- **2 © 1.19** Listen to the conversation. Tick (✓) the greetings in Exercise 1.
- **3 % 1.19** Listen again. Complete the visitor book.

Date	Name	Company	Signature
17.5.2013	Elias Brich	EB Consulting	E Brich
18.5.2013	Suzi Lee	New Start	Suzí Lee
18.5.2013	James Watt	New Start	James Watt
18.5.2013			

- 4 Pronunciation questions
- **a 9 1.20** Listen and repeat three questions from the conversation.
- **b** Work in pairs. Look at the audioscript on page 169. Practise the conversation.
- 5 Look at the expressions for asking for PERSONAL INFORMATION. Complete the questions with these words.

first name phone

PERSONAL INFORMATION

What's your ?
What's your surname?
What's your surname?
What's your number?
What's your job?
I'm Liam. / My name's Liam.

6 Work in pairs. Practise the conversation again. Use information from Exercise 3.

- **7 1.21** Listen to the conversation. Put the conversation in order.
 - Hi, Katya. How are you?
 - b Nice to meet you too.
 - c Fine, thanks. And you?
 - d I'm OK. This is Silvia. She's from Madrid.
 - e Nice to meet you, Silvia.
- **8** Work in groups of three. Practise the conversation from Exercise 7. Use your own names.



9 You are at a meeting. Invent an identity: name, job, company, phone number. Talk to people. Write the names and phone numbers of people with the same job.

Good afternoon. I'm Vicente.

Nice to meet you.

1e My ID

Writing an identity badge

- 1 Look at the ID badge and find:
 - 1 the name of the company
 - 2 the name of the visitor



2 Writing skill capital letters (1)

- **a** <u>Underline</u> the capital letters on the ID badge.
- **b** Write these words in the table.

Brazil Nelson Pires
Brazilian Rio de Janeiro
Portuguese South America

a city	Washington
a continent	North America
a country	the United States of America
a language	English
a name	Carolyn Anderson
a nationality	American

- Rewrite the sentences with the correct capital letters.
 - 1 riyadh is in saudi arabia.
 - 2 maya angelou is a writer.
 - 3 I'm chinese.
 - 4 He's from tokyo.
 - 5 She's from canada.
 - 6 I speak french.

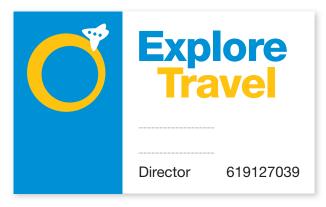
- **3** Complete the IDs with the information. Use capital letters.
 - dublin sean booth



american cathy newman



paris bangkok sydney jan sastre



- **4** Write an ID badge for yourself.
- **5** Check your badge. Check the capital letters.

1f My top ten photos Hello. My name's Isha.

Before you watch

1 Work in pairs. Look at this photo. Complete the information about Tom Brooks.



Hi. My name

Tom Brooks.

I'm ² _____ photographer.

This ³ _____ my top ten – my favourite National Geographic photos of people and places.

2 9 1.22 Look at the word box. Listen and repeat the words.

While you watch

3 Watch the video. Tick (✓) the correct column for each photo.

	a man	a woman	people	an animal / animals
Photo 1		1		
Photo 2				
Photo 3				
Photo 4				
Photo 5				
Photo 6				
Photo 7				
Photo 8				
Photo 9				
Photo 10				

4 Work in pairs. Compare your answers from Exercise 3.

Photo 2 is a man.

Yes, I agree.

5 Watch the video again. Choose the correct country.

Photo 1	Nepal / India
Photo 2	China / Mongolia
Photo 3	Mongolia / Nepal
Photo 4	the United States / Canada
Photo 5	Brazil / Bangladesh
Photo 6	Canada / New Zealand
Photo 7	Australia / the United States
Photo 8	South Africa / Namibia
Photo 9	Namibia / Kenya
Photo 10	Kenya / South Africa

6 Work in pairs. Read the sentences. Write true (T) or false (F). Then watch the video again and check.

Photo 1	The photographer is Alex Treadway.
Photo 2	This man is a hunter.
Photo 3	This woman is happy.
Photo 4	This fisherwoman is from Alaska.
Photo 5	This is a photo of water buffalo.
Photo 6	This whale is in the ocean.
Photo 7	This climber is Jimmy Chin.
Photo 8	The photographer is South African.
Photo 9	This photo is in Africa.
Photo 10	Tom says 'This photo is my favourite.'

7 Watch the video again. Choose your favourite photo. Tell your partner.

After you watch

Photo 5 is by Jim Blair. He's ¹ American photographer. The photo is in Dhaka in Bangladesh. It's ² photo of water buffalo in ³ river and ⁴ man.

Photo 7 ⁵ by Jimmy Chin. This ⁶ Kate Rutherford. She's ⁷ the United States. She's ⁸ climber.

Photo 8 is by David Cartier. ⁹ Australian. He's ¹⁰ student. This ¹¹ a photo of a student too. She's a student ¹² South Africa.

9 Write about your favourite photo.



UNIT 1 REVIEW

Grammar

1 Complete the sentences with these words.

ľ	m	you're	he's	he's	she's	she's	it's	it's
1	Hi	. My nar	ne's R	osa		from l	Brazil	
		is is Car						
		n from C						
4	'Μ	ly name'	s Clau	de Lef	evre.'			
		ń!						
5	Ma	attias Lo	we is a	docto	or.	fr	om	
	Ge	ermany.						
6		arina is f	rom It	aly.		Italian		
		is is Nel						
		hn is froi					stralia	ì.

- **2** Circle the correct option.
 - 1a/an book5a/an identity badge2a/an country6a/an office3a/an explorer7a/an passport4a/an family8a/an phone

I CAN	
introduce people (be)	
use a and an correctly	
use <i>my</i> and <i>your</i> correctly	

Vocabulary













3 Look at the pictures. Complete the sentences with a job, country or nationality.

1	I'm a I'm from Italy. I'm
2	Lisa's an She's French. She's from
	·
3	Joe's British. He's from He's an
1	I'm a I'm from China. I'm
4	
5	Enrique is a He's from Mexico. He's
	·
6	Sandra's American. She's from She'
	a

- **4** Work in pairs. Take turns.
 - Student A: Write five numbers. Then say the numbers to your partner.
 - Student B: Write the numbers. Then check.
- **5** Work in pairs. Complete the names of the continents. Spell the names to your partner.



1 __r_p_ 3 _fr_c_ 2 S__th _m_r_c_ 4 __str_l__

I CAN

talk about jobs, countries and nationalities

count to ten

say the alphabet, and spell names and words

Real life

- **6** Complete the conversation with a–d.
 - a Can you spell your surname?
 - b How are you?
 - c Nice to meet you too.
 - d What's your name, please?
 - A: Hello. I'm from World Film magazine.
 - B: Ah yes! Good morning. 1
 - A: My name's Amy Lewis.
 - B: 2
 - A: Yes. Lewis. L-E-W-I-S.
 - в: <u>Thanks</u>. Nice to meet you, Amy.
 - A: 3
 - в: This is Chanda. She's a photographer.
 - A: Hi, Chanda.4
 - c: Fine, thanks.

I CAN

ask for and give personal information

meet and greet people

Speaking

7 Work in groups of three. Practise the conversation in Exercise 6. Change the <u>underlined</u> words.