

Unit 3

Unit 3 Extension

- 1** Read the description of the city. Replace the words in brackets (1–7) with an adjective. Then complete the gaps in the third paragraph (8–14) with these words.

decrease experiment improves per cent success walking weekend

Central Park, in New York, is a ¹ (nice to look at) area of green space in the middle of the city. It's a ² (many people like it) place with New Yorkers. They go there at lunchtimes and it's a ³ (making you calm and less stressed) place to spend a few hours at the weekend.

But eight million people live in New York City and the streets are always ⁴ (lots of loud sounds) and ⁵ (has bad air) with hundreds of yellow taxis, cars and buses. The pavements are also ⁶ (lots of people for the space) every morning with lots of people on their way to work. Perhaps the park isn't enough to escape all the ⁷ (not clean) streets.

It's 2009 and the mayor of New York tries an ⁸ in the centre of New York. He makes Times Square a no-car zone for the ⁹ For two days in August, the area becomes a beach and people can lie in the sun or do activities such as dancing, ¹⁰ or yoga classes. It's a ¹¹! Accidents ¹² and air quality ¹³ Now the mayor wants to introduce permanent no-car zones and to reduce the city's pollution by 30 ¹⁴ by the year 2030.

- 2** Look at these answers from different interviews at the beach in Times Square. Write the journalist's questions.

1?

Yes, no-car zones are a really good idea. I'd like a no-car zone in every city of the world.

2?

I live in New York. I live a few streets from the park.

3?

No, I don't have a car. I go everywhere by bicycle or I take the bus.

4?

I'm a doctor and I work in the children's hospital near here.

5?

I start work at eight o'clock in the morning and I finish at half past five.

6?

After work, I meet friends and we have a drink or go for dinner.

7?

In my free time I like to go to the cinema and art galleries. There are lots of really good galleries in New York.

8?

Yes, I do. I love it! I go shopping with my friends every weekend.

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3 Write your own answers to the journalist's questions in Exercise 2.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

4 Work in pairs. Take it in turns to be the journalist and ask each other the questions from Exercise 2. Try to answer the questions without looking at your answers in Exercise 3.