## Unit 9

## Unit 9 Extension

## Student A

1 Look at your diary for next week. For each entry, add details, e.g. what you are going to see, who you are going with, what time you are going to meet.

## Monday

art gallery with Andy
3 p.m. town with Heather - buy new laptop

## Tuesday

10 a.m. museum
meet Adrian Seymour - discuss documentary

## Wednesday

7 a.m. swimming with Paul
library - all day!
Thursday
cinema

## Friday

lunch with Mum

## Saturday

## leisure centre

## Sunday

tennis tournament

2 Add three more entries to your diary. These can be real things you have planned for next week or you can invent them.

3 Write six sentences about some of the things you are doing next week. Use the present continuous or going to and the infinitive of purpose, where possible.
Example:
I'm meeting Adrian Seymour on Tuesday evening to discuss his documentary about camera traps.
1
2
3

4
5
6

4 Work in pairs. You want to study English together next week. Ask about each other's week to find a suitable time when you are both free.

## Example:

You: What are you doing on Monday?
Student B: I'm meeting Heather at 3 p.m. We're going into town to buy a new laptop. What about Tuesday evening? Are you free then?

You: Sorry. No, I'm not. I'm ...

## Unit 9

## Unit 9 Extension

## Student B

1 Look at your diary for next week. For each entry, add details, e.g. what you are going to see, who you are going with, what time you are going to meet.

```
Monday
museum
Tuesday
library
shopping
```


## Wednesday

```
7.30 p.m. - gym
cinema
```


## Thursday

```
meet English teacher - discuss my course next year
concert hall
Friday
art gallery
Saturday
film festival - all day
Sunday
family lunch
```

2 Add three more entries to your diary. These can be real things you have planned for next week or you can invent them.

3 Write six sentences about some of the things you are doing next week. Use the present continuous or going to and the infinitive of purpose, where possible.
Example:
I'm meeting my English teacher on Thursday morning to discuss my course next year.


4 Work in pairs. You want to study English together next week. Ask about each other's week to find a suitable time when you are both free.

Example:
You: What are you doing on Monday morning?
Student A: I'm going to the art gallery with Andy. We're doing a photography course for a few hours. What about Wednesday afternoon?
You: Sorry. No, I'm not. I'm ...

