

Communicative worksheet

Requesting

1 Ask students to look at the first picture on the story worksheet. Ask:

What can you see?

Where are they?

What do they say?

What does the person ask for?

Ask students, in pairs, to look at pictures 2- 6 and speculate about where the people are, what they are doing, and what they say. Introduce and check any words students need.

2 Hand out the student cards. Ask students to work in pairs to complete the phrases. Ask students to practise saying the phrases.

Answers:

1 Can/Could you lend me some money?

2 I'm afraid I don't have any.

3 Yes, of course.

4 Can/Could I borrow your umbrella, please?

5 Yes, certainly.

3 Ask pairs to prepare phrases that they could use in each of the situations. Then ask them to practise some or all of the conversations.

With a strong class, ask students to improvise the conversations in pairs.

With a weaker class, ask students to work in pairs to prepare and write conversations before acting them out.

Alternative idea

Divide the class into groups of four. Give each group a set of the six worksheet pictures, cut up and put face down. Students take turns to turn over a picture then improvise a conversation with another person in their group.

4 Ask some pairs to act out one or two of their improvised or prepared conversations for the class.

To create a task for the class, write the following questions on the board and ask students to listen and find the answers:

1. *Where are the speakers?*

2. *What does the first speaker request?*

5 Personalise

Ask students to talk about a time when they requested something from a stranger in the street.

Ask when it was, what they said, and what the reason was.

6 Writing

Ask students to write up one of their conversations based on a situation in one of the pictures on the worksheet.