

Communicative worksheet

Talking about abilities and interests

1 Ask students to look at the first picture on the story worksheet. Introduce Sally.

Ask:

Where is she? (the job centre)

What jobs can you see?

Check key vocabulary, for example: circus, spy, Formula 1/racing driver, polar explorer/scientist, astronaut.

Ask students, in pairs, to look at pictures 2 - 6 and speculate about what the jobs are and what Sally and the job interviewers say.

2 Hand out the student cards. Ask students to prepare questions individually. Divide the students into pairs to check answers and ask and answer questions.

Answers:

Student A

1 Are you good at driving?

2 Can you speak French?

3 Do you like travelling?

4 How well can you swim?

Student B

1 How well can you drive?

2 Are you good at spying?

3 Can you speak German?

4 Do you like working outside?

3 Ask pairs to think what abilities and interests Sally should have for each job.

Then ask them to choose roles and to prepare phrases that they could use in their different conversations. Tell them to change roles as they act out the five different conversations.

With a strong class, ask students to improvise the conversations in pairs. With a weaker class, ask students to work in pairs to prepare and write conversations before acting them out.

4 Ask some pairs to act out one or two of their improvised or prepared conversations for the class.

To create a task for the class, write the following question on the board and ask students to listen and find the answers:

What abilities and interests does Sally have?

5 Personalise

Ask students to decide which job they think Sally should take and why.

6 Writing

Ask students to write up one of the conversations between Sally and one of the job interviewers.