

Communicative worksheet

Meeting people

1 Ask students to look at the first picture on the story worksheet. Introduce Patrick and Cindy. Ask:

Where are they? (The White House in Washington)

What is Cindy's job?

Why is Patrick there?

What do they say?

Elicit ideas. You could establish that Patrick is, for example, a new employee, a visiting leader or diplomat, or a tourist who has won a competition.

Ask students in pairs to look at pictures 2 - 6 and speculate about who the people are and what they say.

2 Hand out the student cards. Ask students to put the words in order to make phrases. Divide the students into pairs to check answers and practise saying the phrases.

Answers:

- 1 Nice talking to you.
- 2 I'd like to introduce you to John Smith.
- 3 Nice to meet you, too.
- 4 This is John Smith.
- 5 See you later.

3 Ask pairs to choose roles and to prepare phrases that they could use in their different conversations. Tell them to invent names for each of the people that Patrick is introduced to.

With a strong class, ask students to improvise the conversations in pairs. With a weaker class, ask students to work in pairs to prepare and write conversations before acting them out.

4 Ask some pairs to act out one or two of their improvised or prepared conversations for the class.

To create a task for the class, write the following question on the board and ask students to listen and find the answers:

Who does Patrick meet?

5 Personalise

Ask students to say which famous people they have met.

6 Writing

Ask students to write up the conversation between Patrick, Cindy and the President.