

### Communicative worksheet

#### *Checking and clarifying*

**1** Ask students to look at the first picture on the worksheet. Introduce Alfred and establish that he's going on a round-the-world race and his wife is waving goodbye. Ask:

*Where is Alfred now?*

*Where is he going?*

*How will he speak to his wife?*

Ask students, in pairs, to look at the other five pictures. Tell them to say where Alfred is and what he is saying to his wife. Encourage students to think of checking and clarifying language. Introduce and check any words students need.

*Note:* Pictures 2 - 6 show Alfred in Paris, Moscow, Dubai, India, and somewhere he would rather not be ...

**2** Hand out the student cards. Ask students to work in pairs to complete the responses. Ask students to practise saying the phrases.

#### **Answers:**

1 evening

2 that's

3 haven't

**3** Ask pairs to prepare phrases they could use in telephone conversations from each of the five locations. Then ask them to practise some or all of the conversations that Alfred has with his wife.

Tell them to take turns to play the different roles.

With a strong class, ask students to improvise the conversations in pairs.

With a weaker class, ask students to work in pairs to prepare and write conversations before acting them out.

**4** Ask some pairs to act out one or two of their improvised or prepared conversations for the class.

To create a task for the class, write the following questions on the board and ask students to listen and find the answers:

*1 Where is Alfred?*

*2 What does he ask his wife to do?*

#### **5 Personalise**

Ask students to think of a time when they made an emergency phone call. Ask:

*Where were you?*

*Why did you make the call?*

*What did you say?*

#### **6 Writing**

Ask students to write up one of their conversations based on one of the pictures on the worksheet.