

#### Communicative worksheet

##### *Making suggestions*

**1** Ask students to look at the first picture on the worksheet. Introduce Tom and establish that he wants to go on holiday and is asking a tour rep for suggestions.

Ask:

*Where is Tom?*

*Who is he talking to?*

*What suggestions does she make?*

Ask students in pairs to look at the other five pictures. Tell them to describe each situation and elicit key vocabulary (go hiking, go diving, sightseeing, go on safari, etc.). Encourage students to think about what suggestions the tour rep might make in each situation.

**2** Hand out the student cards. Ask students to work in pairs to put the words in order. Ask students to practise saying the phrases.

##### **Answers:**

- 1 You should go on a tour.
- 2 Why don't you go diving?
- 3 Can I make a suggestion?
- 4 How about going climbing?
- 5 That's a really good idea.

**3** Ask pairs to prepare phrases they could use with each situation. Remind them that the tour rep is suggesting places to go and things to do. Tell students to take turns to play Tom or the tour rep in the role plays.

With a strong class, ask students to improvise the conversations in pairs.

With a weaker class, ask students to work in pairs to prepare and write conversations before acting them out.

**4** Ask some pairs to act out one or two of their improvised or prepared conversations for the class.

To create a task for the class, write the following question on the board and ask students to listen and find the answer:

*What suggestions does the tour rep make?*

##### **5 Personalise**

Ask students to think of a holiday they went on and to say which activities they did.

Ask them to suggest activities for their teacher's next holiday.

##### **6 Writing**

Ask students to write up one of their conversations based on one of the pictures on the worksheet.