

#### Communicative worksheet

##### *Talking about pictures*

**1** Ask students to look at the first picture on the story worksheet. Introduce Michael and Katy. Ask:

*Where are they?*

*What can you see in a gallery?*

Ask students, in pairs, to look at pictures 2- 6 and think about how to describe the paintings, sculptures and installations. Introduce and check any words students need.

**2** Hand out the student cards. Ask students to work in pairs to match the sentence halves. Ask students to practise saying the phrases.

##### **Answers:**

- 1 c
- 2 d
- 3 a
- 4 b

**3** Ask pairs to prepare phrases they could use to describe each piece of art. Then ask them to practise some or all of the conversations that Michael and Katy have.

With a strong class, ask students to improvise the conversations in pairs.

With a weaker class, ask students to work in pairs to prepare and write conversations before acting them out.

##### **Alternative idea**

Make enlarged photocopies of each picture and stick them on the walls of the classroom. Ask students to walk round the class in pairs, pretending that they are in an art gallery, and ask them to have conversations as they reach each picture.

**4** Ask some pairs to act out one or two of their improvised or prepared conversations for the class.

To create a task for the class, write the following question on the board and ask students to listen and find the answers:

*How do Michael and Katy describe the picture?*

##### **5 Personalise**

Ask students to talk about their favourite pieces of art, or to describe the last time they went to an art gallery.

##### **6 Writing**

Ask students to write up one of their conversations based on one of the pictures on the worksheet.