

Communicative worksheet

Giving directions

1 Ask students to look at the picture. Ask:

Who are the two people?

Where are they?

Elicit *visitor* and *zookeeper*. Check that students know and can say the words for all the animals shown in the picture of the zoo. Then ask:

What do they say?

Elicit phrases that the visitor and zookeeper might say.

2 Hand out the student cards. Ask students to divide the phrases into the two categories.

Divide the students into pairs to check answers and practise saying the phrases.

Answers:

Asking for directions

1 I'd like to go to the café.

4 Is it near here?

6 Where is the restaurant?

Giving directions

2 Go past the first aid centre.

3 Take the first street on the left.

5 Turn right.

3 Ask pairs to choose roles (visitor or zookeeper) and prepare phrases that they could use in their conversation.

Tell visitors to choose three places to ask about. Then tell students to change roles, and ask the 'new' visitor to ask about three places.

With a weaker class, ask students to work in pairs to prepare and write conversations before acting them out.

4 Ask some pairs to act out one or two of their improvised or prepared conversations for the class.

To create a task for the class, write the following question on the board and ask students to listen and find the answers:

Where does the visitor want to go?

5 Personalise

Ask students to talk about how often they go to a zoo or wildlife park and what they enjoy seeing or doing there.

6 Writing

Ask students to write up one of their conversations between the visitor and the zookeeper.