

Communicative worksheet

Ordering a meal

1 Ask students to look at the first picture on the story worksheet. Introduce Greedy Graham. Ask:

Where is he?

What does he order?

What does he say?

Ask students, in pairs, to look at pictures 2- 4 and speculate about where Graham is, what he orders and what he says. Introduce and check any words for food or drink that students need.

2 Hand out the student cards. Ask students to work in pairs to decide who uses which phrase. Ask students to practise saying the phrases.

Answers:

- | | |
|---|-----|
| 1 Here is the menu. | (W) |
| 2 I'll have a ham and mushroom pizza, please. | (C) |
| 3 That was delicious. | (C) |
| 4 Are you ready to order? | (W) |
| 5 Could I have the bill, please? | (C) |
| 6 Can I get you anything else? | (W) |

3 Ask pairs to choose roles and to prepare phrases that they could use in their different conversations. Tell them to change roles as they act out the three different conversations.

With a strong class, ask students to improvise the conversations in pairs. With a weaker class, ask students to work in pairs to prepare and write conversations before acting them out.

4 Ask some pairs to act out one or two of their improvised or prepared conversations for the class.

To create a task for the class, write the following question on the board and ask students to listen and find the answers:

What does Graham order?

5 Personalise

Ask students to talk about their favourite restaurant or takeaway. Ask:

What do you order?

How much do you eat?

6 Writing

Ask students to write up one of the conversations between Graham and the waiter or food server.