

Communicative worksheet

Shopping

1 Ask students to look at the first picture on the story worksheet. Introduce Wendy. Ask:

What does she want to buy?

Elicit a new dress, a new hat, new gloves and a new bag. Ask students to look at pictures 2 - 5. Ask:

Where is she?

What does she want to buy?

What does she say?

Elicit ideas. Ask students to comment on the last picture.

2 Hand out the student cards. Ask students to put the phrases in order to make a conversation. Divide the students into pairs to check answers and practise saying the phrases.

Answers:

2 Hello. Can I help you?

5 Yes. These hats are nice. Are there different sizes?

3 Yes, there are. This one is small and those ones are large.

7 OK. And are there other colours?

1 Yes. This one is red.

4 Oh, yes, the red one is nice. How much is it?

6 It's fifty pounds.

3 Ask pairs to choose roles and to prepare phrases that they could use in their different conversations. Tell them to take turns to play Wendy or the shop assistants.

With a strong class, ask students to improvise the conversations in pairs. With a weaker class, ask students to work in pairs to prepare and write conversations before acting them out.

4 Ask some pairs to act out one or two of their improvised or prepared conversations for the class.

To create a task for the class, write the following question on the board and ask students to listen and find the answer:

What does Wendy buy in the different shops?

5 Personalise

Ask students to say what clothes or hats they have bought recently. Ask them to say the colours, sizes and prices.

6 Writing

Ask students to write up the conversation between Wendy and one of the shop assistants.