

Communicative worksheet

Asking about a trip

1 Ask students to look at the first picture on the story worksheet. Ask:

What can you see?

Where is he now?

How does he feel?

Where did he go?

What was the trip like?

Imagine you are meeting the man at the airport. What do you say?

Ask students, in pairs, to look at pictures 2- 6 and speculate about where the people were, how they feel, and how they describe their trips. Introduce and check any words students need.

2 Hand out the student cards. Ask pairs to put the words in order to make questions, and then match them to the appropriate answers. Ask students to practise saying the phrases.

Answers:

- | | |
|-------------------------------|---|
| 1 How was your flight? | A |
| 2 Did you try the local food? | C |
| 3 What was the weather like? | B |

3 Ask pairs to prepare phrases that they could use in each of the situations. Then ask them to practise some or all of the conversations.

With a strong class, ask students to improvise the conversations in pairs.

With a weaker class, ask students to work in pairs to prepare and write conversations before acting them out.

Alternative idea

Divide the class into groups of four. Give each group a set of the six worksheet pictures, cut up and put face down. Students take turns to turn over a picture then improvise a conversation with another person in their group.

4 Ask some pairs to act out one or two of their improvised or prepared conversations for the class.

To create a task for the class, write the following questions on the board and ask students to listen and find the answers:

- 1. How was the flight?*
- 2. What was the food/weather/trip like?*

5 Personalise

Ask students to talk about a trip they made. Ask:

Where were you?

How was the flight?

What was the food like?

6 Writing

Ask students to write up one of their conversations based on one of the pictures on the worksheet.