## Unit 12 Extra practice: Key

1 Words to be circled:
FIGHTING - OPPONENT - MARTIAL ARTS -
WARRIOR - SWORD - ENEMIES - COMBAT DUTY - WEAPON - BATTLE

| A | P | E | N | E | M | I | E | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | C | O | M | B | A | T | L | W |
| I | A | P | S | C | R | O | W | O |
| G | P | P | D | U | T | Y | A | R |
| H | S | O | E | W | I | O | R | D |
| T | O | N | A | D | A | S | R | A |
| I | D | E | T | O | L | A | I | M |
| N | A | N | W | E | A | P | O | N |
| G | Y | T | N | E | R | A | R | I |
| W | A | T | B | A | T | T | L | E |
| E | W | S | Y | O | S | H | E | R |

22 savage
3 unarmed
4 appeal
weakened
6 overcome
7 threat
8
lone

32 hammock
3 backpack
4 tent
sleeping bag
guide
dried food
Hidden word: amateur

42 china
3 dishes
4 help
5 blame
6 accident
7 upset
8 fault

## Unit 12 Revision: Key

12 should have thought
3 couldn't have done
4 shouldn't have spoken
5 shouldn't have eaten
6 could have come

22 Shouldn't we have invited
3 could have saved 4 shouldn't have cooked 5 should have brought 6 could never have believed

32 wouldn't have sprained, hadn't / had not been
3 'd applied / had applied, 'd have got / would have got
4 would, have done, 'd missed / had missed
5 Would, have been, hadn't shown / had not shown
6 wouldn't have come, 'd known / had known

42 there'd been more time left, I would have checked for mistakes.
3 wouldn't have fallen asleep during the film if he hadn't been exhausted.
4 I had checked my emails, I would have known you were looking for me.
5 have left my mobile in the office if I hadn't left in a hurry.
6 we hadn't forgotten to book a table, we wouldn't have ended up at a much better restaurant.

52 с
3 c
4 a
5 c
6 c

## Unit 12 Extension: Key

11 jeeps
2 base
3 four
4 arm
5 guides
2 Paragraph 1: g
Paragraph 2: c, f
Paragraph 3: d, a
Paragraph 4: b, e
Paragraph 4: h
31 a
2 b
3 Boxes to be ticked:
The students would not have got frostbite if they had brought the right boots.
They would not have lost half the supplies if the sledge had not broken through the ice.

4 Students' own answers
Teacher's checklist

- Is the student's writing in paragraphs?
- Is there an appropriate opening and closing paragraph?
- Does the piece mention all the incidents from the diary entries?
- Has the student used suitable expressions of time and sequence?
- Is the writing in a suitable register?

