Unit 6 Extra practice: Key

1 Words to be circled:

SALMON – PEANUT(S) – PRAWN – AVOCADO – STEAK – POTATO – CHOCOLATE – BAGEL – POPCORN – TOMATO – PASTA – PIZZA – MELON



- **2** 2 lose
 - 3 relieve
 - 4 increases
 - 5 beneficial
 - 6 overeating
 - 7 junk
 - 8 alert

3 2 boiled

- 3 spicy
- 4 baked
- 5 sweet
- 6 bland
- 7 fried
- 8 salty
- **4** 2 peel
 - 3 add
 - 4 cook 5 eat
 - 5 eat 6 wash
 - 7 exceed
 - 8 heat

5 2 book

- 3 pay
- 4 order
- 5 leave 6 eat
- 6 eat 7 look

Unit 6 Revision: Key

1 2 a

- 3 b
- 4 c
- 5 c 6 a
- a
- 2 mustn't forget to do your breathing exercises3 doesn't have to peel the potatoes

- 4 the children allowed to stay
- 5 can't drink / have
- 6 must maintain
- **3** 2 cut out, 'll increase / will increase
 - 3 will feel, adopts
 - 4 don't overcook, 'll remain / will remain
 - 5 'll order / will order, finish
 - 6 goes on, 'll have / will have
- **4** 2 d
 - 3 f
 - 4 a
 - 5 c
 - 6 b
- **5** 2 isn't
 - 3 unless
 - 4 before
 - 5 reduce
 - 6 unless
 - 7 you cut down

Unit 6 Extension: Key

- **1** F (the article was published on that date)
 - 2 T
 - 3 F (he doesn't think such recipes can be delicious)
 - 4 T
 - 5 F (he wants articles that give both sides of the argument)
- 2 Paragraph 1: d
- Paragraph 2: e Paragraph 3: f Paragraph 4: c Paragraph 5: a
- **3** 1 c
 - 2 a
 - Boxes to be ticked (answers may vary): It's harmful if you drink a lot of caffeine. You should not add extra sugar to your food. There should not be a lot of salt in a recipe. A dish does not have to have butter or oil in it to be tasty. Sugar-free desserts can still be full of flavour.
 - 4 a

4 Students' own answers Teacher's checklist

- Is the student's writing in paragraphs?
- Is there an appropriate opening and closing paragraph?
- Do the main body paragraphs address the points made by Michael Tate?
- Is the writing formal in register?