

### Communicative worksheet

#### *Making and responding to requests*

**1** Lead in by asking students to look at the pictures and explain what's happening in each situation. Use the opportunity to brainstorm any useful vocabulary.

*a ladder a robber a bear borrow/use save/rescue*

**2** Divide the class into pairs and hand out the Student cards. Ask students to write the missing words then check with a partner. Students match phrases to pictures in pairs.

#### **Answers**

*Student A: 1 if 2 Would 3 mind 4 Could*

*Student B: 1 Could 2 mind 3 to 4 you*

**3** Ask pairs to practise making requests and responding, using the pictures as prompts for their conversations.

With a strong class, ask students to improvise the conversations in pairs.

With a weaker class, ask students to work in pairs to prepare and write one or two conversations before acting out.

Ask fast finishers to think of other amusing situations and to prepare conversations using requests.

**4** Ask some pairs to act out their improvised or prepared conversation for the class. To create a task for the class, write the following questions on the board, and ask students to listen and find the answers:

*1 Which picture is it?*

*2 How does the second speaker respond to the request?*

#### *Alternative activity*

Make this a mingle activity. Ask students to choose one request and to walk round the class and have conversations with at least three different people. In feedback, find out which people said yes to their request.

#### **5 Personalise**

Ask students to discuss situations in which they had to make unusual or embarrassing requests. Ask:

*Have you ever had to make a difficult request? When? Why? What happened? Have you ever had an important request rejected?*