

#### Communicative worksheet

##### *Choosing an event*

**1** Ask students to look at the story in the pictures. Ask:

*Who are the people and where are they?  
What are they planning to see? What  
shows are on? What do they decide to do  
in the end?*

##### *Alternative activity*

Ask students to tell the story of the two  
tourists' evening out under the title  
*A night on Broadway*.

**2** Write the following words on the board  
and ask students to match them to the  
pictures in the story to describe how they  
feel about them. Ask students to suggest  
other words they could use to describe  
the shows.

*boring dull fascinating hilarious  
spectacular terrible*

**3** Divide the class into pairs and hand out  
the Student cards. Ask students to  
complete the expressions then check in  
pairs. Note that students can correct each  
other's expressions.

##### **Answers**

*Student A:* 1 like 2 on 3 in 4 sound 5 on

*Student B:* 1 fancy 2 Would 3 else 4 for  
5 about

**4** Ask pairs to choose roles and to prepare  
expressions that they could use in their  
conversation.

With a strong class, ask students to  
improvise the conversation in pairs.

With a weaker class, ask students to work  
in pairs to prepare and write a  
conversation before acting it out.

**5** Ask some pairs to act out their  
improvised or prepared conversation for  
the class. To create a task for the class,  
write the following question on the board,  
and ask students to listen and find the  
answer.

*Why do the tourists decide to see or not  
see the different shows?*

##### **6 Personalise**

Ask students to say which of the shows  
they would like to see and why.  
Ask when they last saw a musical or play,  
where, what it was about and what they  
liked about it.

##### **7 Writing**

Ask students to write a review of one of  
the shows on the picture sheet.