

Communicative worksheet

Making and accepting apologies

1 Ask students to look at the story in the pictures. Ask:

Who are the people, where are they and what is their relationship?

What does the man do wrong?

How does the woman respond?

What happens in the end?

Alternative activity

Ask students to tell the story under the title *I'm so sorry!*

2 Brainstorm vocabulary from students, such as *spill wine* and *tear her dress*, by asking students to look at the pictures and describe the events.

3 Divide the class into pairs and hand out the Student cards. Ask students to match words to the speakers and situations in the pictures.

Answers

Student A

The man would say expressions: 2, 3

The woman would say expressions: 1, 4

Student B

The man would say expressions: 1, 2

The woman would say expressions: 3, 4

4 Ask pairs to choose roles and to prepare expressions that they could use in their dialogue.

With a strong class, ask students to improvise the conversation in pairs.

With a weaker class, ask students to work in pairs to prepare and write a conversation before acting out.

5 Ask some pairs to act out their improvised or prepared conversation for the class. To create a task for the class, write the following question on the board, and ask students to listen and find the answers:

How does the woman respond to each situation?

6 Personalise

Ask students to think of a disastrous date, meeting or appointment that they have had. Tell them to prepare to say where, when, why and who it happened with and to describe the 'disasters'. When students are ready, have a class discussion. In feedback, ask the class if they could forgive the disastrous events students describe.

7 Writing

Ask students to write a description of the date in the pictures or of a similar date or meeting they have experienced.