

### Communicative worksheet

#### *Dealing with problems*

**1** Write *travel problems* on the board and brainstorm as many problems as you can from the class. Build up a list on the board. Include the following:

*miss a train/bus   lose a ticket/passport  
flight delays   lose luggage  
baggage allowance problems  
illness/accidents*

**2** Ask students to look at the three stories of a journey/holiday. Tell them to describe the problems the people face in each story. In feedback, elicit ideas and vocabulary.

**3** Divide the class into pairs and hand out the Student cards. Make sure you give each pair one A card and one B card. Ask students to match the sentences to the stories. Have a whole class feedback.

#### **Answers**

Story A: sentences 1, 4

Story B: sentences 3, 5

Story C: sentences 2, 6

**4** Ask pairs to choose a story and to prepare phrases that they could use in the conversation from the sentence starters

With a strong class, ask students to improvise the conversation in pairs.

With a weaker class, ask students to work in pairs to prepare and write a conversation.

**5** Ask some pairs to act out their improvised or prepared conversation for the class. To create a task for the class, write the following questions on the board, and ask students to listen and find the answers:

*1 Which story is the conversation based on?*

*2 How well does the doctor/check-in clerk/tour guide deal with the problem?*

#### **6 Personalise**

Ask students in pairs or groups to discuss the following problems:

*1 Have you ever been ill on holiday or lost your luggage? When? What happened? What did you do?*

*2 Have you ever taken anything unusual on holiday? What did you take and why?*

#### **7 Writing**

Ask students to write a different conversation from the one they told in class, using a different story from the story page.