

Communicative worksheet

Opening and closing conversations

1 Write the following jobs and places on the board and ask students to match them to the pictures (1–6).

*a circus a striker a spy a space agency
a bank robber a football club a chef
a tightrope walker a restaurant
a criminal gang an astronaut
a security agency*

Ask students to brainstorm words and phrases to describe the amazing jobs of the people in the pictures and build up a list on the board in feedback.

For example: *walk on the moon, walk on a high wire, score goals, steal government secrets, assassinate other spies, steal money, cook pizzas.*

swag (n) a slang word for stolen goods or money obtained illegally

2 Divide the class into pairs and hand out the Student cards. Ask students to work in pairs to order and categorise the phrases.

Answers

Opening a conversation

1 May I introduce myself?

4 I'm very pleased to meet you.

5 How do you do?

8 Allow me to introduce myself.

Closing a conversation and moving on

2 Let's stay in touch.

3 It's been good talking to you.

6 Why don't I give you my card?

7 How about meeting again?

3 Ask pairs to choose different roles and to prepare expressions that they could use in their conversation.

With a strong class, ask students to improvise the conversation in pairs.

With a weaker class, ask students to work in pairs to prepare and write a conversation before acting out.

Ask fast finishers to prepare and act out a second conversation with different jobs.

4 Ask some pairs to act out their improvised or prepared conversation for the class. To create a task for the class, write the following questions on the board, and ask students to listen and find the answers:

1 *What are their jobs?*

2 *What do you find out about their jobs?*

Alternative activity

Make this a mingle activity. Cut out the pictures and give one to each student. With a larger class, make extra copies of the pictures. So, in a class of eighteen, make three copies of the picture sheet, and cut out the pictures so that there are three spies, three footballers, etc.

Ask students to walk round the class and have conversations with at least three

different people. In feedback, find out which people students met and what they found out about them.

5 Personalise

Ask students to say which of the six jobs they would really like to have and why. Ask them what people in these jobs do on a typical day. Ask them what are the advantages and disadvantages of the jobs they choose.

Ask:

What's your perfect job and why?

6 Writing

Ask students to write a profile information card for one of the jobs on the picture sheet.