

Communicative worksheet

Expressing preferences

1 Ask students to look at the story in the pictures. Ask:

Who are the people and where are they?

Where do they want to go?

What are they planning to do?

Alternative activity

Ask students to tell the story of the couple's holiday planning under the title *Our Dream Holiday?*

2 Write the following phrases on the board and ask students to match them to the pictures. Ask students to suggest other phrases they could use.

go camping go bungee jumping

lie on a beach try out unusual food

go climbing

3 Divide the class into pairs and hand out the Student cards. Ask students to guess the missing words in activity, 1 then check their answers in pairs. Note that students can correct each other's guesses.

Answers

Student A: 1 rather 2 prefer 3 prefer

Student B: 1 prefer 2 rather 3 prefer

4 Ask pairs to prepare their roles. Tell them to prepare expressions that they could use in their conversation.

With a strong class, ask students to improvise the conversation in pairs.

With a weaker class, ask students to work in pairs to prepare and write a conversation before acting out.

5 Ask some pairs to act out their improvised or prepared conversation for the class. To create a task for the class, write the following question on the board, and ask students to listen and find the answers:

What do they decide to do in the end?

6 Personalise

Ask students to say what sort of holiday they prefer.

Ask:

Where do you prefer to stay?

What would you rather do on holiday?

Do you prefer eating familiar food or trying out exotic food?

7 Writing

Ask students to write the story of Tom and Martha's eventual holiday.