

Communicative worksheet

Choosing an event

1 Ask students to look at the story in the pictures. Ask:

*Who are the people and where are they?
What are they planning to see? What
shows are on? What do they decide to do
in the end?*

Alternative activity

Ask students to tell the story of the two tourists' evening out under the title *A night on Broadway*.

2 Write the following words on the board and ask students to match them to the pictures in the story to describe how they feel about them. Ask students to suggest other words they could use to describe the shows.

*boring dull fascinating hilarious
spectacular terrible*

3 Divide the class into pairs and hand out the Student cards. Ask students to complete the expressions then check in pairs. Note that students can correct each other's expressions.

Answers

Student A: 1 like 2 on 3 in 4 sound 5 on

Student B: 1 fancy 2 Would 3 else 4 for
5 about

4 Ask pairs to choose roles and to prepare expressions that they could use in their conversation.

With a strong class, ask students to improvise the conversation in pairs.

With a weaker class, ask students to work in pairs to prepare and write a conversation before acting it out.

5 Ask some pairs to act out their improvised or prepared conversation for the class. To create a task for the class, write the following question on the board, and ask students to listen and find the answer.

Why do the tourists decide to see or not see the different shows?

6 Personalise

Ask students to say which of the shows they would like to see and why.

Ask when they last saw a musical or play, where, what it was about and what they liked about it.

7 Writing

Ask students to write a review of one of the shows on the picture sheet.