

# Making and responding to requests

## *Student A*

**1** Complete the expressions for making requests. Use one word in each space. Check your answers with a partner. Then match the requests to the pictures.

Is it all right <sup>1</sup> \_\_\_\_ I use your spoon?

Could you save my dog?

<sup>2</sup> \_\_\_\_ it be OK to borrow your child for a moment?

Would you mind keeping an eye on my pet?

Do you <sup>3</sup> \_\_\_\_ standing in for me for two minutes?

Is it OK to use your car this afternoon?

<sup>4</sup> \_\_\_\_ you pass me one of those jars?

Can you hold this tin while I get down?

**2** Work in pairs. Act out short conversations using the pictures as prompts. Take it in turns to make and respond to requests.



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# Making and responding to requests

## *Student B*

**1** Complete the expressions for making requests. Use one word in each space. Check your answers with a partner. Then match the requests to the pictures.

Is it all right if I use your spoon?

<sup>1</sup> \_\_\_\_ you save my dog?

Would it be OK to borrow your child for a moment?

Would you <sup>2</sup> \_\_\_\_ keeping an eye on my pet?

Do you mind standing in for me for two minutes?

Is it OK <sup>3</sup> \_\_\_\_ use your car this afternoon?

Could you pass me one of those jars?

Can <sup>4</sup> \_\_\_\_ you put the ladder back so I can get down?

**2** Work in pairs. Act out short conversations using the pictures as prompts. Take it in turns to make and respond to requests.