

#### Communicative worksheet

##### *Talking about injuries*

**1** Ask students to look at the stories in the sets of pictures.

Ask:

*Who are the people and where are they?*

*What are they planning to do?*

*What happens to them?*

*What injuries do they have?*

##### *Alternative activity*

Ask students to tell one of the stories.

**2** Write the following words on the board and ask students to match them to the pictures in the stories. Ask students to suggest other words they could use to describe the events in the stories.

*fire a rocket   fall into a hole*

*crash into a tree   hit a tree*

**3** Divide the class into pairs and hand out the Student cards. Ask students to discuss the use of the phrases and match them to the pictures.

**4** Ask pairs to choose a story and prepare their roles. Tell them to prepare expressions that they could use in their conversation.

With a strong class, ask students to improvise the conversation in pairs.

With a weaker class, ask students to work in pairs to prepare and write a conversation before acting out.

**5** Ask some pairs to act out their improvised or prepared conversation for the class. To create a task for the class, write the following question on the board, and ask students to listen and find the answers:

*What injuries does the person have?*

##### **6 Personalise**

Ask students to describe accidents they have had while doing something adventurous. Ask them about what injuries they had and how their injuries were treated.

##### **7 Writing**

Ask students to write one of the stories beginning:

*A few ago, ..... was ..... ing ..... when ...*