

# Describing dishes

## *Student A*

**1** Work in pairs. Work with a partner who has a *Student A* card. Look at your menu. Decide on a name for each of the six dishes on your menu and decide how to describe the dishes. Use these expressions and your own ideas.

It's boiled.  
It's fried.  
It's hot and spicy.  
It's sweet.  
It's quite salty.  
It's a bit like ...  
It tastes ...  
It's a kind of ...

**2** Work with a partner who has a *Student B* card. Take turns to play a customer and a waiter. Use the menu cards to prepare a conversation in a restaurant. Then act out the conversation.



# Describing dishes

## *Student B*

**1** Work in pairs. Work with a partner who has a *Student B* card. Look at your menu. Decide on a name for each of the six dishes on your menu and decide how to describe the dishes. Use these expressions and your own ideas.

It's boiled.  
It's fried.  
It's hot and spicy.  
It's sweet.  
It's quite salty.  
It's a bit like ...  
It tastes ...  
It's a kind of ...

**2** Work with a partner who has a *Student A* card. Take turns to play a customer and a waiter. Use the menu cards to prepare a conversation in a restaurant. Then act out the conversation.