

Communicative worksheet

Telling stories

1 Set the scene by asking students to look at the pictures and say where the people are and what they can see happening.

2 Ask students to look at the pictures on the story page again and find pictures that show the following words:

*a yacht a snake a shark a beach
a helicopter*

Alternative activity

You could brainstorm more vocabulary if you think it is necessary to help students to tell stories. For example:

*lie on a beach, run away from, chase,
climb up a tree, feel terrified, etc.*

3 Divide the class into pairs and hand out the Student cards. Ask students to look at the expressions, answer the questions, and check in pairs. Note that students should compare the expressions they have and match expressions to some pictures.

Answers

Beginning a story

Did I ever tell you about the time when ...?

A couple of years ago, I was ...

About two years ago, I was ...

You'll never believe what happened to me when ...

Saying when things happened

All of a sudden, I was ...

The next thing, we were ...

While we were away, ...

After that, we were ...

Suddenly, I was ...

During our holiday, we ...

4 Ask pairs to choose five pictures and prepare a story. Point out that they need a picture to set the scene, pictures to say what happened and a picture with an ending to the story. They can choose any pictures in any order. Circulate to help with ideas and words.

5 Ask each pair to find another pair then tell them to take turns to tell their story. Alternatively, you could ask different pairs to tell their story to the class.

To create a task for the pairs or class as they listen, tell students to note which pictures the storytelling pair are using in their story.

6 Personalise

Ask students to prepare and tell a story of something that happened to them while they were on holiday.

7 Writing

Ask students to write a different story from the one they told in class, using five different pictures from the story page.