

Communicative worksheet

Dealing with problems

1 Write *travel problems* on the board and brainstorm as many problems as you can from the class. Build up a list on the board. Include the following:

*miss a train/bus lose a ticket/passport
flight delays lose luggage
baggage allowance problems
illness/accidents*

2 Ask students to look at the three stories of a journey/holiday. Tell them to describe the problems the people face in each story. In feedback, elicit ideas and vocabulary.

3 Divide the class into pairs and hand out the Student cards. Make sure you give each pair one A card and one B card. Ask students to match the sentences to the stories. Have a whole class feedback.

Answers

Story A: sentences 1, 4

Story B: sentences 3, 5

Story C: sentences 2, 6

4 Ask pairs to choose a story and to prepare phrases that they could use in the conversation from the sentence starters

With a strong class, ask students to improvise the conversation in pairs.

With a weaker class, ask students to work in pairs to prepare and write a conversation.

5 Ask some pairs to act out their improvised or prepared conversation for the class. To create a task for the class, write the following questions on the board, and ask students to listen and find the answers:

1 Which story is the conversation based on?

2 How well does the doctor/check-in clerk/tour guide deal with the problem?

6 Personalise

Ask students in pairs or groups to discuss the following problems:

1 Have you ever been ill on holiday or lost your luggage? When? What happened? What did you do?

2 Have you ever taken anything unusual on holiday? What did you take and why?

7 Writing

Ask students to write a different conversation from the one they told in class, using a different story from the story page.