

Communicative worksheet

Reacting to surprising news

1 Ask students to look at the story in the pictures. Ask:

Where is the person? What has happened? How does he feel?

Elicit ideas and vocabulary.

Alternative activity

Ask students to tell the story under the title *You must be joking!*

2 Write the following words on the board and ask students to match them to the pictures. Ask students to suggest other words they could use to describe the pictures.

*tree/fall/roof snake alien/wash up
astronauts volleyball shark zombies*

3 Divide the class into pairs and hand out the Student cards. Ask students to complete the expressions with the missing verbs then check in pairs.

Answers

1 Are 2 Come 3 must 4 can't 5 made
6 can't 7 having

4 Ask pairs to choose roles and to prepare phrases that they could use in their conversations.

With a strong class, ask students to improvise the conversation in pairs.

With a weaker class, ask students to work in pairs to prepare and write a conversation before acting out.

5 Ask some pairs to act out their improvised or prepared conversation for the class. To create a task for the class, write the following question on the board, and ask them to listen and find the answers:

How does the listener respond to the news?

6 Personalise

Ask students to think of three pieces of surprising news about themselves from the past week. Tell them to think of two pieces of news that are true and one piece that is false. Students take turns to share and respond to their news in pairs or small groups. At the end they must guess which piece of news was not true.

7 Writing

Ask students to write about the man's strange day in the pictures.