

Photocopiable tests

Unit 1 Test

Grammar

1 Complete the sentences with the present simple form of the verbs.

- 1 Paul _____ (look) very tired today.
- 2 Why _____ you _____ (think) he's sad?
- 3 Angela _____ (not want) to do the test.
- 4 Sally _____ (work) as a psychiatrist.
- 5 I _____ (not believe) they are any good.

(5 points)

2 Complete the sentences with the present continuous form of these verbs.

| | | | | |
|------|------|-------|-------|---------|
| live | work | sleep | study | not get |
|------|------|-------|-------|---------|

- 1 Shhh! The baby _____.
- 2 _____ those researchers _____ people's happiness?
- 3 Nowadays, people _____ as much sleep as in the past.
- 4 Which clinic _____ the doctor _____ in this week?
- 5 People in some places _____ longer because of their diet.

(5 points)

3 Complete the sentences with the present simple or present continuous form of these verbs.

| | | | |
|-----------|------|----------|-------|
| eat | stay | not play | come |
| not visit | go | dance | sleep |

- 1 My father always _____ with the light on.
- 2 The boys _____ their lunch at the moment.
- 3 Your dog often _____ into my garden.
- 4 She _____ in a competition today.
- 5 _____ Mike _____ with you now?
- 6 _____ you _____ cycling very often?

(12 points)

4 Put a slash (/) in the sentence to show where the adverb of frequency goes.

- 1 John plays tennis on Saturday mornings. (always)
- 2 Does Jane get up at six o'clock? (usually)
- 3 I sleep until 9 o'clock. (sometimes)
- 4 Paul gets enough sleep. (never)
- 5 Do the girls go to the cinema? (often)
- 6 The doctor tells us the results of the test. (rarely)
- 7 Is she in her office at ten o'clock? (usually)
- 8 The children aren't at home in the afternoon. (often)

(8 points)

Vocabulary

5 Match the verbs 1–8 with the words a–h.

- | | |
|--------------------------|---------------|
| 1 I'm doing some | a shopping. |
| 2 They're going | b board game. |
| 3 Do you play | c homework. |
| 4 Let's play a | d holiday. |
| 5 They like to do | e swimming? |
| 6 When are you going | f exercise. |
| 7 Next week I'm going on | g gardening. |
| 8 He's doing his | h tennis? |

(8 points)

6 Complete the sentences with these words.

| | | | |
|--------|----------|-----------|-------|
| book | shopping | marathon | cycle |
| hiking | surfing | crossword | piano |

- 1 We like to _____ through the countryside.
- 2 Do you ever go _____ in the hills?
- 3 My mother does the _____ in the newspaper.
- 4 People run a _____ round our city in September.
- 5 I love to relax by reading a good _____.
- 6 My little sister plays the _____ very well.
- 7 I don't enjoy going _____ on Saturdays. It's too busy in town.
- 8 Does he ever go _____ at the seaside?

(16 points)

7 Complete these sentences with the medical problem.

- 1 I can't speak. I've got a s _____ t _____.
- 2 I feel very hot. I must have a t _____.
- 3 He's got a cold and a r _____ n _____.
- 4 Don't shout! Dave's got a terrible h _____.
- 5 I feel sick and I've got s _____ a _____.
- 6 Listen to Jane! That's a bad c _____!

(6 points)

Functions

8 Complete this conversation between a doctor and a patient using the prompts.

Patient: I / got / stomach ache

1 _____

Doctor: you / feel / sick?

2 _____

Patient: Yes, and I feel very hot.

Doctor: I / think / got / temperature.

3 _____

Doctor: Take / medicine / twice / day.

4 _____

And drink / lots / water

5 _____

(10 points)

Unit 1 Test

Writing

9 Circle the correct adverb of frequency.

I have a very busy week. On Monday morning I ¹*always* / *never* get up at six o'clock so that I can catch the train to London. I ²*usually* / *occasionally* arrive at my office by nine o'clock, and then we have a meeting to plan the week's work. After that I check my emails and make some telephone calls. In the afternoon I ³*never* / *always* meet my clients and I finish work at six o'clock. In the evening I ⁴*sometimes* / *never* go to a restaurant with friends or see a film. I ⁵*always* / *sometimes* stay in the same room at the Grand Hotel, which is very nice and also close to the office.

(5 points)

10 Write 100 words describing your regular routines each week, using adverbs of frequency and the present simple tense.

(15 points)

Speaking

11 Talk about the things you and your family are doing around now, using the present continuous.

(10 points)

Unit 2

Grammar

1 Complete these sentences with the correct form of the two verbs.

- 1 Paul _____ (love / swim) in the sea.
- 2 _____ you _____ (enjoy / work) at the gym?
- 3 They _____ (not like / play) football in the rain.
- 4 My sister _____ (prefer / read) to sports.
- 5 Why _____ he _____ (hate / cycle)?
- 6 We _____ (like / watch) tennis on TV.
- 7 I _____ (can't stand / run) round the track.

(14 points)

2 Write sentences using *like* or *would like*.

e.g. you / come for dinner tomorrow?
Would you like to come for dinner tomorrow?

- 1 I / watch / sport on TV.
- 2 he / go / to basketball matches.
- 3 she / be / a handball player when she's older.
- 4 they / play / tennis with us later?
- 5 he / train / in the gym.
- 6 we / learn / to play rugby one day.
- 7 she / join / our team?
- 8 I / not / play / board games.

(8 points)

3 Complete these sentences with the correct form of the verb in brackets.

| | | | | |
|--------------|-----------|----------|--------------|--------------------|
| have to (x1) | must (x2) | can (x1) | mustn't (x2) | don't have to (x2) |
|--------------|-----------|----------|--------------|--------------------|

- Paul: So what ¹ _____ you _____ do in tennis?
- Mike: Well, first you ² _____ have a racquet and a ball. You ³ _____ have four players. You ⁴ _____ also play with two players. One player starts. He ⁵ _____ hit the ball inside the white lines. The ball ⁶ _____ touch the net.
- Paul: OK, I'll try to remember that.
- Mike: You ⁷ _____ to win every point to win the match. And don't forget, you ⁸ _____ argue with the referee! That's very important!

(8 points)

Vocabulary

4 Choose the correct answer (a, b, c).

- 1 You play football on this.
a pool b ring c pitch
- 2 You need this to play tennis.
a club b net c gloves
- 3 You play golf on this.
a course b track c pitch

- 4 You can use these when you swim.
a gloves b goggles c balls
- 5 You play tennis and basketball here.
a pool b course c court
- 6 You hit a golf ball with this.
a bat b racket c club
- 7 Something you need for boxing.
a gloves b goggles c net
- 8 People run around this.
a court b ring c track

(8 points)

5 Complete the sentences with one of the expressions with *like*.

would like like likes look like

- 1 You _____ your mother – the same eyes!
- 2 The crowd made a noise just _____ frogs!
- 3 Jane _____ to ask the winner some questions.
- 4 They play _____ a team of champions.
- 5 Do you think she _____ watching athletics?
- 6 The two new players _____ David Beckham!

(12 points)

6 Match these nouns to the definitions.

a spectators b a competition c a trophy d to win e a race
f a referee g a competitor h to score i fans j to beat

- 1 _____ a person who takes part in a sport
- 2 _____ a competition to see who is fastest
- 3 _____ a cup which you get for winning a competition
- 4 _____ to make a point in a game
- 5 _____ to defeat the other person or team
- 6 _____ the person who controls a game
- 7 _____ an event where people take part to try and win
- 8 _____ the people who watch a sports event
- 9 _____ the people who follow a particular team
- 10 _____ come first in a competition or race

(10 points)

Functions

7 Complete the conversation with these phrases.

You should go to I'm not interested That sounds fun
Would you like to join I'm no good at

- Anne: 1 _____ the running club with me?
- Mary: No thanks, Anne. 2 _____ in running.
- Anne: Well, how about the singing group?
- Mary: 3 _____ singing.
- Anne: 4 _____ the photography club. I think you'd enjoy that.
- Mary: 5 _____. I've got a new digital camera, and I want to practise using it.

(10 points)

Unit 2 Test

Writing

8 Complete the advert with these words. Use each word or phrase once.

can don't have to must can't will

Come and join the Sydney half marathon on Sunday 5th May

The route will be 21 kilometres around the streets of Sydney.
It starts and finishes at the harbour.

Rules

Competitors 1 _____ be aged 16 and over.
You must follow the official route of the marathon.
You 2 _____ use any form of transport, you must run or walk.
You 3 _____ wear a costume, but many people do!
You 4 _____ stop at the rest points to have a drink.
You must fill in a form and pay \$10 entry fee.
The lucky winner 5 _____ win a prize of \$500!

(5 points)

9 Write an advert for a sports competition. Decide what sport it is, what kind of competition, where and when it takes place, what the prizes are, how much it costs to enter and other details.

(15 points)

Speaking

10 Imagine you are a member of a club (or use a real one you are a member of). Say what it is called, then talk about when and where it meets, what the members do, how much it costs to join and other details.

(10 points)

Unit 3

Grammar

1 Complete these sentences with the correct comparative form of the adjective in brackets.

- 1 I always feel _____ when I am travelling somewhere. (happy)
- 2 Cars are _____ than bicycles. (expensive)
- 3 Those ships are much _____ than these boats. (big)
- 4 It's _____ to go by train than by plane. (interesting)
- 5 For me, travelling by boat is _____ than by plane. (bad)
- 6 Electric cars are so much _____ for the environment. (good)

(12 points)

2 Circle the correct form (a, b or c) of the superlative in these sentences.

- 1 Planes are _____ type of transport
a the noisiest b noisiest c the noisiest
- 2 Those are _____ ships you can see.
a the fastest b the fastest c the most fast
- 3 Your motorbike is _____ in town!
a the goodest b the best c best
- 4 Bicycles are _____ form of transport.
a the cheappiest b cheapest c the cheapest
- 5 He has _____ car I know.
a the interestingest b the most interesting
c most interesting
- 6 Travelling by train is _____ thing to do.
a baddest b the worst c the worstest
- 7 Taxis are _____ form of transport.
a most expensive b the most expensive
c the expensivest
- 8 Going by car is _____ way to travel.
a the easiest b the easiest c the most easy

(8 points)

3 Complete the sentences using *as ... as* or *not as ... as* and the adjectives in brackets.

- 1 Paul's bike is 1 week old. My bike is 3 years old. (new)
My bike is _____.
- 2 Motorists drive fast on the roads. Cyclists ride fast on the pavements. (dangerous)
Cyclists are _____.
- 3 Buses make a lots of noise. Lorries make a lot of noise. (noisy)
Lorries are _____.
- 4 This car costs £15,000. That motorbike costs £8,000. (cheap)
This car is _____.
- 5 Cars pollute the air. Bicycles don't pollute the air. (green)
Cars are _____.

(10 points)

Vocabulary

4 Match the words 1–5 with words a–e to form compound nouns.

- | | |
|-----------|-----------|
| 1 rush | a works |
| 2 traffic | b hour |
| 3 road | c limit |
| 4 petrol | d jam |
| 5 speed | e station |

(10 points)

5 Unscramble the words for types of transport.

- | | |
|-------------|-------|
| 1 ileccby | _____ |
| 2 sbu | _____ |
| 3 rac | _____ |
| 4 ryref | _____ |
| 5 royrl | _____ |
| 6 nelpa | _____ |
| 7 rokebomit | _____ |
| 8 pish | _____ |
| 9 ixat | _____ |
| 10 ranit | _____ |

(10 points)

6 Complete the sentences with the verbs in the box

| | | | |
|------------|--------|--------------|-------|
| catch (x2) | take | pick up (x2) | miss |
| drop off | get on | get off | go by |

- 1 Could you _____ me _____ at 8?
- 2 If you hurry you might _____ the next train.
- 3 Quick! _____ the bus before it leaves.
- 4 Remember to _____ the bus at the station.
- 5 _____ a taxi from the airport to the hotel.
- 6 He _____ the last bus and had to walk home.
- 7 I came with John. He just _____ me _____ outside.
- 8 I don't like buses, I prefer to _____ train.
- 9 I have to _____ Amy _____ from the party.
- 10 I usually _____ the bus outside my house.

(10 points)

Functions

7 Complete the sentences with a suitable phrase.

- 1 To a taxi driver
I'd _____ to the station, please.
- 2 To a bus driver
Do _____ at the railway station?
- 3 At the ticket office
Can _____ by credit card?
- 4 At the ticket office
A return _____ London, please.
- 5 At the airport
I have two bags to _____, please.

(10 points)

Unit 3 Test

Writing

8 Complete the description of a typical journey to work with the comparative or superlative form of the adjectives.

I live in a small village but I work in the city centre about 10 kilometres away. I go to work by train because it's the ¹ _____ (fast) form of transport. It's much ² _____ (good) than going by car. There are often traffic jams in the city centre, so the journey by car is much ³ _____ (slow). Car parking in town is also very poor – a day's car parking is ⁴ _____ (expensive) than a train ticket! The bus is cheaper than the train, but it is not as comfortable or as fast. The train only takes 10 minutes and my office is five minutes walk from the station. Unfortunately, the train is also the ⁵ _____ (popular) form of transport so there are always a lot of people on the trains!

(5 points)

9 Write 100 words about how you commute to work or college, and what transport is like in your town. Use comparative and superlative forms and *as ... as*.

(15 points)

Speaking

10 Work with a partner. One of you is a passenger, and the other is the person who works in the ticket office. Use the information to have a conversation.

Passenger: You want to travel to London, today, at around 11 o'clock.

Ask how long the journey takes, how much the ticket costs, and if you can pay by credit card.

Ticket office clerk: Listen to the passenger. Sell him a ticket and give him the information he needs.

Train times: 10.30 or 12.00 Journey time = 2 hours

Prices vary: 10.30 = £27.50, 12.00 = £ 35.

You can only take cash not credit cards.

(10 points)

Unit 4

Grammar

1 Complete the sentences with the past simple form of these verbs.

wait climb live not finish decide study not look want

- 1 Unfortunately he _____ the trip.
- 2 We _____ with local people for two weeks.
- 3 _____ you _____ the map carefully?
- 4 He _____ for two hours before crossing the desert.
- 5 The climbers _____ to reach the top before dark.
- 6 When _____ they _____ to turn back?
- 7 She _____ at the weather before the climb.
- 8 They _____ the mountain in winter.

(8 points)

2 Make questions and answers in the past simple using the prompts.

- 1 What / he / find? He / find / old village.

- 2 Where / they / drive / to? They / drive / to / the Andes.

- 3 they / know / the place? Yes / they / know / it / well

- 4 Who / he / go / with? He / go / with / Jon

- 5 How / she / get / to the top? She / get / there / by helicopter.

- 6 When / you / think / about / the problems? I / think / about / them / at night.

(12 points)

3 Circle the correct option in these sentences.

- 1 I *slept* / *was sleeping* in my tent when I *heard* / *was hearing* the noise.
- 2 What *did you do* / *were you doing*, when they *told* / *were telling* you?
- 3 He *took* / *was taking* many risks while he *climbed* / *was climbing* K2.
- 4 We *sat* / *were sitting* in a cave when the helicopter *arrived* / *was arriving*.
- 5 The expedition leader *didn't know* / *wasn't knowing* what he *did* / *was doing*.

(10 points)

Vocabulary

4 Match the words in the box to the correct definition.

ambitious patient careful intelligent decisive experienced

- 1 _____: a person who really wants to succeed
- 2 _____: someone who has practised something

- 3 _____: a person who doesn't get angry when they have to wait
 4 _____: a person who plans and checks everything
 5 _____: a person who acts quickly
 6 _____: a person who is extremely clever
 (12 points)

5 Complete the sentences with *in, on, at* or no preposition (–).

Alan was badly hurt in a car accident ¹ _____ 2008. The car crashed ² _____ the middle of the night and Alan was taken to hospital, but he was able to come home ³ _____ ten days later. ⁴ _____ the first day at home his leg was very painful, especially ⁵ _____ night, but he soon got better. Now, he can do a lot of sport – ⁶ _____ the weekend he plays tennis, and ⁷ _____ the evening he sometimes goes running. ⁸ _____ last week he ran in the London marathon. He was really very lucky.
 (8 points)

6 Complete the text with the words in the box. Use one word in each gap.

| | | | | |
|----------|---------|----------|-------|-------|
| mountain | summit | ridge | cliff | cave |
| lake | glacier | crevasse | face | river |

We made our base camp by a big blue ¹ _____. There was a clear ² _____ running into it, which came from the huge white, icy ³ _____. Next morning we started to walk up it, being careful not to fall into a ⁴ _____. By evening we reached a high ⁵ _____, and we found a nice dry ⁶ _____ at the bottom of it where we slept. Next morning we started to climb up the south ⁷ _____ of the ⁸ _____. After five hours we reached the ⁹ _____ which ran along the top. Then all we had to do was walk along it to the ¹⁰ _____. The view from there was incredible.
 (10 points)

Functions

7 Complete the story with one word in each gap.

| | | | | |
|------|---------|---------|-------|------------|
| also | luckily | first | while | eventually |
| when | but | finally | so | then |

I went to stay with some friends last weekend, but I had a few difficulties. ¹ _____, I had some problems with the car. The weather was ² _____ very bad, and driving was difficult. ³ _____ I arrived at their house very late, ⁴ _____ they weren't at home. ⁵ _____ I tried to phone them, and found my mobile didn't work out! I waited ⁶ _____ the rain fell outside. They ⁷ _____ arrived after two hours. ⁸ _____ we got inside the house, they asked what I was doing. I told them I was there to stay with them as arranged. ⁹ _____ they both started to laugh – it was the wrong weekend! ¹⁰ _____, they were free, and we had a lovely time.
 (10 points)

Unit 4 Test

Writing

8 Complete the story with the words from the box.

| | | | | |
|------|------|---------|------|----|
| next | Then | One day | When | So |
|------|------|---------|------|----|

There was once a little girl called Red Riding-Hood, who lived with her mother near a forest. ¹ _____ her mother asked her to take some food to her grandmother in her house in the forest. ² _____ the girl set off, but unfortunately she went off the path to pick some flowers and ³ _____ she met a terrible wolf. She told the wolf she was going to her grandmother's and he quickly ran there and ate her. After that the wolf put on the grandmother's clothes and got into bed. ⁴ _____ Red Riding-Hood arrived she was very surprised, but the wolf ate her, too. Luckily, a woodcutter was passing and saw the wolf, and killed it. ⁵ _____ he cut the wolf's stomach open and the grandmother and girl jumped out.
 (5 points)

9 Write a well-known story that you know. It can be a children's story, for example. Use some sequencing words and some adverbs to add interest.

(15 points)

Speaking

10 Tell a story about something that actually happened to you, or an invented story, using sequencing words.
 (10 points)

Unit 5

Grammar

1 Write *a*, *an* or *some* in the gaps.

- 1 There's _____ cardboard to go in this bin.
- 2 Here's _____ bottle for recycling.
- 3 Is there _____ newspaper on the chair?
- 4 There's _____ paper here.
- 5 There's _____ carton on the table.
- 6 I have _____ vegetable peel for the compost.
- 7 There's _____ aluminium foil in the kitchen.
- 8 Here's _____ envelope for the paper bin.

(8 points)

2 Choose the correct word (a, b or c) to complete the sentence.

- 1 There is only _____ rubbish in the bin.
a a few b a little c many
- 2 Is there _____ food in the fridge?
a a few b many c much
- 3 There are _____ recycling bins in this town.
a a lot of b much c a little
- 4 There is _____ petrol in the car.
a many b a few c a little
- 5 There are only _____ 'green' people around here.
a a few b a little c much
- 6 Is there _____ money in your wallet?
a a few b any c many
- 7 There aren't _____ people in the street.
a a few b many c a little
- 8 There is _____ meat left in the shop.
a a little b a few c many

(8 points)

3 Complete the sentence with *the* or \emptyset (zero article).

¹ _____ situation in ² _____ world is very difficult now, because ³ _____ global warming is starting to change ⁴ _____ way we live. Many countries in ⁵ _____ Europe are trying to improve things by recycling their rubbish. ⁶ _____ Switzerland and ⁷ _____ Germany are ⁸ _____ most successful. They recycle a high percentage of ⁹ _____ rubbish they produce every year. Other countries, like ¹⁰ _____ USA are increasing the amount of ¹¹ _____ waste they recycle. Also, many of ¹² _____ developed countries export their rubbish to developing countries, thus causing ¹³ _____ pollution there as well. We need to act quickly to protect ¹⁴ _____ planet.

(14 points)

Vocabulary

4 Complete the sentences with the correct materials.

- 1 Bottles and jars are made of _____.
- 2 Boxes are made of _____.
- 3 Books are made of _____.
- 4 Shoes are often made of _____.
- 5 Computer keyboards are made of _____.
- 6 Chairs and tables are often made of _____.

(6 points)

5 Complete the sentences with these phrases.

| | | |
|------------|--------------|------------|
| take time | take a walk | take years |
| take a bus | take a break | take care |

- 1 It's very hot in the house – I need to _____ in the fresh air.
- 2 The quickest way to get to the station is to _____.
- 3 If you're going to Africa for your holiday you must _____.
- 4 You don't need to hurry, you should _____ to do it carefully.
- 5 Listen, Paul, you look very tired. Why don't you _____ for a few days.
- 6 It can _____ to learn to speak a foreign language well.

(6 points)

6 Match the words 1–8 with words a–h.

- | | |
|-------------|----------|
| 1 recycling | a bottle |
| 2 cereal | b peel |
| 3 glass | c foil |
| 4 plastic | d box |
| 5 vegetable | e pot |
| 6 tin | f bin |
| 7 aluminium | g bag |
| 8 yoghurt | h can |

(8 points)

7 Choose the correct percentage (a–c) for each phrase.

- | | | | |
|----------------------------|-------|-------|-------|
| 1 about two thirds | a 68% | b 80% | c 66% |
| 2 exactly seventy per cent | a 69% | b 70% | c 75% |
| 3 just over half | a 70% | b 50% | c 55% |
| 4 well over half | a 70% | b 50% | c 55% |
| 5 nearly two thirds | a 60% | b 70% | c 68% |

(10 points)

Functions

8 Complete this phone conversation with suitable phrases.

A: Good morning. Can ¹ _____?

B: Good morning. Yes, ² _____ about the books I ordered.

A: I see. ³ _____ the order number?

B: Yes – it's 941PT032.

A: Thank you. I'm afraid those books are not available. ⁴ _____ order a different product?

B: No, thank you. Please can you ⁵ _____ to my credit card.

A: Certainly.

(10 points)

Unit 5 Test

Writing

9 Complete the letter with the phrases in the box.

- A Could you please tell me D Dear Sir/Madam
B I still cannot make it work E I have followed the instructions
C I look forward to

15 Rose Gardens
London SE9 4YW

Exon Camera Co Ltd
14 Wilson Way
Churchbridge
Glos CH5 9OG

12th September, 2011

1 _____

Last week I bought the Exon J5 Digital Camera from you, and 2 _____.

3 _____ in the book, used new batteries, and tried various things, but I still cannot take photographs with it. When I switch it on, it always says *READY* on the screen, but when I press the button to take the photo, nothing happens.

4 _____ what I should do? The serial number is EXONJ5-SS455673DG.

5 _____ hearing from you soon.

Yours sincerely
John Ward

(5 points)

10 Write a letter to a company about a laptop computer that you bought. It doesn't work. Tell them the order number, when you bought it and say what you want them to do about the problem.

(15 points)

Speaking

11 Talk about some of the problems connected with the environment, such as recycling, pollution, the use of wind power and solar energy, etc. What do you think about the situation in the world today?

(10 points)

Unit 6

Grammar

1 Write sentences with the *to*- infinitive using the cues.

1 What / you / hope / do / next summer / ?

2 He's buying / car / go to work in

3 get fit / have / healthy life

4 It / be / hard / get / a good job

5 it / be / nice / work / your office?

(10 points)

2 Complete the sentences with the correct future form (a-c).

1 I _____ Argentina and Brazil next carnival.

a will visit b am going to visit c am visiting

2 She _____ what to say when he comes.

a will decide b is going to decide c is deciding

3 We _____ the meeting in Room 8 in five minutes.

a will start b are going to start c are starting

4 If you haven't got any sugar left I _____ some for you.

a will get b am going to get c am getting

5 My colleagues _____ in America in January.

a will study b are going to study c are studying

(10 points)

3 Rewrite the sentences. Replace the expression in bold with an expression with *get*.

1 We are **meeting** a lot of old friends.

We are _____ with a lot of old friends.

2 I can't stay. I have to **return** home by 8.

I can't stay. I have to _____ home by 8.

3 Lizzie and Jason **had their wedding** last Saturday.

Lizzie and Jason _____ last Saturday.

4 I usually **sleep until** 7 every morning.

I usually _____ at 7 every morning.

5 We have to **arrive** at the station by 9.

We have to _____ the station by 9.

(10 points)

Vocabulary

4 Complete the sentences with the correct form of the phrases in the box.

| | | |
|------------------|-----------------------|---------------------|
| get engaged | leave home | start a family |
| go to university | get a driving licence | take a career break |
| get married | start my career | |

1 I _____ when I was 18 and moved to London.

2 I had to _____ as I needed to drive for my job.

- 3 I _____ young – I got my first job at 18.
 4 I met Anna and we _____ after a few weeks.
 5 Then we _____ and had a big celebration.
 6 We soon _____ and had three children.
 7 I never _____ but I have a lot of experience.
 8 One day, I'd like to _____ and travel the world.
 (8 points)

5 Complete the sentences with these words.

| | | |
|-----------|--------------|-------------|
| teenagers | pensioner | infant |
| child | young adults | middle aged |

- 1 Mary retired last year and enjoys life as a _____.
 2 Students at university are _____.
 3 Susan and John visited us with their little _____ son.
 4 Children of eleven are like _____ now!
 5 He's very tall, but at eight he is still a _____.
 6 _____ people have a much more active life now than 100 years ago.
 (6 points)

6 Match the categories 1–5 with the nouns a–e.

- | | |
|-----------------|----------------|
| 1 an instrument | a a parade |
| 2 entertainment | b a float |
| 3 clothes | c a samba |
| 4 a dance | d a costume |
| 5 a vehicle | e a steel drum |

(10 points)

7 Tick (✓) the 6 words which are connected with carnival.

- | | |
|---------------------|------------------|
| 1 _____ traveller | 7 _____ human |
| 2 _____ fireworks | 8 _____ warrior |
| 3 _____ client | 9 _____ mask |
| 4 _____ celebration | 10 _____ sheep |
| 5 _____ border | 11 _____ costume |
| 6 _____ float | 12 _____ drums |

(6 points)

Functions

8 Complete the conversation with suitable phrases.

Pete: ¹ _____ to come to my leaving party?

Jane: Yes, I'd ² _____.

What time ³ _____?

Pete: At six o'clock.

Jane: Oh, ⁴ _____ then. I have a work meeting.

Pete: Well, how ⁵ _____ later? At nine o'clock.

Jane: Yes, OK. I can come then.

(10 points)

Unit 6 Test

Writing

9 Complete the text with the phrases in the box.

| | | | | |
|-----------|-----------|-----------|---------|-----------|
| delicious | miserable | colourful | excited | beautiful |
|-----------|-----------|-----------|---------|-----------|

Yesterday I went to a festival at my children's school. The school orchestra played music and some children performed folk dances. They wore ¹ _____ costumes which were very ² _____. Most of the children were very ³ _____, but there was one little boy who was nervous and he looked ⁴ _____. After the music and dancing we had some ⁵ _____ food. It was a lovely day.

(5 points)

10 Write a description of an entertainment or festival you went to. Use adjectives to make your writing more interesting.

(15 points)

Speaking

11 Work with a partner. You are going to organise a joint birthday party. Discuss the things you will need to get and do, where and when it will be and who you will invite.

Unit 7

Grammar

1 Complete the sentences with a preposition.

- My office is _____ the top of the building.
- My desk is _____ to the water cooler.
- The Director's office is _____ the second floor.
- Come _____ to the 24th floor in the lift.
- Meet me _____ my office in ten minutes.
- I walked _____ the building and took the lift up.
- My office is the third door _____ the right.
- If you walk _____ reception, you'll find the toilets on the other side.

(8 points)

2 Complete the sentences with the present perfect or past simple form of the verbs.

- _____ you _____ a new job yet, Steve? (find)
- Mike _____ the new boss yesterday. (not meet)
- Jane _____ just _____ for her interview. (go)
- _____ Mr Smith _____ at 10? (leave)
- This new product _____ as well as we expected last year. (not sell)
- Our new agents _____ of any good ideas yet. (not think)
- Your business _____ over the last year (grow)
- The sales staff _____ well yesterday morning. (do)

(16 points)

3 Circle the correct word.

- I haven't seen Julie *for* / *since* 2009.
- Jill's here in our office *for* / *since* three months.
- I haven't heard from Brown Brothers *for* / *since* weeks.
- Have you met Peter *for* / *since* the meeting?
- Paul has worked here *for* / *since* many years.
- I've received twenty emails *for* / *since* ten o'clock.

(6 points)

Vocabulary

4 Match the words 1–6 with a–f to make jobs.

- | | |
|--------------|--------------|
| 1 computer | a guard |
| 2 security | b designer |
| 3 fashion | c assistant |
| 4 police | d programmer |
| 5 electrical | e officer |
| 6 shop | f engineer |

(12 points)

5 Complete the sentences with these words.

| | | | |
|------------------|-----------|-------------|----------|
| job satisfaction | recruit | application | position |
| salary | promotion | training | |

- We offer good _____ to help you do the job well.
- There are good opportunities for _____.
- If we accept you for this _____, when will you be able to start?
- I enjoy my work and get great _____ from it.
- My _____ is low – I've asked for a pay-rise.
- We need to _____ two new assistants.
- Have you sent off your job _____ yet?

(7 points)

6 Circle the correct option.

- It was a pleasure to *make* / *do* business with you.
- I think you *made* / *did* a mistake when you asked the boss that.
- My father always *makes* / *does* breakfast for everyone.
- I hope you *make* / *do* well in your new job today.
- Please don't *make* / *do* so much noise! I can't work.
- You must *make* / *do* your homework before dinner.

(6 points)

7 Complete the sentences with these words.

| | | | | |
|--------|---------|------|------|-------|
| cooler | cabinet | area | lamp | chair |
|--------|---------|------|------|-------|

- I'll meet you in the coffee _____ near reception.
- Patsy has got a great new swivel _____ to sit on.
- Please can you put these reports into the filing _____?
- It's dark – switch on your desktop _____.
- I'm just getting a drink from the water _____.

(5 points)

Functions

8 Complete the conversation with suitable phrases.

- Clare: Are you going to ¹ _____ that job?
- June: Yes, I am. I went and got the ² _____ forms from the office yesterday.
- Clare: What does the ³ _____ say?
- June: It says, 'general office management and supervision of ten staff'.
- Clare: That's good. It will give you a lot more ⁴ _____, won't it?
- June: Yes, it's much more interesting than what I do now.
- Clare: It will be nice to work ⁵ _____ with others rather than on your own.

(10 points)

Unit 7 Test

Writing

9 Complete the letter with suitable words from the box.

interest education advertised experience school

Dear Sir / Madam,

I am writing to apply for the job as Junior Sales Assistant in your shop which I saw ¹ _____ in the Evening Standard yesterday.

I have worked as a Sales Assistant since I left ² _____ in 2010. I spent eight months at John's Bookshop, and since then I have worked in three different departments in the Bedford Department Store. For the last two months I have worked in the Electrical Goods Department, and I have enjoyed this work very much. I have a personal ³ _____ in computers and digital cameras, and know a lot about them already, and I would welcome the chance to use my ⁴ _____ as a Sales Assistant in your shop.

I am enclosing my CV giving details of my ⁵ _____ and experience, as requested.

I look forward to hearing from you soon.

Yours faithfully,

Robert Brown

(5 points)

10 Write a letter to the manager of a clothes shop, applying for the position of senior sales assistant. You already have five years experience; explain what experience you have had and give other personal details.

(15 points)

Speaking

11 Work with a partner. One of you is the manager of a small company and the other is applying for a job as a general office secretary. Roleplay an interview in which you ask and answer suitable questions about the job, pay, conditions, hours, experience and skills.

(10 points)

Unit 8

Grammar

1 Complete the sentences with a relative pronoun. Do not use *that*.

- That is the man _____ won lots of money.
- These are the books _____ I told you about.
- This is the town _____ I spent my childhood.
- That's the computer _____ I bought last week.
- Jane Smith is the woman _____ studied biomimetics.
- This is the place _____ I left my bag.
- These are the tools _____ he used to make his first robot.
- He is the scientist _____ won the Nobel prize. (8 points)

2 Complete the first conditional sentences with the correct form of the verbs.

- If you _____ (want) to buy one, I _____ (give) you the money.
- He _____ (help) you if you _____ (not understand) the instructions.
- If they _____ (make) the machine, it _____ (be) very exciting.
- We _____ (not buy) a notebook if they _____ (not become) cheaper.
- If she only _____ (work) with machines she _____ (get) very bored.
- If the computer _____ (not be) fast enough, you _____ (not like) it.
- The inventor _____ (think) of something new if you _____ (leave) him alone.
- If she _____ (tell) me what the problem is, I _____ (repair) it for her.
- We _____ (visit) the laboratory when John _____ (arrive).
- If they _____ (come) with us, they _____ (enjoy) it. (10 points)

3 Use the correct form of the verb *have* or *have got* in these sentences. Use *have got* where possible.

- What / you / for dinner last night?

- Peter / a nice new MP3 player.

- My parents / a GPS in their car. (not)

- Paul / a problem with his PC last week

- you / any old CDs?

- She / a look at the books earlier (not)

(12 points)

Vocabulary

4 Complete the text with these words.

| | | | | | |
|------|-------|-------|----------|------|--------|
| plug | press | click | recharge | send | switch |
|------|-------|-------|----------|------|--------|

First, ¹ _____ the camera into your computer. Then, ² _____ the camera on here – just ³ _____ this button and the light should come on. ⁴ _____ on this icon to open the folder. Then you can copy the photos and ⁵ _____ them to your friends. Don't forget to ⁶ _____ the batteries overnight – just plug it into the wall socket.

(12 points)

5 Match the verbs 1–8 with the words a–h.

- | | |
|-------------|-------------------------|
| 1 log | a music |
| 2 subscribe | b an account |
| 3 download | c to an online magazine |
| 4 set up | d photos to share |
| 5 search | e on to a site |
| 6 upload | f the Internet |

(12 points)

6 Complete the sentences with one of these words.

| | | |
|------------|---------|--------------|
| gas cooker | matches | sun cream |
| torch | camera | mobile phone |

- You need a _____ when you are camping to see at night.
- It is useful to have some _____ to start a fire.
- A _____ is important in case you have an accident.
- Many people use a _____ to prepare hot food on.
- In a hot country you need to use lots of _____.
- It's a good idea to take a _____ to record what you see.

(6 points)

Functions

7 Complete this dialogue with suitable phrases.

Mick: Hi, John. Can ¹ _____ with my new laptop, please?

John: Sure, Mick. What's the problem?

Mick: There are no instructions to follow, so I can't do anything. Where do I ² _____ ?

John: Just press that button there and it should start.

Mick: That's great. And how do you ³ _____ connect to the Internet?

John: Just click on that icon there.

Mick: Oh, wonderful! Do you know how long ⁴ _____ last?

John: About four or five hours usually.

Mick: And can I ⁵ _____ them?

John: The computer will do that for you when you plug it in.

Mick: Oh, I see. Well, thanks very much.

(10 points)

Unit 8 Test

Writing

8 Circle the correct word to complete the text.

My digital camera has changed my life. Before I bought it, I had a camera which used film. I had to buy films, and then pay to get them developed at the camera shop. It was quite expensive. Now I have the camera, and I don't spend anything any more. ¹ *Firstly / As a result*, it uses rechargeable batteries, so I never buy new ones. Then I simply download all my pictures onto my computer. ² *However / Furthermore*, I can then do what I want with the photos – change the colour and the size, and cut out parts of the pictures that I don't want – ³ *in other words / firstly*, I am in control of everything, not somebody else. ⁴ *Finally / For example*, when I want to print the pictures, I can just use ordinary paper from the printer. ⁵ *However / In other words*, for more professional pictures I can also use special photo paper.

(15 points)

9 Write about a piece of technology that you use, and the ways in which it makes your life easier.

(15 points)

Speaking

10 Think about how to use a piece of electrical equipment that you have at home, and then explain in detail how you do various different things with it.

(15 points)

Unit 9

Grammar

1 Change these affirmative active sentences into the present simple passive. Do not use *by* + agent.

1 Each lesson they teach us some new vocabulary.

2 They often train the students outside.

3 He sometimes brings old books into the classroom.

4 We use computers to do research.

5 We study the text for many hours.

6 We eat lunch at school.

7 They sometimes take me to a museum.

8 They show an educational documentary every week.

(16 points)

2 Change these negative and interrogative sentences into the past simple passive, including *by* + agent.

1 The students didn't use computers at that school.

2 The teacher never took us to the museum.

3 Did the local people use pens to write?

4 My classmates didn't tell me the answers.

5 Did the researchers find any evidence of writing?

6 The other class didn't study Russian.

7 Did the technician teach you to use the computer?

(14 points)

Vocabulary

3 Complete the sentences with the words in the box.

| | | | | | |
|---------|--------|-----------|---------------|----------|------------|
| subject | rules | timetable | qualification | enrol | discipline |
| lesson | skills | apply | instructed | schedule | teaches |

1 I'd like to _____ on an art course at the local college.

2 One of the most important _____ in the library is 'no talking'.

3 I think you should _____ for the new job in Sales.

4 The examiner _____ us to close the papers and put our pens down.

5 The _____ shows that we have 20 lessons each week.

6 What time does the French _____ start?

7 He has a lot of useful _____ although he failed his exams.

8 The _____ is impossible – we can't do the work in time!

9 My grandmother left school without any _____.

10 My favourite school _____ was always geography.

11 The _____ at this school is very strict, but the students do well.

12 This is the man that _____ us English after work.

(24 points)

4 Circle the correct verb in these sentences.

1 I'm going to *give up* / *pass on* biology next year – it's too difficult.

2 Please will you *write down* / *fill in* the enrolment form.

3 She wants to *get together* / *set up* a language school of her own.

4 My brother can always *pick up* / *take away* a new language easily.

5 I'm afraid that their culture will soon *give up* / *die out*.

6 I hope the teacher will *pass on* / *set up* some useful ideas in this course.

(6 points)

Functions

5 Complete this conversation. Use each word once.

| | | | | |
|--------|-----------|------|--------|-------|
| attend | materials | then | when | end |
| first | next | Once | having | after |

Carol: So what do have to do to enrol?

Peter: Well, ¹ _____, you need to get the forms.

Carol: Here they are. What do I have to do ² _____?

Peter: Complete it with the information, and ³ _____ send it to the college.

Carol: And ⁴ _____ I've sent it what happens?

Peter: ⁵ _____ the college has received it, they will ask you to send the payment.

Carol: And ⁶ _____ done that?

Peter: I think that ⁷ _____ you have paid, they will send you details of the course.

Carol: Do I have to ⁸ _____ an interview?

Peter: I don't think so. You will probably get the course ⁹ _____ to look at.

Carol: And at the ¹⁰ _____ of it all, I will get my qualification.

(10 points)

Unit 9 Test

Writing

6 Complete the text with a word from the box.

| | | | | |
|------|---------|---------|------|------------|
| Next | Finally | firstly | Once | After that |
|------|---------|---------|------|------------|

Here are the details of our four-week intensive language course. If you wish to enrol, ¹ _____ you need to complete an application form and send it in to us.

² _____, we will invite you for an interview.

³ _____, we will decide which students will be accepted for the course. ⁴ _____ you have been accepted, you will need to send us the payment.

⁵ _____, you will have another chance to visit us to find out more about us and collect your course materials.
(5 points)

7 Write a description of a process, using the correct ordering words.

(15 points)

Speaking

8 Talk about your experience of study, saying where you studied, when and for how long, and giving all details.

(10 points)

Unit 10

Grammar

1 Complete the sentences with the past perfect or past simple form of the verbs.

1 After I _____ (visit) the museum, I _____ (go) to the gallery.

2 He _____ (take) a walk in the park after they _____ (eat) lunch.

3 When she _____ (finish) work, she _____ (cycle) home.

4 At the airport she _____ (realise) she _____ (leave) her passport at home.

5 I _____ (know) that I _____ (meet) her before.

6 When he _____ (read) the first book he _____ (buy) another one.

7 They _____ (see) it on the TV news after he _____ (tell) them about it.

(14 points)

2 Use the question words in the box to make questions for the answers below. Use each word once.

| | | | | | |
|------|-------|-----|-----------|------|--------------|
| what | where | who | which man | when | which people |
|------|-------|-----|-----------|------|--------------|

1 _____?
My mother baked the cake.

2 _____?
I bought a new tent yesterday.

3 _____?
That old man sold me the books.

4 _____?
They went to three beautiful cities in France.

5 _____?
The plane left at three o'clock.

6 _____?
All the neighbours came to the street party.

(6 points)

3 Circle the correct adjective form in these sentences.

1 I was *fascinated* / *fascinating* by the risks they took.

2 Wasn't your expedition very *tired* / *tiring*?

3 He showed us a very *bored* / *boring* film about his trip.

4 I didn't know John was *interested* / *interesting* in travel.

5 The sudden change in the weather was *worried* / *worrying*.

6 The tour leader was a very *annoyed* / *annoying* man.

7 My sister was *frightened* / *frightening* of deep water.

8 When they saw the fish, they were *amazed* / *amazing*.

9 It is *surprised* / *surprising* that he hasn't told you yet.

10 Paula was too *excited* / *exciting* to speak!

(10 points)

Vocabulary

4 Match the words 1–8 with words a–h.

- | | |
|-----------|----------|
| 1 package | a sports |
| 2 self | b star |

- 3 sleeping c seeing
4 water d bag
5 sun e lotion
6 five f tour
7 sun tan g bathing
8 sight h catering

(16 points)

5 Circle the word (a–d) which means the same.

- 1 place of entertainment
a cellar b nightclub c subway d tunnel
- 2 area of a town
a district b cemetery c canal d avenue
- 3 a wide street
a subway b avenue c tunnel d canal
- 4 an underground room
a tunnel b canal c land d cellar
- 5 a place for the dead
a cellar b tunnel c cemetery d district
- 6 you can see paintings here
a cemetery b gallery c subway d avenue
- 7 a man-made river
a pond b pool c sewer d canal

(7 points)

6 Complete the sentences with one of these adjectives.

| | | | |
|---------------|----------|-----------|--------|
| unforgettable | unique | legendary | expert |
| fascinating | stunning | ancient | |

- 1 What a holiday! It was _____.
- 2 It is the only place like that. It is _____.
- 3 Everybody has heard of it. It is _____.
- 4 He knew everything. He was an _____ guide.
- 5 It was very old – from an _____ civilisation.
- 6 I was interested – it was a _____ talk.
- 7 The view from the top was _____.

(7 points)

Functions

7 Complete the indirect questions in this conversation with suitable words and phrases from the box.

| | | | | |
|----------|---------|-----------|----------|--------------|
| you know | tell me | wondering | any idea | like to know |
|----------|---------|-----------|----------|--------------|

- Tourist: I was ¹ _____ if you could help me.
Guide: Yes, I can try.
Tourist: I'd ² _____ when the museum closes.
Guide: Today it closes at five o'clock.
Tourist: Can you ³ _____ if closes at five on Sunday?
Guide: I'm afraid it's closed all day on Sunday.
Tourist: Do ⁴ _____ if the castle is open on Sunday?
Guide: Yes, it is.
Tourist: And do you have ⁵ _____ how much it costs?
Guide: Fifteen euros, sir.

(10 points)

Unit 10 Test

Writing

8 Circle the correct verbs in the letter.

Dear Sir/Madam,

I am writing to ¹ *enquire/ tell* you about your holidays to Botswana in Summer 2012. I am particularly interested in the Safari.

First of all, I was ² *wondering / explaining* if any experience is necessary for this kind of trip. I have never been to Africa before, and would like to know what I need to bring with me.

Secondly, the brochure you ³ *sold / sent* me says that there are two trips, one in July and one in August. I'd like to know if there are any differences between the two, in terms of the places you visit, the accommodation and so on.

My last question is about transport. I ⁴ *understand / hope* that some parts of the journey will be in small planes, and some in jeeps. Can you tell me more about this, as I am rather a nervous traveller?

Thank you in advance for sending me further details of the holidays. I look forward to ⁵ *writing to / hearing from* you.

Yours faithfully
Janet Gibbs

9 Write a letter to a travel company asking for details about a holiday you are interested in.

(15 points)

Speaking

10 Work with a partner. Ask your partner about a holiday he or she had, and then answer questions about a holiday of yours.

(10 points)

Unit 11

Grammar

1 Complete the sentences with the correct form of *used to*.

- 1 These people _____ (live) in wooden houses.
- 2 They _____ (not make) metal objects.
- 3 The women _____ (collect) wood for the fire.
- 4 What _____ (they/cook) on the fires?
- 5 _____ the children _____ (help) ?
- 6 The men _____ (hunt) animals in the forests.
- 7 What _____ (they/wear) ?
- 8 They _____ (make) clothes from animal skins.
- 9 They _____ (not build) things out of stone.
- 10 Where _____ (they/go) in the winter?

(10 points)

2 Change the direct speech into reported speech.

- 1 John: 'I study history.'
- 2 Sally: 'I am going to the excavation tomorrow.'
- 3 Paul: 'I visited the Museum of London last week.'
- 4 Judith: 'I've been to Aztec sites several times.'
- 5 Mike: 'I will get some old maps on Saturday.'

(10 points)

3 Complete the sentences with the correct form of *say* or *tell* in the gaps.

- 1 He _____ that he was married.
- 2 What did he _____ about the meeting?
- 3 She _____ me she had never been there.
- 4 They didn't _____ anything about the work.
- 5 Can you _____ him how this computer works?
- 6 Please _____ them how to get here.
- 7 Janet _____ she knew the answers.
- 8 Could you _____ something to the director, please?
- 9 _____ her what you think of it.
- 10 He never _____ us what he meant.

(10 points)

Vocabulary

4 Match the words 1–7 with the descriptions a–g.

- | | |
|---------------|----------------------------------|
| 1 a newspaper | a a list of food |
| 2 a diary | b metal money |
| 3 a drawing | c you read what happened in this |
| 4 a novel | d something to keep food in |
| 5 a menu | e you write future plans here |
| 6 coins | f a picture done in pencil |
| 7 a tin | g a story book |

(14 points)

5 Complete the sentences with these words.

| | | |
|-----------|----------------|--------------|
| excavated | statue | civilisation |
| discovery | archaeologists | sacrifice |

- 1 My father dug up a _____ of a woman.
- 2 The tribe often made a _____ to their gods.
- 3 They _____ a Roman villa here last year.
- 4 When did they make the _____ that the Aztecs lived there?
- 5 The _____ think the building is very old.
- 6 They say that an ancient _____ built these houses.

(6 points)

6 Complete the sentences with the correct preposition.

- 1 What time are you setting _____ on your holidays?
- 2 It's time you set _____ clearing up your room.
- 3 Jane has just set _____ a new travel company.
- 4 At dawn, they set _____ for the forests.
- 5 I set _____ the job of explaining the rules to him.
- 6 Paul set _____ my new computer for me.
- 7 The boys set _____ on the long ride.
- 8 I didn't see him because he set _____ to work very early.
- 9 If you don't set _____ digging the garden soon, it will rain.
- 10 I've set _____ a new online bank account.

(10 points)

Functions

7 Complete the expressions for giving a presentation.

| | | |
|-------------------|------------|------------|
| that's everything | would like | the end of |
| let's move | Let me | |

Today, I ¹ _____ to talk to you about ...
² _____ start by telling you a bit about the history of ... So ³ _____ I wanted to say about the history. Now ⁴ _____ onto the next part of my presentation...

That's ⁵ _____ my talk. To sum up...

(10 points)

Unit 11 Test

Writing

8 Complete the text with these words.

| | | | | |
|---------|-------|--------|--------|----------|
| studied | wrote | joined | became | was born |
|---------|-------|--------|--------|----------|

The life of John Randall

My neighbour, John Randall, ¹ _____ in 1925, in Birmingham. His father worked in a factory and his mother was a housewife. They didn't have much money. But John went to Grammar School and then at 18 he ² _____ biology at Manchester University. Life was difficult, because the war had started in 1939.

After university, he ³ _____ the army for two years, and asked to be sent abroad – he had not been outside Britain before. He was sent to North Africa. As he was interested in birds, John watched them in the desert, and made notes about them. After he left the army, he ⁴ _____ some articles about desert birds, and became famous for his work.

Later, he got some interesting jobs studying birds in other parts of the world, wrote a number of books and ⁵ _____ a university professor. And although he is old, he still goes birdwatching now.

(5 points)

9 Write a paragraph of around 150 words detailing the biography of someone. It can be a famous person, or somebody you know personally, like a friend or a member of your family. Give the dates and main events in the person's life.

(15 points)

Speaking

10 Talk about a historical place you know well, giving details about where it is, why it's important, what was found there, and some details of its history.

(10 points)

Unit 12

Grammar

1 Complete the sentences with *any-* (A), *every-* (E), *no-* (N) or *some-* (S) with *-thing*, *-where*, or *-body*.

- _____ (E) I visited was really beautiful.
- Did you meet _____ (A) you know at the club?
- I have _____ (S) very interesting to tell you.
- There was _____ (N) to see – it was cloudy!
- Are you going _____ (A) nice next weekend?
- Did you do _____ (A) exciting yesterday?
- The bus was full, and there was _____ (N) to sit.
- _____ (E) is talking about John's new book!
- I want to go _____ (S) very quiet and peaceful.
- I hope _____ (S) can tell me where it is.

(10 points)

2 Complete the second conditional sentences with the correct form of the verbs in brackets.

- If the weather _____ (get) warmer, the sea levels _____ (rise).
- What _____ you _____ (do) if there _____ (be) a tornado?
- Which jungle _____ he _____ (visit), if he _____ (have) a choice?
- They _____ (meet) us in South Africa, if we _____ (buy) the tickets.
- If you _____ (ask) her, I'm sure she _____ (go) with you.
- If they _____ (leave) the area, _____ you _____ (travel) with them?

(12 points)

3 Make sentences using *will* and *might* as indicated.

- (will) She / go / there / next year

- (might) The weather / get / hotter / by 2020

- (will not) The neighbours / help us / with the farm

- (might not) He / buy / the zoo / in the end

(8 points)

Vocabulary

4 Complete the sentences with these words.

| | | |
|-----------|--------------|---------|
| lightning | thunderstorm | tornado |
| flood | snow storm | extreme |

- Some parts of the world have _____ weather.
- A _____ can easily destroy a house or a car.
- If _____ hits a wooden building it can start a fire.
- There is often a _____ in winter in the north.

- 5 If it rains too much, there might be another _____.
- 6 My dog hates the noise when there's a _____.
(12 points)

5 Complete the sentences with these words.

| | | | |
|-----------|--------------|------------|------------|
| modern | difficulties | social | economic |
| resources | development | production | industries |

- 1 At the moment many countries have _____ problems.
- 2 A lot of traditional _____ are now closing down.
- 3 Many companies have economic _____.
- 4 Natural _____ such as coal and gas are less than they were.
- 5 The climate is changing and the growing _____ is longer.
- 6 There is a lot of crime and other _____ problems.
- 7 The factories are old. They need some _____ ones.
- 8 There are plans for the _____ of the area.
(8 points)

6 Match these animals to the categories.

| | | | | |
|-----------|-------|-------|-------|------|
| butterfly | horse | shark | snake | toad |
|-----------|-------|-------|-------|------|

- 1 mammal _____
- 2 reptile _____
- 3 amphibian _____
- 4 fish _____
- 5 insect _____
(10 points)

Functions

7 Complete the conversation with these phrases.

| | | | | |
|-------------|-------------|----------|------------|---------|
| a good idea | isn't a bad | don't we | won't work | is that |
|-------------|-------------|----------|------------|---------|

- Paul: We need to raise some money for the park.
- June: The problem ¹ _____ nobody will sponsor it.
- Paul: Well, why ² _____ ask that garden centre.
- June: That's ³ _____! I'll phone them.
- Paul: No, that ⁴ _____! Let's invite them to see the park.
- June: Hmm, that ⁵ _____ idea!
(10 points)

Unit 12 Test

Writing

8 Complete the press release with these phrases.

| | | |
|-----------------------|--------------|------------|
| delighted to announce | look forward | sponsor us |
| would like to | proud to | |

We are ¹ _____ that the popular Weston Show will take place on the weekend of 17–18 July. We are ² _____ support Weston Hospital with profits from this exciting event. We ³ _____ invite your company to ⁴ _____ with:

- quality prizes for competitors to win.
- help with payment of costs (e.g. equipment and electricity).

Sponsors will receive:

- free advertising at the show.
- publicity in local newspapers.

We hope that you will be able to support our good work, and we ⁵ _____ to seeing you this summer.
(5 points)

9 Write a press release asking for sponsorship of an event. Explain what the event is and how sponsors can help, and explain the benefits for the company.

(15 points)

Speaking

10 Work with a partner. Talk about a current problem situation in your country, or in the world. Discuss the problem, and suggest solutions.
(10 points)