

Photocopiable tests

Unit 1 Test

Grammar

1 Complete the sentences with the correct form of the verb. Use the present simple, continuous, perfect simple or perfect continuous.

- 1 Paul _____ in a bank. (work)
- 2 Jane _____ in Australia for two years now. (live)
- 3 Mike can't come to the phone – he _____ a shower. (have)
- 4 Jim _____ never _____ to the USA. (be)
- 5 Where _____ Peter _____ tennis at the weekend? (play)
- 6 _____ you _____ the new James Bond film? (see)
- 7 How _____ he _____ on at school at the moment? (get)

(14 points)

2 Rewrite the sentences in the passive. Do not include *by* + agent.

- 1 The aid workers always give food to the children first.

- 2 The guide is showing the guests around the hospital.

- 3 My friends have helped me a lot with my English.

- 4 The man often tells me news about our neighbours.

(8 points)

3 Rewrite the passive sentences as active sentences.

- 1 Foxes are regularly seen around here by the residents.

- 2 All the flats are being used by holidaymakers.

- 3 The car has been used by several people recently.

- 4 My mother is being helped by my sister this week.

(8 points)

Vocabulary

4 Circle the word which matches the description.

- 1 A person you meet every day at the office.
a a flatmate b a workmate c a fellow student
- 2 Someone you've known for a very long time.
a an old friend b a true friend c a mutual friend
- 3 A person who lives in the same place as you.
a a fair-weather friend b a workmate c a flatmate
- 4 Someone who is a friend in good and bad times.
a an old friend b a true friend c a mutual friend
- 5 Someone who studies at the same place as you.
a a flatmate b a workmate c a fellow student

(10 points)

5 Read the sentences. Match the uses of *get* to a word with a similar meaning in the box.

be (in passive sentences)	catch	do / manage	persuade
reach	receive		

- 1 We got the train from London to Glasgow.
- 2 We got to the office in time for the meeting.
- 3 Jon is getting on very well at school.
- 4 I couldn't get him to agree to the plan.
- 5 I got a phone call from the bank today.
- 6 We got introduced to some interesting people.

(12 points)

6 Match the words 1–8 with the words a–h.

- | | |
|------------|----------------|
| 1 mutual | a acquaintance |
| 2 passing | b friend |
| 3 strong | c companion |
| 4 true | d bond |
| 5 faithful | e relative |
| 6 blood | f mate |
| 7 fellow | g student |
| 8 flat | h respect |

(8 points)

Functions

7 Put the expressions in the box into the correct spaces in the conversation.

Do you see much of a nice surprise!	What have you been up to?
You're looking well.	I don't mean to be rude

CAROL: Jane! What ¹ _____

JANE: Carol! How nice to see you!² _____

CAROL: I've been working up in Yorkshire.

JANE: Oh, how interesting!³ _____

CAROL: Thank you. And what about you?

⁴ _____ Peter these days?

JANE: No, I haven't seen him for ages! Look, Carol,
⁵ _____, but I need to get back to work.

Why don't we meet up one evening – I'll give you a ring!

CAROL: OK, that'll be great!

(10 points)

Unit 1 Test

Writing

8a Read this informal email. Circle the most suitable expressions.

Dear ¹ Mike / Sir,

I hope all's well with you. I'm fine. As we've not been in touch for a while, I just wanted to let you know what I ² *'m up to* / *'m occupied with* at present.

I've been staying with Larry Jones for the last month up here in Scotland. It's been pretty cold lately, although without much rain, so I have been able to get out and do some sketches and watercolours for my exhibition.

³ *It is my intention* / *My plan is* to come back to London in early June, so that I have a month to prepare everything for the exhibition. I hope you and Suzie will be around at that time, so we can do some things together. Write 12th July in your diary and keep the evening free for the opening! ⁴ *I hope we can arrange a meeting* / *I'm looking forward to seeing you* when I get back.

⁵ *All the best* / *Yours faithfully*,

Jonny

(5 points)

8b Now write a similar letter to a friend, with three paragraphs, as follows:

- 1 introduction
- 2 your present situation
- 3 your future plans

(15 points)

Speaking

9 Talk about three people you know in different ways. Explain your relationship with each one, and how the relationships are different.

(10 points)

Unit 2 Test

Writing

7a Complete the extract from the story with the words from the box.

screamed stumbled muttered wearily apprehensively

The weather was getting worse as the boys ¹ _____ along the mountain path.

'I'm so tired,' said Steve ² _____. 'Is there much further to go?'

'About a kilometre,' answered Kate, 'but it's not easy going, I'm afraid.'

Steve ³ _____ something about stopping for a rest, but nobody bothered to comment because we knew we had to get back to the camp before night.

Kate lead the way, but as she turned the corner, she ⁴ _____ and jumped back.

'What is it?' asked Robert, running up to where she was standing and pointing.

He looked down ⁵ _____ to where our camp had been.

'Oh no,' he said quietly. The rain had washed everything away.

(5 points)

7b Continue the story, describing what the people did next, and how the story ended. Use as many descriptive verbs and adjectives as you can.

(15 points)

Speaking

8 Tell a story about something interesting that happened to a member of your family, or someone you know. Include as many details as possible and use interesting language.

(10 points)

Unit 2 Test

Grammar

1 Complete the sentences with the past simple or present perfect form of the verbs.

- 1 _____ he ever _____ the Ayrton Senna film? (watch)
- 2 Paul _____ me the story yesterday. (not tell)
- 3 I _____ her about three times. (meet)
- 4 When _____ they _____ the story for the first time? (hear)
- 5 We _____ carefully to what the old man told us. (listen)
- 6 The girls _____ what they were doing there yet. (not explain)
- 7 They _____ several good new novels last week. (buy)
- 8 Mike still _____ us his African diary. (not send)

(16 points)

2 Circle the correct form of the verb in these sentences.

- 1 Mike *was* / *had been* living there for two months when I met him.
- 2 The boys *were* / *had been* walking along the road when they saw the bear.
- 3 I *was* / *had been* having a shower when the phone rang.
- 4 My sister *was* / *had been* applying for jobs for months when she finally got one.
- 5 Martina *went* / *had been* there twice last year.
- 6 I was bored because Steve *told* / *had told* us this story many times before.
- 7 Sally *visited* / *had visited* them several times before she took me.

(14 points)

Vocabulary

3 Complete the sentences with the adjectives from the box.

objective	scary	gripping	touching
thought-provoking	original		

- 1 The film gave my friends and me a lot to discuss over the next few days. It was really _____.
- 2 I think the director was very _____ – he gave the facts, and didn't give his own feelings.
- 3 It was such a _____ love story – the audience were in tears for half the film!
- 4 I think he's a very _____ director – he is always experimenting with different genres and styles.
- 5 I couldn't sleep after watching that horror film – it was so _____!
- 6 I enjoyed that thriller – the story was so _____ I just couldn't look away.

(12 points)

4 Circle the correct word to complete each sentence.

- 1 They chose a really good _____ in which to make the film.
a scene b storyline c setting
- 2 This film is going to be very popular – it might even be a _____.
a best-seller b blockbuster c box office
- 3 I love working with John – he's such a good _____.
a director b cast c audience
- 4 Her _____ of the heroine was absolutely brilliant.
a portrayal b character c actor
- 5 I enjoy his books. All his _____ are really believable.
a audience b cast c characters
- 6 It's an exciting story with a fast-moving _____.
a location b plot c theme

(6 points)

5 Complete the sentences with the words in the box.

an eye on	his chin up	a secret	track of	you	a diary
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- 1 It's very hard to keep _____ our customers if we don't have a good database.
- 2 In traditional stories, the hero always has to keep _____ in the face of problems.
- 3 I can easily find out what I was doing then, because I keep _____ every day.
- 4 The new girl should be OK, but can you keep _____ her for me, please?
- 5 I'm sorry to keep _____ after five o'clock, but I need to ask you about the accounts.
- 6 I want to tell you about Dick, but I need to know that you can keep _____ first.

(12 points)

Functions

6 Circle the phrase which best completes the conversation.

JIM: How are you this morning, Liz?

LIZ: Well, my car broke down on the way to work.

JIM: Oh, no! ¹*That's odd!* / *That's awful!* / *That's lucky!*

LIZ: I know. I was on a very busy road, too.

JIM: Really? ²*How strange!* / *That was a relief.* / *Poor you!*

LIZ: Luckily John came past and he stopped to help me.

JIM: Well, ³*that was lucky.* / *well done!* / *that was clever.*

LIZ: Yeah, it was. He got a mechanic to look at the car, but he found there was no petrol in it!

JIM: Oh, dear. ⁴*Phew!* / *How embarrassing!* / *That was lucky.*

LIZ: Yeah, I felt really stupid.

JIM: Well, I once had the ⁵*similar thing* / *same experience* / *a nightmare* ...

(10 points)

Unit 3 Test

Grammar

1 Circle the correct future verb forms.

- You need a microphone? I _____ one for you.
a am getting b get c will get
- Ladies and Gentlemen, quiet please.
The lecture _____.
a starts b is about to start c will start
- We _____ the speakers at ten o'clock.
a meet b are about to meet c are meeting
- The train _____ early in the morning.
a leaves b is about to leave c is going to leave
- I am afraid you _____ late for the opening lecture.
a are about to be b are being c are going to be
- Many cities _____ twice as big in the next twenty years.
a are growing b will grow c grow
- Most people already know what _____ next.
a is going to happen b is happening c happens

(14 points)

2 Complete the sentences with the future continuous or the future perfect simple.

- In twenty years' time everyone _____ (drive) electric cars.
- The town centre _____ (changed) completely by 2040.
- _____ they _____ (complete) the new hospital by next spring?
- By 2050 people _____ (not use) PC computers.
- _____ we still _____ (wear) clothes like these in ten years' time?
- I don't think I _____ (work) for this company in five years' time.
- I'm afraid we _____ (not finish) paying for our house until I'm 60.
- I don't think I _____ (retire) before I'm 70.

(16 points)

Vocabulary

3 Complete the words using one of the prefixes in the box.

bio	nano	mega	micro	semi	ultra
-----	------	------	-------	------	-------

- Milk which is half-skimmed is _____ skimmed milk.
- The manufacture of artificial parts for living creatures is called _____ engineering.
- Extremely high sounds that cannot be heard are known as _____ sonic sounds.
- One thousand millionth of a second is a _____ second.
- Pop stars who are very well-known and popular everywhere are called _____ stars.
- The climate which operates in a very small region is called a _____ climate.

(12 points)

4 Circle the correct word to complete the sentences.

- Doing it like that is very _____. This way is much faster.
a cutting-edge b appropriate c time-consuming
- Quick solutions are not always the best in the _____.
a time b long-term c past
- Look at this little tool, it's a really _____ gadget.
a handy b appropriate c renewable
- This is a new machine, using _____ technology.
a time-consuming b cutting-edge c easy
- This saves a lot of work. It's a _____ device.
a labour-saving b time-consuming c long-term
- It's made of _____ materials like wood.
a long-term b cutting-edge c renewable
- The machine should be _____ to the job.
a long-term b appropriate c time-consuming
- This device uses only a little energy and is very _____.
a efficient b renewable c easy

(8 points)

5 Complete the sentences with a word from the box.

business	the blue	your way	interest	my depth
time	his hands	order	luck	date

- We stop now because we're out of _____.
- That shop's gone. It went out of _____ last month.
- You don't need to drive me home – I don't want you to go out of _____.
- Don't buy that milk – it's out of _____!
- I really don't know – I'm completely out of _____.
- He won't be able to help you because the project is out of _____ now.
- I didn't expect a pay rise – it came out of _____.
- We just sold the last one, so you're out of _____.
- The coffee machine is out of _____ again.
- Just out of _____, why did you think that?

(10 points)

Functions

6 Complete the conversation with the phrases in the box.

do the trick	give that a try	having trouble
feel free to	have a look	

- SUE:** Hi, Jill. I wonder if you can help me?
I'm ¹ _____ with this program.
- JILL:** Sure, Let me ² _____.
- SUE:** It's this file. It doesn't seem to be working.
- JILL:** Let's see ... have you tried pressing F4?
- SUE:** No. Hold on and I'll ³ _____.
- JILL:** That's it. Now press this key here, that should ⁴ _____.
- SUE:** Oh, yes. That's great. Thanks!
- JILL:** No problem. ⁵ _____ ask if you have any more problems.

(10 points)

Unit 3 Test

Writing

7a Read this short email requesting information. Match the phrases in bold (1–4) with the descriptions in the box (a–d).

- | | |
|--------------------------------|-----------------------|
| a phrase introducing a request | c stating the problem |
| b details of the product | d additional details |

Two months ago I bought one of your ¹**DT900 printers** from XL Computers in Manchester, a shop which has since gone out of business. The printer works very well, but ²**there are some buttons on it which I don't understand, and there was no user manual in the box.** ³**I thought there would be one on the Internet, but I cannot find anything.** ⁴**Please could you tell me where I can get one?** Thank you.

(4 points)

7b Now write a similar short email using this information:

- you bought a PV 2003 digital camera 2 weeks ago
- the photos come out well
- the films come out badly
- you want to return it and get a new one
- ask how to do this

(16 points)

Speaking

8 Use the future continuous and future perfect simple to talk about what changes you think will have happened in the world by 2050.

(10 points)

Unit 4 Test

Writing

7a Read the online review and complete it with the phrases in the box.

- | | |
|-----------------------|---------------------------|
| One reason I liked it | The entrance price varies |
| Last week I visited | I recommend it |
| | There's a large exhibit |

¹_____ a new museum in south London. It's called *The Tennis Club* and it's not far from the Wimbledon Park underground station. The museum is in a lovely old house in a pretty garden. You can recognise it from outside by the tennis net they use as a fence, and the giant tennis racquets on either side of the gates.

You get a friendly welcome from the staff. ²_____, depending on whether you are an adult, a child or a student. Also, members of any tennis club get a special discount if they bring their card.

³_____ about Wimbledon, of course, which you would expect as the museum is close to the club, which hosts the biggest tournament in Britain.

⁴_____ was because everything is very clearly labelled, and many of the exhibits are interactive, so you can touch things and press buttons to make things happen. In one room, you can actually hit a tennis ball to see how fast the ball travels.

⁵_____ for people who like tennis, or sport in general. It is also good for families with children, as there is plenty to do there.

(5 points)

7b Now write an online review of a new art gallery you visited. Say when you went, where it is, what it looks like, what exhibition was on, how much it cost, what the atmosphere was like, and why you would recommend it or not recommend it.

(15 points)

Speaking

8 Talk about your favourite and least favourite area of the arts, explaining in detail what it is you like and dislike about them and why.

(10 points)

Unit 4 Test

Grammar

1 Circle the correct expression of quantity to complete each sentence.

- 1 _____ painters use colour in the way that she does.
a a little b few c not much
- 2 _____ of people came to see the exhibition.
a several b some c lots
- 3 _____ sculptures were accepted for the competition.
a several b a bit of c not much
- 4 There _____ information about the artists in the catalogue.
a aren't many b isn't much c isn't many
- 5 _____ young dancers won prizes this year.
a hardly any b only a little c a small amount of
- 6 _____ the exhibits were installations, not paintings or sculptures.
a much of b some c a large number of
- 7 There is _____ interest in your work, John.
a many b no lack of c several
- 8 A surprising _____ of artists are working with batik this year.
a number b many c lots

(16 points)

2 Complete each sentence with one of the determiners from the box. Use each word once.

all any each both no either any

- 1 _____ of the two artists could win the Turner Prize this year.
- 2 _____ paintings are very beautiful, but I prefer the dancer.
- 3 Do you think _____ of these sculptures are good?
- 4 There was _____ information about his technique.
- 5 _____ artists try to say something new and different.
- 6 They didn't buy _____ of my paintings last week.
- 7 They _____ won 1,000 euros for their work.

(14 points)

Vocabulary

3 Complete each sentence with the correct word from the box.

with to lost really keep down

- 1 We went to a _____ cool party last Saturday at Pete's.
- 2 We argued last week and she's very cool _____ me now.
- 3 If the computer crashes, just _____ your cool and try to fix it.
- 4 Don't try and eat it yet – wait for it to cool _____ a bit first.
- 5 It's not very cool _____ talk about school at the weekend!

6 When he said that to me, I'm afraid I _____ my cool and was very rude to him.

(12 points)

4 Circle the correct answer.

- 1 Who plays rock music?
a a band b an orchestra
- 2 Who puts on a play?
a a dance company b a drama company
- 3 Where do you see an art exhibition?
a a gallery b a club
- 4 Who tells jokes?
a an artist b a comedian
- 5 Who plays a gig?
a an orchestra b a band

(10 points)

5 Add a suitable suffix from the box to the nouns below to change them into another noun. Write the complete word.

-dom -ian -hood -ness -ism -ist -scape -ship

- 1 art _____
- 2 kind _____
- 3 vandal _____
- 4 bore _____
- 5 friend _____
- 6 neighbour _____
- 7 Brazil _____
- 8 land _____

(8 points)

Functions

6 Circle the correct phrases to complete the conversation.

JIM: Have you heard the new songs by Trisha?

ANNE: I'm ¹ _____ the kind of music she sings, I'm afraid.

- a not very inspiring c a big fan of
b not very keen on

JIM: Oh, I didn't know.

ANNE: Yes, her voice really ² _____. It's so harsh.

- a gets on my nerves c gets a bit tired of
b does something for me

JIM: Oh, well, I just bought her new CD and I ³ _____!

- a sounds right up my street c can't bear it
b could listen to it all day

ANNE: I'm ⁴ _____ soul and jazz, but rap just irritates me.

- a very inspiring b love c really into

JIM: I see. I never ⁵ _____ by jazz, but I love 1960s soul.

- a feel particularly inspired c sound up my street
b like my kind of thing

(10 points)

Unit 5 Test

Grammar

1 Put the verb in brackets into the infinitive or the *-ing* form, as appropriate.

- 1 What do you want _____ on Saturday? (do)
- 2 His plans involved _____ a large office. (build)
- 3 He imagined _____ the region to develop. (help)
- 4 His friends all wanted _____ shopping centres. (construct)
- 5 She has managed _____ a small business. (start)
- 6 Paul has kept on _____ money into agricultural development. (put)
- 7 They have decided _____ their revenue to the project. (donate)
- 8 We will enjoy _____ time in the new parks. (spend)

(8 points)

2 Make sentences using the cues, and the infinitive, only using *to* when necessary.

- 1 Michael / paid / me / design / his first house.

- 2 She / asked / her sister / lend / her £20,000.

- 3 He helped / Walton / become / an important city.

- 4 They invited / Jill / submit / plans for a golf course.

- 5 She / wanted / us / work / on the project with them.

- 6 We / watched / the city / grow larger / in a few months.

(12 points)

3 Write S if the two sentences have the same meaning, and D if they have a different meaning.

- 1 We should stop eating. We should stop to eat. _____
- 2 I hate swimming in the lake. I hate to swim in the lake. _____
- 3 He's just started running. He's just started to run. _____
- 4 I tried getting a job at the supermarket. I tried to get a job at the supermarket. _____
- 5 I regret saying he was ill. I regret to say he was ill. _____

(10 points)

Vocabulary

4 Match the words 1–8 with a–h to make urban features.

- | | |
|------------------|----------------|
| 1 motorway | a spaces |
| 2 shopping | b centre |
| 3 green | c intersection |
| 4 pedestrianised | d development |
| 5 leisure | e apartment |
| 6 high-rise | f mall |
| 7 luxury | g building |
| 8 waterfront | h zone |

(8 points)

5 Complete the sentences using the words in the box.

holes in your brains up of the bunch up
you up

- 1 Business picks _____ when it gets warmer.
- 2 My boss always picks _____ my ideas – it's really annoying!
- 3 I can pick _____ from the station.
- 4 I'm having problems with this and I'd like to pick _____.
- 5 They were all good, but Miss Jones was the pick _____.
- 6 Don't worry, you'll soon pick _____ the skills.

(12 points)

6 Circle the correct word to complete each sentence.

- 1 Jane's leaving her job to _____ as a nurse.
a renew b retrain c rebuild
- 2 We are going to _____ to a quieter part of town.
a relocate b rehouse c rebuild
- 3 Shall we _____ the house next summer?
a rehouse b rebuild c redecorate
- 4 We had to _____ the garden wall.
a rebuild b redevelop c redecorate
- 5 If it isn't right, you will have to _____ it!
a readjust b redo c redevelop

(10 points)

Functions

7 Ask students to complete the dialogue with the phrases from the box.

we ought to be too hasty the opinion of
do you think we should do that's completely wrong

- JACK:** What ¹ _____?
- JILL:** I think ² _____ ask them for more money.
- JACK:** You know they won't give us any.
- JILL:** But ³ _____! How can we continue with the development if they don't finance it?
- JACK:** I know that, but we need to consider ⁴ _____ the directors. We shouldn't ⁵ _____ about this. Let's think about all the possibilities first ...

(10 points)

Unit 6 Test

Grammar

1 Write ^ to show where *not* goes in these sentences.

- The warden asked us to walk on the grass.
- I told them that I did want to stay there any longer.
- There's only a little money left so let's buy expensive presents.
- I'm sorry but I do think that's correct.
- Tell her that she must cook anything for us tonight.
- Remember that you do have to go there.

(6 points)

2 Write the correct question tag.

- You like living in France, _____?
- She enjoys reading novels, _____?
- They don't go camping, _____?
- He doesn't do voluntary work, _____?
- She's got a lot of money, _____?
- You'll come with us, _____?
- They went to Africa last year, _____?
- You didn't invite me, _____?

(16 points)

3 Write open or negative questions in the tense indicated and using the cues.

- 1 you / like / eat / Chinese food ? (open: present simple)

- 2 they / want / go / with him ? (negative: past simple)

- 3 he / visit / us / next week ? (open: *will* future)

- 4 she / tell / you / her news ? (negative: present perfect)

(8 points)

Vocabulary

4 Complete the sentences and expressions with *mind* with the words from the box.

in how you go change put on
went blank

- She's busy all day long, and has so much _____ her mind, she often forgets things.
- It's very cold and icy out there tonight, so mind _____.
- I knew exactly what I was going to say, but when I saw her my mind _____.
- The weather was so strange that I was _____ two minds about what to wear.

- 5 I'm sure he could pass his exams if he really _____ his mind to it.

- 6 We don't have to go; there's still time for you to _____ your mind.

(6 points)

5 Complete the sentences with *in* or *out*.

- Let's not go _____ anywhere tonight. I'd really like to stay _____ for a change.
- I dropped _____ at John and Sue's on the way home to tell them about the new drama society we're starting and ask if they'd like to join _____.
- Our daughter is trying _____ a new club tonight, so I suppose she'll be staying _____ very late.
- The only time grandpa seems to get _____ these days is when we take him to eat _____ at a restaurant for Sunday lunch.

(8 points)

6 Complete the sentences with the correct word. The first letter has been given for you.

- I really don't like staying in hotels, so I usually book self-c_____ accommodation.
- I hate hotels where I don't have a v_____ from my window.
- Last time I flew to Italy, they lost my l_____.
- I can't afford to go abroad, so I'm having a s_____ this summer.
- Do you get a d_____ off as holiday if you work an extra Saturday?
- I really don't like holidaying in towns, so I find a place in the c_____.
- It was a really long j_____ to get there by bus.
- The a_____ gave us a great discount on all our flights last year.

(16 points)

Functions

7 Complete this conversation with the expressions in the box.

the easiest thing is to can make my own way
how do I get to look out for wanted to pick you up

CAROL: Hi, Sarah. It's Carol. I'm at the airport.
1 _____ your place?

SARAH: Oh, hi! I'm sorry, I 2 _____, but Jim's using the car.

CAROL: That's fine. Don't worry. I 3 _____. Just tell me what to do.

SARAH: 4 _____ get the airport bus to the central bus station.

CAROL: OK. And what do I do at the bus station?

SARAH: You need to get the 45 bus to Fairmont.

CAROL: Right ... and where do I get off?

SARAH: 5 _____ the Mercedes car showroom and it's the next stop after that. I'll wait for you there.

(10 points)

Unit 7 Test

Grammar

1 Complete the conditional sentences with the correct form of the verbs in brackets.

- If Jane uses all the water, we _____ (be) angry.
- If the boys had thought about it, they _____ (see) the problems.
- Mike will go with us if we _____ (travel) by train.
- People won't have enough water if they _____ (not stop) wasting it.
- The crops would have grown if you _____ (water) them.
- They would be more careful if they _____ (know) what could happen to the oil.

(12 points)

2 Complete the mixed conditional sentences with the correct form of the verbs in brackets.

- I went to India last year. I now have malaria.
If I _____ (not go) to India, I _____ (not have) malaria.
- Paul drives everywhere. He used a lot of petrol last week.
If Paul _____ (not drive) everywhere, he _____ (use) so much petrol last week.
- Sue used to eat lots of junk food, and now she's on a diet.
If Sue _____ (not eat) so much junk food, she _____ (not be) on a diet now.
- People always leave the lights on, so we wasted a lot of electricity last month.
If people _____ (not leave) the lights on, we _____ (not waste) so much electricity last month.

(8 points)

3 Circle the correct form of the verb.

- I wish people *tried* / *would try* to use less water.
- Would you rather *eat* / *ate* organic food?
- Many councils wish they *didn't have* / *wouldn't have* to deal with green issues.
- If only she *could use* / *had used* a computer, she might get a better job.
- Mike wishes he *had saved* / *would save* his money.

(10 points)

Vocabulary

4 Complete each sentence with one word from the box.

exhaustible abundant scarce renewable

- Those butterflies used to be everywhere, but they have become very _____ now.
- Have another apple, they are really _____ this autumn.
- I buy paper made from _____ sources.
- Oil is an _____ resource, just as coal was.

(4 points)

5 Complete the sentences with a suitable verb.

- I want to _____ a year travelling.
- We need to _____ tigers or they will soon be extinct.
- We should not _____ water by leaving taps on.
- We ought to _____ the forests as they are.
- If you don't _____ your money, you won't be able to buy a house later.
- If we keep using oil, we will soon _____ of it.

(12 points)

6 Circle the correct word to complete these sentences.

- A machine for extracting oil from the ground is called an oil _____.
a rag b rig c rug
- An oil _____ crashed into another ship last night.
a boat b tanker c liner
- The oil comes out of an oil _____.
a well b hole c mine
- The ship sank, leaving an oil _____ on the water.
a lick b trick c slick
- They make the oil useable at an oil _____.
a factory b refinery c workshop
- The oil lies underground in an oil _____.
a field b lake c pool

(6 points)

7 Match the words and phrases 1–8 with synonyms a–h.

- | | |
|----------------------|-----------------|
| 1 individual | a desperate |
| 2 to disapprove of | b obsessed with |
| 3 very anxious | c majestic |
| 4 hopeless | d back-breaking |
| 5 very interested in | e unique |
| 6 hard and tiring | f to rob |
| 7 to take from | g bleak |
| 8 tall and elegant | h to deplore |

(8 points)

Functions

8 Complete the conversation with these expressions.

Look, there's no doubt that	take	the point is that
To be honest with you	I don't accept that	

ANDY: I think the council has done a great job by putting recycling bins everywhere. Don't you agree?

JUDY: ¹ _____, no, I don't.

ANDY: Oh, really ... why is that?

JUDY: Well, ² _____ the city centre, for example. There are almost no recycling bins there.

ANDY: ³ _____. There are bins around the market.

JUDY: That's true, but ⁴ _____ there are not enough bins in the areas where people live.

ANDY: ⁵ _____ we still need more bins, but at least they are doing something at last.

(10 points)

Unit 7 Test

Writing

9a Read this letter to a newspaper. Underline:

- 1 the reason for writing
- 2 two examples that illustrate the problems
- 3 two suggestions for action

From Ms Judy Roberts

Sir, whilst applauding the idea behind the recent changes, your report (Council recycling initiative, 12th April) about the Town Council's installation of recycling bins ignores a number of important issues about what the Council have actually done.

From what I have seen, the Council has put large numbers of bins on the housing estates to the north of the town centre, although the positioning of some of them could have been better – for example, it is not pleasant to have two rows of bins right next to a children's playground. They have also provided many bins around the market and the town centre shops, which is very good for stall and shop workers.

However, there is no doubt that the provision of recycling bins for those of us who live in the town centre is inadequate. The point is that no residents want to walk a long distance with piles of old newspapers or bags full of glass bottles and jars, so they will just put them into their own household bins. Equally, driving to deposit waste in recycling bins negates the green objectives of the Council's project.

Would it not be better for the Council firstly, to think about where they place the bins? Secondly, I would ask them to provide further bins in suitable places around the town centre housing areas.

Ms J Roberts

Town Centre Resident

(5 points)

9b Using this letter as a model, write a letter to a local newspaper about the following situation.

- The Council has banned smoking from all its offices.
- There are special smoking areas, but these are in the halls where everyone has to walk, outside the main doors through which all staff pass, and next to the staff kitchens which everyone uses.
- You are pleased about the ban in general, but want the smoking areas moved to places which are more suitable.

(15 points)

Speaking

10 Talk about the positive and negative things about recycling where you live, and make some suggestions for what could be done better.

(10 points)

Unit 8 Test

Writing

7a Read the minutes and complete them with the words from the box.

agreed suggestion apologies objection proposal

Residents of Apartment Block 10, Victoria Road

From: John Roberts

Re: the car-parking facilities

Thanks to everyone who wrote with ¹ _____ for not attending Wednesday evening's meeting. These are the minutes from that meeting.

We met to discuss what to do about the car-parking facilities outside our block, following an increasing number of residents being unable to park their cars in the spaces provided. One ² _____ was to ask the Council to install a barrier so that only residents could enter, but many residents felt it would cause problems with deliveries to the block. Another ³ _____ was to put up a sign with the registration number of each resident's car on it. The ⁴ _____ to this was that when people went away, the space would be unused, and other visiting cars would have nowhere to park.

In the end, it was ⁵ _____ that the best thing would be to put up some signs asking delivery vehicles and visitors to park in the large space opposite the entrance, and other signs pointing out that the main set of spaces were exclusively for the use of the residents. Jackie Brown offered to write a letter to the Council to ask if this would be possible.

(5 points)

7b Write minutes for a meeting at which the following discussion takes place.

Residents meet to discuss the Council providing a children's playground near their apartments.

Idea 1: it would be too noisy and would disturb people

Idea 2: it would be very helpful for mothers with young children; the nearest playground is 1 km away in the park

Agree: to place it at the far end of the gardens, not close to the apartments.

Steve Jones will write to the Council

(15 points)

Speaking

8 Talk about a recent local, national or international news item you have heard about. Explain what journalists and reporters have said, and say what your opinion of the situation is.

(10 points)

Unit 8 Test

Grammar

1 Complete the sentences with the correct form of the words in brackets. Use the past simple where appropriate.

- We _____ (agree / tell) the journalist what had happened.
- I _____ (persuade / the photographer / take) the photos we needed.
- The editor _____ (admit / believe) the director's story at first.
- Young reporters always _____ (complain / about / work) long hours.
- The article _____ (blame / the politician / for / cause) the situation.
- The photographer _____ (beg / the refugees / let) him take photos of them.
- The demonstrators _____ (accuse / the journalist / of / lie) about events.
- The reporter _____ (offer / lend) me her phone when mine got broken.

(16 points)

2 Rewrite the direct speech using passive reporting verbs and *it*.

- People report: 'There aren't many sparrows in our towns now.'
- In the past people said: 'Radio will never be replaced by TV.'
- People thought: 'Computers are only for specialists.'
- Everyone knows: 'Drinking lots of water is good for you.'
- People believed: 'Tigers have been saved for ever.'
- Some people think: 'Life was better fifty years ago.'
- My friends said: 'That job isn't good for Jake.'

(14 points)

Vocabulary

3 Match the words to the definitions.

- | | |
|------------------|---|
| 1 to record | a a person who takes pictures professionally |
| 2 a lens | b an ordinary or simple photograph, taken by an amateur |
| 3 a photographer | c the special glass which you look through |
| 4 a shot | d a part inside the camera that moves to take the photo |
| 5 snapshot | e to take photos of things in order to remember them |
| 6 the shutter | f a general term for a photograph |

(6 points)

4 Complete the sentences with a word from the box.

amusing	charming	encouraging	inspiring
optimistic	quirky	amazing	appealing

- He's really a very strange person. Everything he does is _____ and different.
- She is so friendly and pleasant, and really is a _____ woman.
- I love being at a party with Bill. He makes us all laugh with his _____ comments.
- I often feel depressed, but half an hour with Liz makes me feel _____ about the future.
- I couldn't resist buying one of these toy cats – they make such _____ presents.
- I thought my essay was bad, but the tutor made some _____ remarks about it.
- I have heard her talk several times, and she is always very _____ in what she says.
- It's an _____ story, and I'm not sure that I believe it.

(8 points)

5 Complete the sentences with one word.

- He didn't know what to say – he was _____ for words.
- Why did they change their minds? They promised – they _____ their word.
- Read about it in the paper, don't _____ my word for it.
- We didn't read about how good it was, we heard by word of _____.
- Whenever we argue, Peter always has to have the _____ word.
- I don't know – I have heard _____ word of it.
- You can't prove it – it's just his word _____ yours.
- Everyone in the office knew because word went _____.

(16 points)

Functions

6 Complete the sentences with one of these phrases.

take that with a pinch of salt	I heard that
apparently	according to
	take no notice

- JAMES:** ¹ _____ there was a problem in the office yesterday.
- ANNIE:** Really? What happened?
- JAMES:** Well, ² _____ Mike, there was an argument between Janet and the boss.
- ANNIE:** I would ³ _____ of what Mike says – he always invents stories.
- JAMES:** Yes, but ⁴ _____, the boss asked Janet to leave and she refused.
- ANNIE:** I'd ⁵ _____. Janet is very good friends with the boss, and Mike doesn't like either of them!

(10 points)

Unit 9 Test

Grammar

1 Complete the text with *the* where necessary.

Bear Grylls is one of ¹ _____ most famous British adventurers. He grew up in ² _____ UK and studied ³ _____ Hispanic studies at ⁴ _____ University of London, then joined ⁵ _____ British Army. He has practised many extreme sports and in ⁶ _____ 1996 he had a serious parachuting accident in Zambia. ⁷ _____ accident resulted in serious injury to his back and he spent a long time in ⁸ _____ hospital, but amazingly, just 18 months later he climbed to the summit of ⁹ _____ Mount Everest. He has led expeditions to ¹⁰ _____ Antarctic, ¹¹ _____ Himalayas and ¹² _____ South America. He has also worked for ¹³ _____ charities and made ¹⁴ _____ TV programmes about survival.

(14 points)

2 Complete the sentences with a relative pronoun. Do not use *that*.

- 1 He is the man _____ wife won a million euros.
- 2 Is that the woman _____ made that sculpture?
- 3 These are the books _____ my uncle wrote.
- 4 This is the place _____ he studied.
- 5 These are the physicists _____ work won the Nobel Prize.
- 6 Are these the fields _____ he painted his first masterpieces?
- 7 My brother, _____ lives in America, has invented a new kind of pen.
- 8 Their inventions, _____ changed the course of history, are on display in the museum.

(8 points)

3 Write reduced relative clauses using the present or past participles.

- 1 He lives in France, where he sells his paintings to earn money.

- 2 It is an interesting topic, which is written about rarely.

- 3 They work for an energy company, where they are trying to promote green energy.

- 4 Alice, who was inspired by her teachers, went on to study physics.

(8 points)

Vocabulary

4 Match the words 1–5 with the definitions a–e.

- | | |
|------------------|---|
| 1 background | a what you know from doing things |
| 2 experience | b certificates and degrees |
| 3 qualifications | c what you are like as a person |
| 4 qualities | d everything about you: family, education, experience |
| 5 talents | e your natural abilities |

(10 points)

5 Complete the sentences with the correct form of a verb from the box.

follow	graduate	do	serve
become	work for	apply for	get

- 1 Do you think John _____ the job that he wants in accounts?
- 2 She worked very hard in the company and eventually _____ a director.
- 3 Petra _____ a career in education after university.
- 4 My father _____ the same company all his life.
- 5 Jane _____ from college next summer.
- 6 I _____ 25 jobs before I finally got this one.
- 7 My uncle _____ in the army during the 1990s.
- 8 Are you planning _____ a specialist course?

(8 points)

6 Circle the phrase which can be used in each sentence.

- 1 _____, I have received the payment.
a As long as b At long last c Before long
- 2 I finally saw the film _____ it first came out.
a long after b long for c before long
- 3 I will go with you _____ it doesn't rain.
a at long last b in the long term c as long as
- 4 When I am away from home I always _____ my mother's cooking.
a long after b long for c before long
- 5 You will have to get a job _____.
a long after b long for c before long
- 6 It looks as though the situation will be all right _____.
a in the long term b as long as c long after

(12 points)

Functions

7 Match the prepositions a–e with the expressions 1–5, then use the phrases to complete sentences A–E.

- | | |
|---------------------------|--------|
| 1 I am very familiar | a to |
| 2 He's not so keen | b in |
| 3 She specialised | c on |
| 4 We're more suited | d of |
| 5 I've lots of experience | e with |

- A _____ doing a boring office job.
- B _____ accounts – I've been here for years.
- C _____ practical work than theoretical things.
- D _____ this kind of engine, as I helped design it.
- E _____ this very particular area of plant sciences.

(10 points)

Unit 9 Test

Writing

8a Complete the online profile with the correct headings from the box.

Location	Industry	Current
Past	Education	Summary

Profile

James Robinson

Assistant Director, Sadler Plant Technology

¹ _____: Bristol, UK

² _____: Plant technology

³ _____: developing innovative ways of improving plant growth, flowering and fruiting indoors

⁴ _____

- Research Assistant at Southampton University Department of Botany
- Assistant Development Officer, Dorset Tree Nurseries
- Technical Director, Wilson's Plant Sciences

⁵ _____

B.Sc. Experimental Botany, University of Leeds

M.Sc. Photosynthesis Research, University of Southampton

⁶ _____

I have been fascinated by plants since I was a child, and have always studied British wild plants. After a university degree in experimental botany, I went on to do research into photosynthesis at Southampton University for three years, which led to my M.Sc. I then had three years of practical experience working with trees for a nationally important nursery specialising in trees. After that I spent five years directing the development work in the fruit production of apple and pear trees for Wilson's Plant Sciences. Now, as Assistant Director at Sadler's Plant Technology, I am able to put my research and practical experience to good use across the range of areas which we are working on.

(6 points)

8b Now write a similar profile for Anna Lake, who went to Brighton College of Art, practised as a painter for 10 years, having several important exhibitions, but then moved into the restoration of old paintings at Birmingham Art Gallery, and is currently Director of the Leeds Art Gallery.

(14 points)

Speaking

9 Talk about the education and career of somebody you know, giving full details of their qualities, qualifications and experience.

(10 points)

Unit 10 Test

Writing

8a Read this informal email, and underline five things which show that it is written in informal English.

Hi Josie

Hope you're well. Haven't written for some time as I was away.

Just wondered if we could meet up some time next week?

Let me know.

Speak soon

Jenny

(5 points)

8b Now write an informal email to a friend. Include these things:

- you haven't met for some time
- you have tickets for a concert on 22nd June
- if not free then, party at Steve's on 24th June

(20 points)

Speaking

9 Talk about a festival or a tradition you know about, and say what people do and what the sequence and timing of the events is. Include details about when, where and why it takes place, and what people are involved.

(15 points)

Unit 10 Test

Grammar

1 Choose the correct present tense form of the verbs.

- 1 Mike's parents *take* / *are taking* him to a football match every week.
- 2 Sue's dad *is always saying* / *will always say* how clever she is.
- 3 Some kids *are never doing* / *will never do* what their parents tell them.
- 4 His mum *always tries* / *is always trying* to make him play the piano.
- 5 Her father *always attends* / *will always attend* courses on bringing up children.
- 6 My parents *are always telling* / *will always tell* my friends all my secrets.
- 7 My aunt *lives* / *will live* in a very strange way.
- 8 Those children *break* / *are breaking* their father's rules again.

(8 points)

2 Complete the sentences with the correct form of *used to*, *be used to* or *get used to*.

- 1 When I was little, I _____ eat a lot of sweets, but now I don't.
- 2 I didn't like to eat the local food at first, but I am starting to _____ it now.
- 3 _____ you _____ drink a lot of milk when you were a child?
- 4 He _____ not _____ the way of life here.
- 5 _____ Peter _____ the food in China when he was there last August?
- 6 We _____ not _____ swim in the river when we were young, but we do now.

(6 points)

3 Write ^ to show where *usually* goes in these sentences.

- 1 Do you go to the seaside for your holidays?
- 2 They eat rice with all their meals.
- 3 The children don't go to school on Saturdays.
- 4 Does she practise the piano after dinner?
- 5 Michael doesn't like eating different kinds of meat.
- 6 We drink tea with milk in it.

(6 points)

Vocabulary

4 Complete the sentences with the correct form of the verbs in the box.

bring up	reward	rebel against	spoil
nag	punish	disobey	

- 1 If children behave badly, parents need to _____ them.
- 2 All parents _____ their children in different ways.
- 3 It is important to _____ children when they do something really good.

4 If you always give children what they want, you _____ them.

5 My mother used to _____ us all day about tidying our room and doing our homework.

6 It is natural for teenagers to _____ what their parents want them to do.

7 You get into trouble when you _____ the school rules.

(14 points)

5 Write the food words from the box in the correct list.

pasta	cheese	sweets	potatoes	rice
crisps	frozen hamburgers	yoghurt	chocolate bars	
breakfast cereal				

Dairy products:

Processed food:

Staple foods:

Snacks:

(10 points)

6 Decide if the expressions with *common* mean *shared* or *normal*. Write *shared* or *normal*.

- 1 _____ I don't have anything in common with Jason.
- 2 _____ It is common for you to take off your shoes in people's houses here.
- 3 _____ Eating with your fingers is common practice there.
- 4 _____ It is common knowledge that John hates the boss.
- 5 _____ Everyone can put their animals there – it is common land.
- 6 _____ It is quite common to see people eating insects in the street.

(6 points)

Functions

7 Complete the text with sequencing words from the box.

then	next	after that	finally	first
------	------	------------	---------	-------

A Traditional British Wedding

¹ _____ the groom and the best man arrive at the registry office. ² _____ the guests start to arrive, and the ushers show them where to sit. ³ _____ the bride and her father arrive, usually in a special car. ⁴ _____ the ceremony takes place. ⁵ _____ everyone goes to a hotel or restaurant for a meal.

(10 points)

Unit 11 Test

Grammar

1 Complete the sentences with the past forms of the verbs.

- He _____ (could / understand) difficult maths problems easily.
- The students _____ (succeed / complete) their project in time.
- Carol _____ (not manage / pass) her history exam first time.
- The boys _____ (able / find) the solution after a lot of work.
- Bill _____ (could / not / do) his homework last night.
- The girls all _____ (manage / finish) their course with high marks.
- Jake _____ (not / able / solve) the difficult task the tutor had set.
- My sister _____ (not / succeed / get) her university degree.

(16 points)

2 Underline the correct form of the verb in these future in the past sentences.

- I *would / was going to* call you, but my mobile didn't work.
- Paul said he *would play / would have played* in the match, but then he didn't come.
- Jane *would play / was supposed to* tell them about it, but then she forgot.
- The girls *were going / would have come*, but the snow prevented them.
- He *would / was about to* leave when the phone rang.
- What *would you do / would you have done* in that situation yesterday?
- Were they supposed to / Would they come* to tea yesterday afternoon?

(14 points)

Vocabulary

3 Circle the correct verb to complete the sentences.

- It is the teacher who has to _____ the students.
a absorb b acquire c motivate
- Students need to _____ the ideas that are presented to them.
a inspire b grasp c motivate
- If students are to _____ a foreign language, they need to hear it spoken lots.
a inspire b motivate c acquire
- Students won't understand the game if they _____ the rules.
a are ignorant of c don't engage with
b don't connect with
- Good teachers _____ their students to study hard.
a acquire b inspire c understand
- I find it easy to _____ the interesting facts the teacher tells us.
a absorb b inspire c connect with

(6 points)

4 Match the expressions 1–8 with the definitions a–h.

- | | |
|---------------------------------------|--|
| 1 to learn the tricks of the trade | a to find out you were wrong |
| 2 to learn to walk before you can run | b to memorise something |
| 3 to learn one's lesson | c to have many problems while you learn |
| 4 to learn to live with a situation | d to get better through making errors |
| 5 to learn from one's mistakes | e to learn how professionals do things |
| 6 to learn something by heart | f to learn how to do something as you do it |
| 7 to learn something as you go along | g to accept things without making complaints |
| 8 to learn something the hard way | h to learn to do the simple things first |

(16 points)

5 Match one of the phrases in the box to each description of types of learning.

- | | |
|-----------------------------|-----------------------|
| to learn by trial and error | to learn by authority |
| to learn by observation | to learn by reasoning |

- I learnt from the lectures of our professors at university. They had all done a lot of research and written many important books. _____
- I thought about all the different information I had, and examined it carefully from all possible sides before I came to my conclusion. _____
- At teacher training college we spent hours watching teachers teach in their own classrooms, and studying films of teachers in different situations. _____
- In the laboratory we tested our theories in practical ways. We tried things out and if they didn't work, we tried again in a different way. _____

(8 points)

Functions

6 Complete the extract from the conversation with the phrases in the box.

- | | | |
|-------------|-------------|--------------|
| you explain | do you mean | you speak up |
| catch that | Hang on | |

- B: I'd like some information about your Spanish course.
A: Are you a beginner or do you have some experience?
B: What ¹ _____ by beginner? I did some Spanish at school.
A: It's probably best if you join the intermediate group then.
B: Sorry. Can ² _____ a bit, please?
A: I said you should probably join the intermediate group. It starts on 12th September at 7.30 in Room 501, and if you
B: ³ _____ a second. Could ⁴ _____ what we will do in the course first, please?
A: The website has all the details. It's www.weston/Spanish/intermediate.com.
B: I'm afraid I didn't ⁵ _____. Can you spell it, please?

(10 points)

Unit 11 Test

Writing

7a Underline the five linking phrases in this letter about an evening course.

Dear Sir/Madam

I started a course in Spanish at the college on 12th September. The person I spoke to at registration suggested I went into the intermediate group, but in fact I find that everyone is much better than me. Despite the fact that the teacher is very helpful, I find that I don't understand much. I think it would be better if I moved down into the beginner's group.

While I like the teacher and what he says is interesting, I cannot grasp some of the things that the class talks about, whereas I know from someone in the beginner's group that they are talking at my level. The teacher says he is sure I will pick things up if I stay a bit longer, but on the contrary, I think the situation will just get worse.

I would be very pleased if you could arrange for me to attend the beginner's class from next week.

I look forward to hearing from you.

Yours faithfully

John Giles

(5 points)

8 Now write a similar letter to Weston College using this information:

- You enrolled in the Tuesday Italian Cookery course
- After three weeks, you find your basic cooking skills aren't good enough for this class, and your cooking hasn't been very successful
- You like the teacher and the classes are fun
- You want to change to General Cooking Skills on Thursdays with the same teacher

(15 points)

Speaking

9 Talk about a course or workshop that you attended. What was good and bad about it. What was the tutor like? What did you learn from it?

(10 points)

Unit 12 Test

Writing

9a Read this report and write the section headings (summary, advantages, disadvantages, recommendation) in the correct place.

1 _____

I visited the land where we are proposing to build 24 houses yesterday, 3rd June, and was generally impressed by the site. It seems to be very suitable for the kind of development we are planning. However, location and access seem to be something of a problem. These are the details:

2 _____

- The price is lower than we expected and budgeted for
- The land is ideal for building – well-drained and flat
- It has a number of natural features which we can keep to make the development more attractive – trees, a pond and hedges

3 _____

- The actual location of the land is close to a large industrial area, which makes it less attractive
- Because of the layout of existing roads, access would have to be through the industrial area

4 _____

I propose buying the land, and designing our houses around the existing natural features. Because it costs less than expected, we might be able to pay for the building of a new access road which avoids the industrial area. We would need to consult with the Town Council over this first.

(4 points)

9b Now write a similar report, using the following details:

- your company is going to buy and restore a house
- the price of the one you visited is more than you wanted to pay
- it needs less work doing on it than expected, though it will need a new roof
- it is in a nice part of town, with big gardens back and front – they need work

(16 points)

Speaking

10 Work with a partner. You run a business which provides different services for homes (gardening, cleaning, decorating). Try to persuade your partner to use your services, explaining why he or she should use your company.

(10 points)

Unit 12 Test

Grammar

1 Write ^ to show where the phrase in brackets goes in each sentence.

- 1 I wanted to go to the party . (too)
- 2 Did Steve go there ? (as well)
- 3 They visited Nancy when in France . (also)
- 4 Did she get some money ? (too)
- 5 Have you bought an expensive car ? (also)
- 6 Pete opened a new bank account . (as well)

(6 points)

2 Complete the sentences with *only*, *just* or *even*.

- 1 It was _____ 40 years ago that man first walked on the Moon.
- 2 Quite a lot of people have been in space, but _____ a few have walked on the Moon.
- 3 When times are hard, _____ rich people notice the difficulties.
- 4 I _____ eat ice cream in July and August.
- 5 Paul _____ isn't good enough for the team.
- 6 I got up so late, I didn't _____ have time for a cup of coffee before I left home.
- 7 He was late getting to the airport but he _____ managed to catch the plane.
- 8 I don't trust the banks, so I _____ invest in private companies.

(16 points)

3 Write sentences using causative *have* or *get*.

- 1 Yesterday / I / get / cleaner / wash / windows

- 2 They / always / have / a gardener / cut / grass

- 3 We need / get / a plumber / fix / the bathroom

- 4 Paul / want / have / an architect / design / an extension / to his house

(8 points)

Vocabulary

4 Complete the sentences with one of the words in the box.

pricey	hard up	loaded	reasonable
afford	income		

- 1 I am surprised he can _____ to run a Ferrari!
- 2 I wanted to buy a coat, but they were too _____ .
- 3 His annual _____ comes not just from his job, but also from the flats he rents out.
- 4 It's been a bad year, so everyone is _____ now.
- 5 After he won the lottery, John was really _____ .
- 6 I shop here because the prices are very _____ .

(6 points)

5 Complete each sentence with the correct form of a verb in the box.

give	spend	earn	borrow
lend	invest	owe	pay

- 1 He _____ a lot of money in that new travel company.
- 2 They had to _____ a lot of money from the bank.
- 3 I haven't got any money – can you _____ me £50?
- 4 When times are hard, people _____ less in the shops.
- 5 We _____ quite a lot to charities like Oxfam.
- 6 How much money do you _____ in your new job?
- 7 Peter is in trouble – he _____ money to a lot of people.
- 8 I have to _____ all those bills by Friday.

(8 points)

6 Match the verbs 1–7 with the words a–g.

- | | |
|------------|-------------------|
| 1 fit | a the living room |
| 2 decorate | b the bathroom |
| 3 tile | c some shelves |
| 4 put up | d a picture |
| 5 hang | e a carpet |
| 6 plaster | f a wall |

(6 points)

7 Complete these expressions. Use one suitable word in each space.

- 1 Mick didn't feel bad about not getting the contract. He had no hard _____ .
- 2 My cousin lost her job – she's really hard _____ now.
- 3 It was hard _____ that the other team got a penalty – we didn't deserve to lose.
- 4 He's really tough – a very hard-_____ director.
- 5 She's feeling really hard _____ because she knows she was the best but didn't win.

(10 points)

Functions

8 Complete the conversation with the phrases in the box.

to be honest	is there not some way around that?
if I were in your shoes	at the end of the day a key thing

- A:** Look, John, ¹ _____ for our company is to invest well.
- B:** I realise that, but ² _____, the amount you have to invest is small. No banks are interested.
- A:** ³ _____ I mean, if the banks are not interested, isn't there somewhere else we could invest our money?
- B:** ⁴ _____, I would try buying some shares in one of the top 100 companies.
- But ⁵ _____, it's your company and your money, so you will have to decide.

(10 points)