

### Grammar

**1**

- 1 best
- 2 as exciting
- 3 most interesting
- 4 sunniest
- 5 more easily
- 6 is getting / gets more crowded / gets more and more crowded

**2**

- 1 could have had
- 2 couldn't / can't have been
- 3 might / may / could have been
- 4 couldn't / can't have caused
- 5 must have started
- 6 must have blown

**3**

- 1 are consumed
- 2 was spent
- 3 are being opened / are opened
- 4 can be seen
- 5 will be drunk,
- 6 is /has been removed

**4**

- 1 If I didn't have exams, I would go with you.
- 2 I would earn more if I worked in a bigger company.
- 3 Most people wouldn't be happier if they were millionaires.
- 4 If we had more money, we would have less time.
- 5 If we explored the planets, we could understand more about Earth.
- 6 I would see my family more often if I lived closer to them.

**5**

- 1 had
- 2 had replaced / was replacing
- 3 were / are
- 4 had considered
- 5 (had) often
- 6 would become

**6**

- 1 If I'd paid attention in school, I would have got more qualifications.
- 2 If you hadn't arrived late for the interview, you might have got the job.
- 3 We wouldn't have worn jeans if we'd known it was a formal event.
- 4 They wouldn't have had an / the accident if they hadn't been in a hurry.
- 5 If you'd checked your work, you could have corrected the mistakes.
- 6 I would have known what I was doing if I'd done this before.

**7**

(1 point for I or C. 1 point for correcting the four I sentences.)

- 1 House prices are getting more and more expensive. / House prices are more expensive than they were.
- 2 When I was young I used to live / lived in London.
- 4 You would be more successful if you learned a foreign language.
- 5 The manager told the reporters not to ask questions.

**8**

- 1 as
- 2 the
- 3 the
- 4 to
- 5 who

- 6 had
- 7 would
- 8 which
- 9 by

## Vocabulary

### 9

- 1 neighbourhood
- 2 balcony
- 3 windows
- 4 garage
- 5 residents

### 10

- 1 insect
- 2 are eaten
- 3 Butterflies
- 4 air
- 5 Species

### 11

- 1 a credit card
- 2 cash
- 3 receipt
- 4 debts
- 5 borrow

### 12

- 1 cut
- 2 bruise
- 3 sting
- 4 sprain
- 5 bites

### 13

- 1 broadband
- 2 text
- 3 wi-fi
- 4 blog
- 5 digital media

### 14

- 1 duty
- 2 combat
- 3 remote
- 4 repellent
- 5 camp

## Functions

### 15

- 1 do you work in
- 2 're looking for
- 3 Do you have / know the model name
- 4 Have you got any in stock
- 5 I / we have / there are three on order
- 6 accept payment

### 16

- 1 Can I / you take a message?
- 2 Can you ask him to ring me?
- 3 I'll try and / to call back / him / her / you later.
- 4 My / The number is 0157 457993.
- 5 This is a message for Jane Macy.
- 6 Who's calling?

### 17

- 1 I'm (so / very) sorry to keep you waiting.
- 2 I'm (so / very) sorry I'm late.
- 3 It's / was my fault.
- 4 There's no need to apologise.
- 5 Don't worry about it.
- 6 It's not your fault.

## Writing

### 18

(Give points for vocabulary, accuracy and register.)

### 19

- 1 f
- 2 d
- 3 a
- 4 b
- 5 c

### 20

(Give points for vocabulary, use of linkers and register.)

## Speaking

Do speaking tasks in pairs and allow approximately four minutes per task (two minutes each). Give the tasks to the students five minutes before the interview to give them time to prepare.

Mark the students on their ability to speak clearly and accurately with a good pronunciation. Give extra marks for natural expression and a good range of vocabulary.

## **Score**

maximum total points = 150

total points without Speaking = 132