

#### Grammar

##### 1 Circle the verb form which is NOT possible.

- 1 My parents *are living* / *have lived* / *have been living* in the same house for over 25 years.
- 2 My father *sells* / *is selling* / *has sold* his shop and is looking for a new job.
- 3 My mother *is trying* / *has been trying* / *has tried* to persuade him to retire and I think she's optimistic that he will.
- 4 My sister *trains* / *is training* / *has been training* to be a restaurant chef.
- 5 All my friends *take* / *are taking* / *have taken* high-paid jobs with banks and consultancy firms.
- 6 From time to time I *wonder* / *have been wondering* / *have wondered* about joining the army.

(6 points)

##### 2 Rewrite the sentences from the active to the passive form.

- 1 They run their cookery courses in the evenings and at weekends.  
\_\_\_\_\_
- 2 A colleague is teaching me to read Arabic.  
\_\_\_\_\_
- 3 They don't accept cash – only credit cards.  
\_\_\_\_\_
- 4 We have informed the police.  
\_\_\_\_\_
- 5 They have cancelled the course because of a lack of interest.  
\_\_\_\_\_
- 6 They are sending an email to everyone informing them of the changes.  
\_\_\_\_\_

(6 points)

##### 3 Complete the conversation with the past simple or present perfect simple form of the verbs.

- A I <sup>1</sup> \_\_\_\_\_ (see) the film *The Hobbit* last night.
- B Really? I <sup>2</sup> \_\_\_\_\_ (not / see) it yet. <sup>3</sup> \_\_\_\_\_ (you / like) it?
- A It's quite good, but there isn't much dialogue in it. I <sup>4</sup> \_\_\_\_\_ (prefer) *The Lord of the Rings*.
- B Oh. I <sup>5</sup> \_\_\_\_\_ (find) that film much too long, although it is a good story.
- A Well, I think it depends on whether you <sup>6</sup> \_\_\_\_\_ (read) the books or not. It helps to appreciate the films.

(6 points)

**4 Circle the correct verb form to complete the story.**

You know, the strangest thing <sup>1</sup>*happened* / *had happened* to me yesterday. I took my car into the garage to get the brakes checked and I <sup>2</sup>*was meeting* / *met* my old maths teacher from school. I assumed that he <sup>3</sup>*took* / *had taken* his own car in for a service too, but it turned out that he worked there! He <sup>4</sup>*had left* / *had been leaving* his job at the school a few years earlier because he was fed up with all the work he <sup>5</sup>*was taking* / *had taken* home at night and he <sup>6</sup>*was working* / *had been working* there ever since. Strange career move, don't you think?

(6 points)

**5 Circle the most natural response to each statement or question.**

- A I can't open this can.  
B Here, <sup>1</sup>*I'll help you* / *I'm going to help you*.
- A John, I think you wanted to say something.  
B Yes, but don't worry, <sup>2</sup>*I'm not speaking* / *I'm not going to speak* for long.
- A When is the next train to Berlin?  
B <sup>3</sup>*It leaves* / *It will leave* in five minutes.
- A Are we going inside?  
B Yes, <sup>4</sup>*it will rain* / *it's about to rain*.
- A It's the Wimbledon women's tennis final this afternoon.  
B <sup>5</sup>*Who do you think will win?* / *Who do you think is about to win?*
- A Do you want to meet up some time?  
B Sure. <sup>6</sup>*What will you do* / *What are you doing* later this evening?

(6 points)

**6 Complete the sentences with the future continuous or future perfect simple form of the verbs.**

- 1 I expect that the party \_\_\_\_\_ (finish) by the time we get there!  
2 I can't meet you on Thursday. I \_\_\_\_\_ (work) late that night.  
3 Don't go to southern India in May. It \_\_\_\_\_ (rain) then.  
4 If no one comes to the show, we \_\_\_\_\_ (waste) our time organising it.

(4 points)

**7 Circle the expression of quantity which could NOT replace the expressions in *italics*.**

- 1 *loads* of money                      plenty, much, lots  
2 *a few* people                        not many, a little, a small number of  
3 *almost no* information            few, little, hardly any  
4 *several* attempts                    some, a few, an amount of  
5 *a little* sugar                         a bit of, a small number of, some

(5 points)

**8 Decide if the statements are true (T) or false (F).**

- 1 *Each* and *every* are both followed by a singular noun. \_\_\_\_\_
- 2 *Each* and *every* mean exactly the same thing. \_\_\_\_\_
- 3 *No* = *not ... any*. \_\_\_\_\_
- 4 *No* can be followed by a singular or a plural noun. \_\_\_\_\_
- 5 *The whole* and *all* are both followed by a plural noun. \_\_\_\_\_
- 6 *Any* can be followed by a singular or plural noun. \_\_\_\_\_

(6 points)

**9 Complete the text with the correct word or phrase.**

I <sup>1</sup> \_\_\_\_\_ (have always wanted / always wanted) to go abroad to study. I think it's probably <sup>2</sup> \_\_\_\_\_ (each / every) student's dream. But since it's expensive and I have <sup>3</sup> \_\_\_\_\_ (little / a little) money I knew that to fulfil my ambition I would have to win a scholarship. Recently, I <sup>4</sup> \_\_\_\_\_ (chatted / was chatting) to an American friend at school and he <sup>5</sup> \_\_\_\_\_ (has told / told) me about a scholarship to Amherst College in America which his brother won <sup>6</sup> \_\_\_\_\_ (several / few) years earlier. It <sup>7</sup> \_\_\_\_\_ (covers / is covering) <sup>8</sup> \_\_\_\_\_ (all / either) your tuition costs and some of your living costs, amounting to over US \$50,000 <sup>9</sup> \_\_\_\_\_ (all / each) year. So, for the past two months, I <sup>10</sup> \_\_\_\_\_ (have been studying / had studied) intensively in preparation for the scholarship exam. I know I don't have <sup>11</sup> \_\_\_\_\_ (much / many) chance of success because more and more international students <sup>12</sup> \_\_\_\_\_ (apply / are applying) to enter American university this way. Who knows, maybe I <sup>13</sup> \_\_\_\_\_ (am going to be / will be) lucky. <sup>14</sup> \_\_\_\_\_ (Either / All) way, I <sup>15</sup> \_\_\_\_\_ (try / will try) to stay optimistic.

(15 points)

## Vocabulary

**10 Complete the sentences with these adjectives to give correct collocations.**

**faithful odd passing strong blood mutual**

- 1 They're an \_\_\_\_\_ couple. You would never imagine them being together.
- 2 She's not a \_\_\_\_\_ relative. She's my husband's sister.
- 3 My dog has always been a \_\_\_\_\_ companion to me.
- 4 We formed a \_\_\_\_\_ bond when we were working together.
- 5 They don't like each other but they have a great \_\_\_\_\_ respect.
- 6 We don't know each other well. She's a \_\_\_\_\_ acquaintance from some years ago.

(6 points)

**11 Complete the definitions with six of these words.**

**acquaintance fair-weather friend fellow student flatmate girlfriend  
mutual friend old friend travel companion true friend workmate**

- 1 Someone who is there for you in good times and bad. \_\_\_\_\_
- 2 Another word for a colleague. \_\_\_\_\_
- 3 Someone that is known both to you and to another person. \_\_\_\_\_
- 4 Someone that you go on a trip with. \_\_\_\_\_
- 5 Someone that you share an apartment with. \_\_\_\_\_
- 6 Someone who you know, but is not a friend. \_\_\_\_\_

(6 points)

**12 Write the words with the correct spelling.**

- 1 For an action film, it's not very STAF-moving. \_\_\_\_\_
- 2 It's a very PRIGPING thriller. \_\_\_\_\_
- 3 It was supposed to be a horror film, but it wasn't very RACSY. \_\_\_\_\_
- 4 Those kinds of romantic comedies are too MENTALISTEN. \_\_\_\_\_
- 5 I think it was a very CHAUTIENT portrayal of that period in history. \_\_\_\_\_
- 6 I found the ideas in the book very thought-VOGROPINK. \_\_\_\_\_

(6 points)

**13 Complete the text with the correct words. The first letter has been given for you.**

*The Life of Pi* was a <sup>1</sup>b\_\_\_\_\_ selling book which was made into a blockbuster film by the <sup>2</sup>d\_\_\_\_\_ Ang Lee. The <sup>3</sup>p\_\_\_\_\_ is a little difficult to believe: a boy named Pi travels with his family and their zoo animals on a ship to Canada. But the ship sinks and he is left alone at sea with only a tiger as a companion. *The Life of Pi* was filmed on <sup>4</sup>l\_\_\_\_\_ in India and is visually amazing. Although some of the <sup>5</sup>c\_\_\_\_\_ are famous actors, the boy chosen to play Pi was unknown. The film was a great success at the <sup>6</sup>b\_\_\_\_\_ office and also had great reviews from the critics.

(6 points)

**14 Circle the word that collocates with each noun.**

- 1 That's a very *tidy / neat / clean* solution!
- 2 It's not a permanent solution – just a *fast / brief / quick* fix.
- 3 It's a very useful *work-saving / effort-saving / labour-saving* device.
- 4 Recruiting new staff is a *time-wasting / time-consuming / time-eating* process.
- 5 Their new phone employs all the latest *cutting-edge / fine-edged / sharp-edged* technology.
- 6 It's just a very *handful / handy / handling* gadget.

(6 points)

**15 Complete the expressions with the correct word. The first letter has been given for you.**

- 1 Just out of i\_\_\_\_\_, who told you that I was leaving?
- 2 I can't say that the news came out of the b\_\_\_\_\_. Jerry told me this might happen.
- 3 I'm sorry, but the decision is out of my h\_\_\_\_\_ now. There's nothing I can do.
- 4 We're out of t\_\_\_\_\_, I'm afraid. We'll have to carry on the discussion tomorrow.
- 5 I'd love a lift to the station, but only if it's not out of your w\_\_\_\_\_.
- 6 The lift was out of o\_\_\_\_\_, so we had to walk up seven flights of stairs.

(6 points)

**16 Complete the answers to these questions.**

- 1 Where would you see a classical concert? In a concert \_\_\_\_\_.
- 2 What would you see in a gallery? An art \_\_\_\_\_.
- 3 What does a drama company perform? A \_\_\_\_\_.
- 4 What do you call someone who tells jokes for a living? A professional \_\_\_\_\_.
- 5 What is the general name for a place where an artistic performance happens?  
A \_\_\_\_\_.
- 6 What is another word for a concert when it is given by popular musicians?  
A \_\_\_\_\_.

(6 points)

**17 Match the sentences (1–6) with the correct meaning of *cool* (a–f).**

- 1 That's a cool haircut! \_\_\_\_\_
  - 2 Sorry I lost my cool. I'm just a bit tired. \_\_\_\_\_
  - 3 I don't know why she was so cool with me. She's normally very friendly. \_\_\_\_\_
  - 4 When they cool (down), put them in the fridge. \_\_\_\_\_
  - 5 Eating all the snacks before anyone else has had a chance – that's not cool. \_\_\_\_\_
  - 6 Try to keep cool. I don't think she meant to insult you. \_\_\_\_\_
- a get colder  
b acceptable behaviour  
c temper  
d elegant / stylish  
e calm  
f cold / unaffectionate

(6 points)

## Functions

**18 Complete the conversation with one word in each space. The first letter has been given for you**

- Fran Hi, Mark. <sup>1</sup>F\_\_\_\_\_ bumping into you here!
- Mark Oh hi, Fran. How are things? What have you been <sup>2</sup>u\_\_\_\_\_ to?
- Fran Busy as <sup>3</sup>e\_\_\_\_\_. I've been studying for my law exams.
- Mark Oh. Well good luck with that. Do you see <sup>4</sup>m\_\_\_\_\_ of Jess?
- Fran Not really, no. She moved to Brighton. But actually I am seeing her in a couple of weeks.
- Mark Are you? Well do give her my <sup>5</sup>r\_\_\_\_\_.
- Fran I will. Anyway, I'm afraid I've got to <sup>6</sup>r\_\_\_\_\_. I have a meeting to get to.
- Mark OK. Well, great to see you.
- Fran You too. Bye.

(6 points)

**19 Match the statements (1–6) with the responses (a–f).**

- 1 I twisted my ankle playing football. \_\_\_\_\_
- 2 When I arrived for the dinner I realised I was the only one wearing jeans – everyone else was dressed very smartly. \_\_\_\_\_
- 3 When I returned to my car, someone had moved it to the other side of the street. \_\_\_\_\_
- 4 I always get very nervous at job interviews. \_\_\_\_\_
- 5 I had forgotten the address but I bumped into someone I knew who gave me directions. \_\_\_\_\_
- 6 I left a note on her desk asking her to call as soon as she could. \_\_\_\_\_

- a Really? That's odd.
- b That was a stroke of luck.
- c Poor you!
- d I can sympathise with that.
- e That was good thinking.
- f How embarrassing!

(6 points)

**20 Complete the conversation with one word in each space.**

- Jo Can you give me a <sup>1</sup> \_\_\_\_\_? I'm having <sup>2</sup> \_\_\_\_\_ getting this new camera to work.
- Greg OK. What are you trying to do exactly?
- Jo Well, I've attached the camera to the computer, but the computer can't find it.
- Greg Let me have a <sup>3</sup> \_\_\_\_\_. OK, I see. You need to download the software.
- Jo What does that <sup>4</sup> \_\_\_\_\_?
- Greg Well, there are two possibilities. Either you can use the disk that came with it or you can ask the computer to search for it.
- Jo Oh. I think there was a disk in the box. I'll give that a <sup>5</sup> \_\_\_\_\_.
- Greg Good. That should do the <sup>6</sup> \_\_\_\_\_, but feel free to ask me again.

(6 points)

**21 Circle the correct preposition.**

- 1 I'm a big fan *for / of / to* street dance.
- 2 I'm really *for / onto / into* Cuban music at the moment.
- 3 I'm not very keen *on / of / for* opera.
- 4 Boy bands get *on / up / along* my nerves.
- 5 I never feel particularly inspired *with / for / by* traditional theatre.
- 6 That sounds right *on / up / along* my street.

(6 points)

## Writing

**Choose two activities from this section.**

**22 Correct the letter by replacing three verbs in the highlighted sentences in each paragraph with the verb *get*. In paragraph two one of these must be *get to*.**

Dear Liv

I hope all's well with you. I'm sorry not to have written for so long but, as you can imagine, *I've been very busy since I arrived here. I had to find a flat and then to become settled at work before I could think about other things.*

Anyway, I've now got a place to live. It's an apartment in one of the oldest parts of Paris – near Montmartre – and it feels very French and very authentic. It has a spare room, so if you ever want to come and stay, just let me know. The only problem is that it's not very near the office. *I have to catch two different trains to reach work every day.* The people in the office are nice, but the way of working feels very different. *You can't persuade*

someone to do something without having a series of meetings and long discussions. I'm finding it pretty exhausting.

*My plan is to give it six months and see if it becomes any easier. Or if I become more French in my working habits! If it doesn't work out, I'll ask for a transfer back to the Netherlands. Do pass on my news to everyone there when you receive this and give them my love. I'll write again soon.*

All the best,

Sophie

(12 points)

**23 Change the verbs in bold or add adverbs to them to make the story more descriptive. Use these words to help you.**

**struggle edge reassuringly cry leap cautiously loudly scream shout moan mutter**

'Help,' **said** Nicky. 'This slope is too steep. I can't stop.' 'What is she **complaining** about now?' Ian **said** to himself, but then he looked up to see Nicky disappearing over the edge of the hill. He **moved** forward to the point where she had disappeared and looked down. Nicky was about 25 metres down the slope, on her back and travelling very fast. At the bottom he could see some sharp rocks. 'Grab something' he **said** but it was too late. She was already going too fast. Ian **went** after her, half-running, half-falling down the slope. 'Don't worry' he **said**, I'm coming. Nicky was now 20 metres from the rocks. At the last minute, she struck a bush and rolled to a stop just above the rocks. 'Ouch', she **said**, 'that hurt'. Ian **made his way** down the last part of the slope. 'Not as much as if you had hit those rocks', he suggested.

(12 points)

**24 Rewrite the email requests so that they have the correct register: the first is to a company and needs to be more formal, the second is to a friend and needs to be more informal.**

1 A mate of mine told me about your memory foam mattresses. But when I went on your website to have a look for myself, I couldn't see much technical info about them. Where can I get hold of this?

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2 I am having some difficulty installing a new washing machine. I was wondering if you would be so kind as to come and help me one evening when it is convenient to you.

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(12 points)

- 25 Rewrite the introduction to a review to make it more personal in tone. Add personal details and make some of the vocabulary and grammar less formal.**

Highly recommended is the Van Gogh-Hiroshige exhibition, which invites the viewer to compare the work of two great artists: Hiroshige, Japan's most famous painter and Van Gogh, one of Europe's best-known artists. Visitors to the exhibition, currently showing at the Pinoteque Gallery in Paris until March 7<sup>th</sup>, are also shown the influence of Japanese landscape painters of the 19<sup>th</sup> century on Impressionist painters such as Van Gogh.

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*(12 points)*

## Speaking

Choose two activities from this section.

- 26 Who are most important in your life: friends or family? Explain your reasons.**  
*(12 points)*
- 27 Tell a story about an event from your childhood that you still remember vividly.**  
*(12 points)*
- 28 What do you think will be the most important technological breakthrough in the next 20 years? What will the implications of this breakthrough be for society?**  
*(12 points)*
- 29 What is the most amazing performance (theatre, circus, concert hall) you have ever seen? What exactly did you like about it?**  
*(12 points)*