

Grammar

1

- 1 –
- 2 –
- 3 the
- 4 –
- 5 the
- 6 the

2

- 1 which
- 2 where
- 3 –
- 4 which
- 5 whose
- 6 who

3

- 1 visit
- 2 live
- 3 usually spend / will usually spend
- 4 go / will go
- 5 are always complaining
- 6 have

4

- 1 Have you got used to living here?
- 2 I used to live
- 3 I'll ever get used to that
- 4 We usually speak English
- 5 I'm not really used to listening to the Welsh accent

5

- 1 Did you manage
- 2 wasn't able to / couldn't
- 3 was able to
- 4 could you / did you manage to
- 5 could you / were you able to
- 6 could see

6

- 1 was going to (call)
- 2 were you about to
- 3 were supposed to
- 4 would have got
- 5 would go

7

- 1 Sorry if I said the wrong thing – I was **only** trying to help.
- 2 She plays the guitar and she sings **too**.
- 3 It's a difficult mountain **even** for an experienced climber.
- 4 You can keep the directions and the map **as well**.
- 5 Be careful because it can **also** get very cold at night. OR Be careful because it can get very cold at night **also**.
- 6 I've been abroad **just** once in my life.

8

- 1 it cut
- 2 the garage to check
- 3 a new carpet fitted
- 4 someone to look
- 5 a surveyor examine
- 6 door fixed

9

- 1 would
- 2 just / only
- 3 that / which
- 4 the / a
- 5 also / often / sometimes
- 6 have / get
- 7 which
- 8 where / whose
- 9 where
- 10 whose
- 11 always

12 just / simply / only

13 even / by

14 to

Vocabulary

10

1 experience

2 knowledge

3 background

4 follow

5 talents / skills

6 do

7 apply

8 skills

11

1 last

2 for

3 term / run

4 before

12

1 bring

2 in

3 pester

4 spoil

5 interrupt

6 disobey

7 show

8 praise

13

1 b

2 c

3 a

4 d

14

1 grasp

2 gut feeling

3 pick up

4 take in

5 inspire

6 be ignorant of

15

1 d

2 a

3 c

4 b

5 e

6 f

16

1 loan

2 debts

3 earnings

4 spending / expenditure

5 repayments

6 borrowing

17

1 assemble

2 hang, put up

3 fix, fit

4 put up

5 tile, decorate

6 do

Functions

18

1 familiar

2 comfortable

3 specialised

4 keen

5 good

6 serious

19

1 b

2 e

3 d

4 f

5 a

6 c

20

1 up

2 with

- 3 on
- 4 in
- 5 by
- 6 of

21

- 1 key
- 2 could
- 3 tell
- 4 appreciate
- 5 done
- 6 shoes

Writing

22

Example answers

Career history

- BMW: responsible for quality assurance
- Eden Higher Technical College: taught quality assurance

Professional objectives:

- to continue working in this field as a consultant
- to develop my skills as a teacher

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Example answers

~~It was~~ good to hear from you.

All ~~is going~~ well here, thanks.

~~It's~~ great that you have been offered a job with Saxon Inc in Indonesia.

~~There's~~ not much I can tell you I'm afraid.

~~They were~~ nicer than the people at Ashco, anyway!

I just ~~have~~ one word of advice.

Anyway, ~~I~~ look forward to hearing about it

~~I wish you the~~ best of luck with it all

24

Example answers

I expected everyone on the course would be a complete beginner like me, but in fact all of them know some Spanish and some of them seem quite advanced.

Although the teacher is very kind and helpful, I feel that I am not making any progress and I am taking up too much of her time.

I was intending to give it a few more lessons before deciding what to do, but I feel that there is probably no point as the other students are progressing all the time.

While I appreciate that it is not the college's fault that the level of the other students is higher than mine, I think that this is not the Beginner's course that was advertised.

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Example answer

I visited the Gleneagles Bed and Breakfast in Vancouver with a view to including it in our list of recommended places to stay. I kept my identity secret so that the owners would treat me as a normal guest. Overall it was a positive experience.

Positive points

- the owners, Mr and Mrs English, were extremely welcoming and friendly.
- they were knowledgeable about the area and gave me good advice about things to do.
- the bed and breakfast is in a quiet area.
- rooms are comfortable and most have a bath as well as a shower.
- breakfast was excellent and plenty of it.

Negative points

- a little far from the centre of town.
- rooms are quite small.
- not all rooms have baths.
- price is high like a hotel.

Speaking

Do speaking tasks in pairs and allow approximately four minutes per task (two minutes each). Give the tasks to the students five minutes before the interview to give them time to prepare. Mark the students on their ability to speak clearly and accurately with a good pronunciation. Give extra marks for natural expression and a good range of vocabulary.

Score

maximum total points = 180

total points without Speaking = 156