

Communicative worksheet

A job interview

1 Write *ASTRONAUT* on the board. Then tell students that you are at a job interview to get a job as an astronaut. Tell students to ask you job interview questions. Elicit and answer questions. At the end, write up any interesting or useful questions used by your class.

2 Ask students to look at the pictures in the story. Ask:

Where are they?

What jobs are they applying for?

What questions are the interviewers asking?

Elicit ideas and expressions from the students, for example: *astronaut, circus performer, acrobat, clown, lion tamer, explorer, adventurer.*

3 Hand out the student worksheets. Students put the words in order to make questions, then compare their answers with their partner. In feedback, brainstorm other questions they could ask.

4 Ask pairs to choose roles and to prepare questions that they could use in the first interview.

With a strong class, ask students to improvise the interview in pairs.

With a weaker class, ask students to work in pairs to prepare and write the interview before acting out.

When students have finished, they change roles, and move on to the next interview.

5 Ask some pairs to act out one of their improvised or prepared interviews for the class. To create a task for the class, write the following question on the board and ask students to listen and find the answers:

Does the interviewee get the job?

6 Personalise

Ask students to tell you about any job interviews that they have experienced. Ask them to tell you what questions they were asked and what they said.

7 Writing

Ask students to prepare a job advertisement for one of the jobs on the picture worksheet.