

#### Communicative worksheet

##### *Inviting, accepting and declining*

**1** Ask students to look at the pictures in the story. Ask:

*Who is the man (Popular Pete) talking to?*

*What is he/she inviting Pete to?*

*What does Pete say?*

*What happens in the end?*

*How does Pete feel?*

Elicit ideas and expressions from the students.

##### *Alternative activity*

At this stage, ask students to make and accept or decline invitations across the class using the pictures in the story as prompts. This is a way of providing some controlled practice of the functions before asking students to work in pairs.

##### *Alternative activity 2*

In pairs, ask students to tell the story of Popular Pete's party invitations.

**2** Hand out the student worksheets, and ask students to match the expressions and check with a partner. In feedback, elicit other useful expressions students could use.

#### Answers

*For Student A: 1 b 2 c 3 a*

*For Student B: 1 c 2 a 3 b*

**3** Ask pairs to choose roles and to prepare expressions that they could use in their conversations.

With a strong class, ask students to improvise the conversations based on the pictures in the story in pairs.

With a weaker class, ask students to work in pairs to prepare and write conversations before acting out.

**4** Ask some pairs to act out one of their improvised or prepared conversations for the class. To create a task for the class, write the following question on the board and ask students to listen and find the answers:

*Does Pete accept or decline the invitation?*

#### **5 Personalise**

Ask students to think of two or three things that they are planning to do this weekend (for example, go for dinner, go to the cinema, etc.). Tell them to stand up, walk round the class and invite at least three classmates to one of the events.

#### **6 Writing**

Ask students to write an invitation card, inviting Popular Pete to one of the events in the picture story.