

Communicative worksheet

Describing a process

1 Ask students to look at the first row of pictures. Ask:

Who is he phoning? Why?

What does he want to do?

What does the man say?

What does the receptionist say?

Elicit ideas, vocabulary (*dating agency, go on a date*, etc.) and useful expressions.

Move on to the second set of pictures and elicit more information and language.

Alternative activity

Ask students to work in pairs to prepare and tell the story of one of the rows of pictures. Tell them to answer these questions to make a story:

Who did he/she call? Why?

What did he/she decide to do?

What happened in the end?

2 Divide the class into pairs and hand out the Student cards. Ask students work in pairs to match the expressions.

Answers

1 c 2 a 3 e 4 b 5 d

3 Tell students that they are going to act out the conversations in the three

situations on the picture story worksheet. Ask pairs to choose roles and to prepare expressions that they could use in their conversations.

With a strong class, ask students to improvise the conversations in pairs.

With a weaker class, ask students to work in pairs to prepare and write conversations before acting out.

4 Ask some pairs to act out one of their improvised or prepared conversations for the class. To create a task for the class, write the following question on the board and ask students to listen and find the answers:

What does the caller do to join the dating agency, sports class or army?

5 Personalise

Ask students to say when they last enrolled on a course, joined a club, etc. Ask:

How did you join (online, by phone, in person, etc.)?

What sort of forms did you fill in?

6 Writing

Ask students to prepare an online form for an applicant to fill in for one of the three situations on the picture story worksheet. Tell them to exchange the form with a partner and to fill in their partner's form with their personal details.