

Communicative worksheet

Telling a story

1 Ask students to look at the first picture and introduce Dave and Julia. Ask:

Where did they go at the weekend?
What did they do?

Then ask students to look at the rest of the pictures. In feedback, ask:

What happened during their weekend?

Elicit ideas from students, and write up on the board any useful or interesting vocabulary that they come up with.

2 Hand out the student worksheets. Ask students to look at the pictures in the story and work in pairs to match the words and expressions in exercises 1 and 2 to the pictures. In feedback, check any unknown words and add any other words or phrases students ask you for in order to tell the stories.

Answers

Picture 1: go for a walk, have a good day
Picture 2: take photos
Picture 3: start to rain
Picture 4: have a coffee
Picture 5: go on a boat trip

Picture 6: find a hat, give the hat back

Picture 7: have a picnic

Picture 8: laugh at a story, buy a new hat, have a good day

3 Students work in pairs to prepare their stories. Monitor carefully, and make sure students are using sequencing words and phrases, and using past forms correctly. When students are ready, mix pairs, and ask students to take turns to tell stories. Monitor and note errors that students make so that you can do an error feedback activity at the end. In feedback, find out if there were any differences between the stories the students told.

4 Personalise

Ask students in pairs to tell each other about what they did last weekend. In feedback, ask:

Where did you go?
Did anything exciting or interesting happen?

5 Writing

Ask students to write up the story of Dave and Julia's weekend.