

Unit 11

Unit 11 Extra practice: Key

- 1** Words to be circled:
POT – *SKELETON* – *PLATE* – *GOLD* – *KNIFE* – *JADE* – *STATUE*
- 2** 2 historical
3 around
4 attraction
5 preserved
6 conservationists
7 destroy
8 impact
9 economy
10 generations
- 3** 2 castle
3 sacrifice
4 ancient
5 monument
6 discovery
7 society
8 archaeologist
- 4** 2 individual
3 Inca
4 Sputnik
5 pyramids
6 architecture
- 5** 1 culture
2 tourism
3 modern
4 orbit
5 planet
6 astronaut
7 politics

Unit 11 Revision: Key

- 1** 2 used to be
3 used to write
4 used to carry
5 did not use to have / didn't use to have
6 Did ... use to practise
7 used to build
- 2** 2 Did the Celts use to be hunters?
3 Fewer people used to live in this city.
4 Communication used to be much simpler in the past.
5 Did Jane Goodall use to keep a diary about her life with the chimpanzees?
6 The Aztecs didn't use to have pets.

- 3** 2 use to
3 use to
4 travelled
5 Did the Mayans use
6 used to be
- 4** 2 loved reading biographies of famous individuals.
3 was watching the documentary then / at that moment.
4 had not wanted to miss visiting the lost city of Machu Picchu.
5 had changed.
6 would visit that museum the next day / the following day.
- 5** 2 ✓
3 had read
4 said
5 the week before / the previous week
6 ✓
- 6** 2 b
3 b
4 a
5 b
6 a

Unit 11 Extension: Key

- 1** 1 Father of the Digital Age
2 digital technology
3 grew up
4 started
5 returned
6 in charge
7 most creative

- 2** Paragraph 1: d
Paragraph 2: a
Paragraph 3: b
Paragraph 4: c

- 3** Students' own answers

- 4** Students' own answers

Teacher's checklist

- Is the student's writing in paragraphs?
- Is there an appropriate opening and closing paragraph?
- Do the main body paragraphs contain details about the subject's life and achievements?