Unit 12
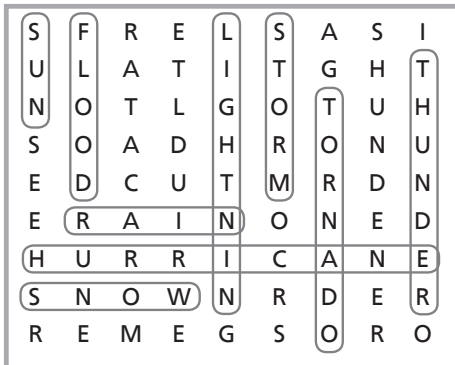
Unit 12 Extra practice: Key

1
  2   human
  3   eagle
  4   crocodile
  5   flower
  6   shark
  7   butterfly

2 Words to be circled:
SUN – FLOOD – LIGHTNING – STORM – TORNADO – THUNDER – RAIN – HURRICANE – SNOW

S	F	R	E	L	S	A	S	I
U	L	A	T	I	T	G	H	T
N	O	T	L	G	O	T	U	H
S	O	A	D	H	R	O	N	U
E	D	C	U	T	M	R	D	N
E	R	A	I	N	O	N	E	D
H	U	R	R	I	C	A	N	E
S	N	O	W	N	R	D	E	R
R	E	M	E	G	S	O	R	O

3 Words to be crossed out:
  2   organisms
  3   scorpions
  4   economic difficulties
  5   beach
  6   ecosystem

4
  2   development
  3   extinction
  4   unemployment
  5   traffic
  6   hunting
  7   resources
  Hidden word: climate

5
  2   levels
  3   glaciers
  4   change
  5   explore
  6   growing
  7   import

Unit 12 Revision: Key

1
  2   anyone
  3   everywhere
  4   Somebody
  5   anything
  6   something
  7   Everyone
  8   anywhere
  9   Everything

2 2   If I had the money, I would donate 100 Euros a month to conservation projects.

  3   We would have a much cleaner atmosphere if everyone planted a tree.
  4   What would you do if a hurricane hit your town?
  5   He wouldn't tell you about the rescue centre if it wasn't important.
  6   There wouldn't be so much illness if everyone had clean drinking water.
  7   If governments tried harder to stop poaching, many more species would survive.

3
  2   b
  3   a
  4   b
  5   c
  6   a

4
  2   would die, rained
  3   Would you come, had
  4   disappeared, would be
  5   protected, would become
  6   would be, stopped

Unit 12 Extension: Key

1 Suggested responses:
How could / might we stop animal poaching?
What could / might we do about rising crime?
What might / could we do to protect fish stocks?
How might / could we help people who don't have enough food?
What could we do to help stop people (from) wasting water?
How could / might we stop the sea (from) getting polluted?
How could / might we encourage technological industries?
What might / would we need to do if summers became drier?
What would / might we need to do to protect animals in the wild?

2 Student B's own answers
3 Student A's own assessment

1 Student A's own answers
2 Suggested responses:
How could / might we protect animals (that are) close to extinction?
What could we do about large populations in cities?
How could / might we help stop unemployment?
What could we do to protect traditional industries?
How could / might we protect oil supplies?
What could we do if sea levels started rising?
What might we need to do if the climate became colder?
What might we need to do if oil runs out?
How might / could we grow more crops to feed more people?

3 Student B's own assessment