Unit 12

Unit 12 Extension

Student A

1	Ask your partner what we <i>could</i> or <i>might</i> do to deal with particular problems or situations. Use these prompts to ask the questions. Make a note of the answers.		
	How / stop / animal poaching?		
	What / do / about rising crime?		
	What / do / protect / fish stocks?		
	How / help people / not have / enough food?		
	What / do / stop people / waste / water?		
	How / stop / sea / get polluted?		
	How / encourage / technological industries?		
	What / need / do / if summers / become / drier?		
	What / need / do / protect / animals in the wild?		
	You: How could we stop animal poaching?		
	Student B: (Own answer)		
2	Using the notes you made, say which of your partner's ideas you think are good ones and why.		
3	Your partner will ask you what we <i>could</i> or <i>might</i> do to deal with particular problems or situations. Answer the questions, using phrases such as these.		
	We might need to / have to We could We might		

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Student B

1 Your partner will ask you what we *could* or *might* do to deal with particular problems or situations. Answer the questions, using phrases such as these.

We might need to / have to ...
We could ...
We might ...

Student A: (Own answer)

Ask your partner what we <i>could</i> or <i>might</i> do to deal with particular problems or situations to ask the questions. Make a note of the answers.	Use these prompts
How / help / protect / animals / close to extinction?	
What / do / about large populations in cities?	
How / help / stop / unemployment?	
What / do / protect / traditional industries?	
How / protect / oil supplies?	
What / do / if sea levels / start / rise?	
What / need / do / if climate / become colder?	
What / need / do / if oil / run out?	
How / grow / more crops / feed / more people?	

3 Using the notes you made, say which of your partner's ideas you think are good ones and why.