Unit 1

Unit 1 Extra practice: Key

1 be late / stressed do exercise / gardening / homework go cycling / hiking / shopping play football / the piano / tennis

2 Words to be circled:

ALWAYS – NEVER – OFTEN – RARELY – SOMETIMES – USUALLY

- **3** 2 watch
 - 3 sleep
 - 4 dance
 - 5 work
 - 6 read
 - 7 drink
 - 8 swim

4 2 transport

- 3 walk
- 4 asleep
- 5 games
- 6 bed
- 7 exercise
- 8 emails
- 9 hours
- **5** 2 well
 - 3 runny
 - 4 sore
 - 5 tissues
 - 6 lemon
 - 7 ill

Unit 1 Revision: Key

- **1** 2 sometimes teaches
 - 3 isn't often
 - 4 often do you visit
 - 5 are always
 - 6 doesn't want
- **2** 2 I usually go to the gym on Saturday.
 - 3 Mr Grisham rarely leaves the office before seven.
 - 4 We are sometimes too tired to watch TV in the evenings.
 - 5 How often do you take your cat to the vet?
 - 6 My friends always get annoyed when they see me eating junk food.
- **3** 2 do you think
 - 3 I'm often
 - 4 are changing
 - 5 do teenagers sleep
 - 6 We're waiting

- **4** 2 I want
 - 3 🗸
 - 4 usually rides his bike
 - 5 🗸
 - 6 is staying
- **5** 2 are having
 - 3 am using
 - 4 Do you want
 - 5 Does your neighbour grow
 - 6 take
- **6** 2 b
 - 3 b
 - 4 a
 - 5 b
 - 6 a

Unit 1 Extension: Key

- **1** 1 Because she's been working too much.
 - 2 She should read a book or go for a long walk.
 - 3 She should eat lots of fruit and fresh vegetables.
 - 4 Because she doesn't have time to do much exercise.
 - 5 She could get a bicycle and cycle to work, or she could join a local gym.
- **2** Paragraph 2:

advice : read a book, go for a long walk Paragraph 3: problem: sore throat, bad cough advice: see a doctor, eat healthier food (lots of fruit and vegetables) Paragraph 4: problem: not very fit advice: get a bicycle and cycle to work, join a local gym

- **3** 1 a friend
 - 2 giving one or two pieces of advice for the problems in the friend's email
 - Boxes to be ticked (answers may vary): go for a bicycle ride do yoga visit the doctor eat healthy food play football
 - 4 c
- 4 Students' own answers

Teacher's checklist

- Is the student's writing in paragraphs?
- Has the student written appropriate opening and closing paragraphs?
- Do the main body paragraphs address the problems and give appropriate advice?