Vocabulary practice

1. Complete the table with words with similar meanings from the Keywords box.

<table>
<thead>
<tr>
<th>fundamental</th>
<th>infant</th>
<th>distinguish</th>
<th>thinking</th>
</tr>
</thead>
</table>

2. Underline the correct option or underline both options if both are possible.

1. The results of the survey have changed our thinking on / understanding of this issue.
2. I now have a much clearer thinking / understanding of the problems facing us.
3. In many cultures around the world, adulthood / childhood starts in a person’s early twenties.
4. The hospital has a special service for newborns / infants with problems.
5. I didn’t distinguish / notice you arriving, sorry!
6. Free health care is a fundamental / key part of our policy.
7. What are the fundamental / key statistics on child health?
8. Did you have a very happy adulthood / childhood?
9. Did you distinguish / notice the different images?
10. Sometimes newborns / infants have a lot of hair which disappears after a few weeks.
Grammar practice

3 Read the sentence from the article. Then rewrite the sentences using the same pattern.

Not only could babies notice repetition, they also were sensitive to where it occurred in the sequence.

1 My one-year-old can count and she can talk.

2 The service in the restaurant was poor and the food was terrible.

3 The bus arrived late and it was crowded.

4 My brother got a new job and a pay rise.

5 We were paid our wages late and the amount was wrong.

6 The hotel was fabulous and it was very central.

7 The car hire firm replaced the car and they gave us a credit note.

8 I've passed the exam and I got the highest grade in the class.