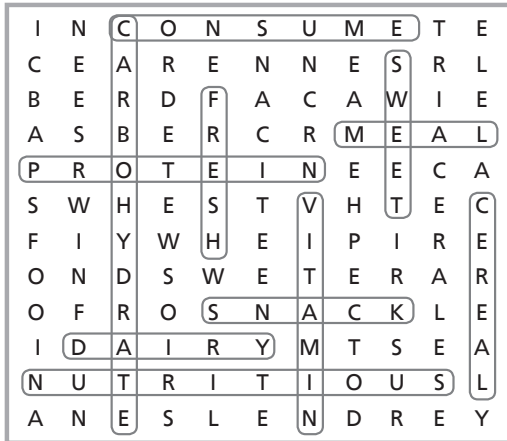


Unit 10

Unit 10 Extra practice: Key

- 1** Words to be circled:
 CONSUME – MEAL – PROTEIN – SNACK – DAIRY
 – NUTRITIOUS – CARBOHYDRATE – FRESH –
 VITAMIN – SWEET – CEREAL



- 2** 2 veil
 3 rings
 4 bride
 5 music
 6 groom
 7 hen night
 Hidden word: ceremony
- 3** 2/3 smile / stare
 4/5/6 bow / shake hands / wave
 7/8/9 sit back in a chair / sit with legs crossed /
 stand with arms crossed
- 4** 2 rebel
 3 reward
 4 discipline
 5 spoil
 6 resent
 7 punish
 8 follow

Unit 10 Revision: Key

- 1** 2 won't leave
 3 dislike, will try
 4 is always telling me
 5 I don't take
 6 believes
- 2** 2 Jodie is always interrupting when I speak on the phone.
 3 Max will do anything to get on his boss's good side.
 4 My friend's little daughter will start screaming if she doesn't get her way.
 5 Kay never goes to bed before midnight.
 6 Daisy is always borrowing my clothes without asking.

- 3** 2 to get used to eating
 3 usually comes over
 4 to get used to living
 5 was already used to eating
 6 Did you use to have

- 4** 2 b
 3 b
 4 c
 5 a
 6 c

- 5** 2 avoid
 3 have
 4 working
 5 eating
 6 living

Unit 10 Extension: Key

- Sample responses (answers may vary):
 Student A: Is Jeremy the worst in the class?
 Student B: Well, he's always been a lively boy, but now he's very badly behaved.
 Student A: Is he often late for school?
 Student B: Yes – he's almost always late, in fact.
 Student A: What's his behaviour like in class?
 Student B: He has a lot of trouble concentrating.
 Student A: What about his homework? Is it usually completed?
 Student B: It's never completed, I'm afraid.
 Student A: Does he have friends in the class?
 Student B: Yes, he does, and he's a very bad influence on them.
 Student A: How is he doing in tests?
 Student B: Surprisingly well, but his friends' marks are dropping.
 Student A: Does he have good manners when he talks to teachers, at least?
 Student B: Not at all. When we try to talk to him, he's quite rude.
 Student A: Has his behaviour been worse since September?
 Student B: That's exactly when the problems started.
 Student A: What do you suggest?
 Student B: I think we've got to act now, before things get even worse.
- Student B: Did something change in September?
 Student A: Yes – his grandparents moved to Australia.
 Student B: How did Jeremy feel about that?
 Student A: He was very upset. He's very close to his grandfather.
 Student B: Do you check if Jeremy has done his homework?
 Student A: He always says he finished his homework at school.
 Student B: Does Jeremy do chores at home?
 Student A: He refuses to help at all around the house.

Unit 10

Unit 10 Extension: Key

Student B: Is he a member of any clubs?

Student A: He was in a football team, but he left it.

Student B: Does he have any other hobbies or interests?

Student A: He used to go and watch football matches with his grandfather.

Student B: What does he want to do when he grows up?

Student A: He always wanted to be a footballer, but now he says he doesn't want to.

Student B: Has his grandfather tried to talk to Jeremy?

Student A: Jeremy refuses to talk to him on the phone.

Student B: Does Jeremy understand that there are consequences to his actions?

Student A: He says he doesn't care if he's punished.

Discussion (Question 3): Students' own answers