

Unit 10

Unit 10 Extension

Student A

- 1** You have a ten-year-old son called Jeremy. Your partner, who is Jeremy's teacher, has asked you to come to the school to discuss his behaviour. Use the notes to ask your partner questions.

You: Is Jeremy the worst in the class?

Student B: Well, he's always been a lively boy, but now he's very badly behaved.

Jeremy worst in class?
often late for school?
behaviour in class?
homework completed?
friends in class?
performance in tests?
manners with teachers?
behaviour worse since September?
teacher's suggestions?

- 2** Jeremy's teacher (your partner) wants to ask you some questions about Jeremy's home life. Use the notes to answer them.

September – grandparents move to Australia – problems start
Jeremy very upset – very close to grandfather
always says he finished homework at school
refuses to help around house
left football team
used to go to football matches with his grandfather
always wanted to be a footballer – now says he doesn't want to
won't talk to grandfather on phone
says he doesn't care if he gets punished

- 3** Decide with your partner what the best way to deal with Jeremy would be. Below are some ideas you may use if you wish.

- get him a private tutor
- arrange for him to visit Australia
- buy him new football boots
- send him to a psychologist
- threaten to punish him

Unit 10

Unit 10 Extension

Student B

- 1** You are a teacher with a ten-year-old student called Jeremy who misbehaves. You have asked his parent (your partner) to come to the school to speak to you. Answer your partner's questions, based on the report you wrote.

Behaviour mark: F

Comments: Jeremy has always been lively, but recently he has become the bad boy of the class. He's almost always late in the morning and has problems concentrating in class. He never does his homework now. He is always distracting his friends, too, and although he still does surprisingly well in tests, his friends' marks are dropping. When I (and other teachers) try to talk to him, he is quite rude. Things have been getting steadily worse since the summer, and we need to take action fast before he receives very serious punishment.

- 2** As Jeremy's teacher, you want to find out more about his home life. Use the notes to ask his parent (your partner) questions.

You: Did something change in September?

Student A: Yes – his grandparents moved to Australia.

change in September?

Jeremy's feelings?

you check Jeremy's homework?

Jeremy – chores at home?

member of any clubs?

hobbies? interests?

ambitions?

grandfather – tried to talk to Jeremy?

Jeremy understand consequences?

- 3** Decide with your partner what the best way to deal with Jeremy would be. Below are some ideas you may use if you wish.

- get him a private tutor
- arrange for him to visit Australia
- buy him new football boots
- send him to a psychologist
- threaten to punish him