

# Unit 11

## Unit 11 Extra practice: Key

- 1** Words to be circled:  
*COURSE – LESSON – CLASS – STUDENT – BEGINNER – THEORY – SUBJECT – COLLEGE – RESEARCH – STUDY – INFORMATION*
- 2** 2 grasp  
3 inspired  
4 ignorant  
5 absorb  
6 pick up
- 3** 2 trade  
3 mistakes  
4 heart  
5 lesson  
6 live
- 4** 2 feeling  
3 memory  
4 basic  
5 communicate  
6 simple  
7 emotions  
8 struck  
9 find  
10 distinguish

## Unit 11 Revision: Key

- 1** 2 Were you able to  
3 wasn't able to  
4 couldn't  
5 in finding  
6 managed to store
- 2** 2 b  
3 f  
4 a  
5 c  
6 d
- 3** 2 succeeded in making  
3 weren't able to teach the parrot  
4 couldn't acquire  
5 didn't manage to grasp  
6 Could Ben read
- 4** 2 could, was able to / managed to  
3 (Weren't you) about (to), (Weren't you) supposed (to)  
4 would phone, would have phoned  
5 suppose, supposed  
6 (Did he) managed, (Did he) manage
- 5** 2 a  
3 c  
4 b  
5 a  
6 c

## Unit 11 Extension: Key

- Sample responses (students' answers will vary widely):
- Student A: First, let me check your name and age.  
Student B: My name's ... and I'm ... years old.  
Student A: What level of education have you reached?  
Student B: I graduated from university a year ago.  
Student A: So what qualifications do you have?  
Student B: I have a degree in Law. I was going to be a lawyer. But as I was doing it, I realised I didn't want to.
- Student A: Why do you want to study screenwriting?  
Student B: I used to love writing when I was younger.  
Student A: What kind of screenwriting would you like to do?  
Student B: Working for TV would be great. I love watching TV.  
Student A: Do you have any experience in the film or TV industry?  
Student B: Not really. I was once interviewed for a TV show about university students.  
Student A: What's your greatest ambition in screenwriting?  
Student B: I suppose it would be to work on my favourite soap opera, *Winners*.  
Student A: How would you describe your character?  
Student B: I'm very creative, hard-working and I love to learn. I don't mind criticism.
- Student A: What do you like to do in your free time?  
Student B: As I said, I love watching TV, and I go to the cinema once a week.  
Student A: OK. Now, do you have any questions you want to ask me?  
Student B: Yes, I do have one ...
- Student B: First, can I confirm your name and date of birth?  
Student A: My name's ... and I was born on ... .  
Student B: What general level of education do you have?  
Student A: I graduated from secondary school in 2008.  
Student B: What mathematics qualifications do you have?  
Student A: I have an 'A' level grade B.  
Student B: What computer skills do you have?  
Student A: I can use Word, Excel and the Internet, of course.  
Student B: Do you have any experience with investing?  
Student A: Not with real money, but I do follow some stocks and shares to see if they're going up or down.  
Student B: What would you like to do if you get on this course and pass it?  
Student A: I'd like to work for an investment bank in London.  
Student B: How would you describe your personality?  
Student A: I'm very competitive. I like to win, and I never give up.  
Student B: Do you have any hobbies?  
Student A: I play football in a team and I go running three times a week.  
Student B: Why do you think you're a suitable candidate for this course?  
Student A: Because I'm a winner.  
Student B: Do you have any questions for me?  
Student A: Yes, I do ...