

Unit 11

Unit 11 Revision

1 Circle the correct option.

- 1 As a teenager, Sylvia *managed to* / **could** already speak three languages.
- 2 *Were you able to* / *Could you* take in all that information at the lecture yesterday?
- 3 I *didn't manage to* / *wasn't able to* drive two years ago.
- 4 Fran *couldn't* / *didn't manage to* take the exam as she was ill that day.
- 5 We finally succeeded *to find* / *in finding* our way back to the village.
- 6 In the end, I *could store* / *managed to store* all the files in a separate folder on my hard disk.

2 Match the two parts of the sentences.

- | | |
|----------------------------------------------|------------------------------------------------------|
| 1 Toby said he wouldn'te..... | a better employment prospects in this town? |
| 2 I was going to | b tell you about the wedding, but I forgot. |
| 3 Mr Stephens was supposed to | c leave when her boss called her into his office. |
| 4 Would Lily have stayed if there were | d discuss my request when she had more time. |
| 5 Janet was about to | e contact the council himself and asked me to do it. |
| 6 She said she would | f give me a pay rise ages ago, but he didn't. |

3 Look at the first sentence in each pair. Complete the second sentence so that it has the same meaning. Use the words in bold.

- 1 As a teacher, Isabella successfully tried to inspire and encourage her students. **managed**
As a teacher, *Isabella managed to inspire and encourage* her students.
- 2 Even without any previous knowledge of the subject, Mia managed to make progress very quickly. **succeeded**
Even without any previous knowledge of the subject, Mia progress very quickly.
- 3 The researchers couldn't teach the parrot, no matter how hard they tried. **able**
The researchers, no matter how hard they tried.
- 4 It was impossible for them to acquire all the knowledge the indigenous people had obtained so naturally. **couldn't**
They all the knowledge the indigenous people had obtained so naturally.
- 5 I wasn't able to grasp the basic concept of it. **manage**
I the basic concept of it.
- 6 Did Ben have the ability to read before he started school? **could**
..... before he started school?

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4 Underline the mistake in each sentence and then correct it.

- 1 Nelly would leave for Cairo today, but her flight was delayed until tomorrow. *was going to*
- 2 With effort and perseverance, the student could finish her course successfully.
- 3 Weren't you about to help with the housework today? You promised!
- 4 I would phone you yesterday if it hadn't been such a crazy day at work.
- 5 You aren't even suppose to ask me this. You know that information is confidential.
- 6 Did he managed to collect the information he was looking for?

5 Choose the correct option (a, b or c) to complete the sentences.

- 1 They such an effort if hadn't been worth it.
a would have made **(b) wouldn't have made** c weren't supposed to make
- 2 Samantha said she phone me the moment she got home.
a would b was supposed to c was about to
- 3 I switch off my PC when your email arrived.
a would b was supposed to c was about to
- 4 Amelia pick us up from the station, but she's working late after all.
a was about to b was going to c would
- 5 I come to the meeting if I hadn't overslept.
a would have b would c was supposed to
- 6 be at your French class now? You're late!
a Wouldn't you b Weren't you going to c Weren't you supposed to