Unit 1

Unit 1 Extra practice: Key

1 Words to be circled:
COLLEAGUE – BROTHER – FAMILY – GROUP
– FELLOW – FLATMATE – HUSBAND –
ACQUAINTANCE – WORKMATE – RELATIVE

2 2 blood
3 unlikely
4 passing
5 nursing
6 approval
7 fair-weather

3 2 was
3 doing
4 persuade
5 caught
6 reach

4 2 ancestors
3 sociable
4 experiences
5 inseparable
6 (down) inherit – (across) immigrants
7 mutual
8 ethic
9 concern
10 sense

Unit 1 Revision: Key

1 2 is
3 have always played
4 provide
5 have seen
6 has been
7 is still travelling
8 has created
9 has achieved

2 2 this summer
3 since January
4 just
5 on Tuesdays
6 for nearly an hour

3 2 closes
3 Has Mary been looking after
4 is staying
5 has fascinated
6 leaves

4 2 The website hasn't been updated for weeks.
3 Have you been contacted about the family reunion?
4 Changes in animal behaviour are usually affected by genes and experience.
5 Traditional values are often questioned by young people.
6 Are you picked up from the train station?

5 2 b
3 c
4 a
5 a
6 c

Unit 1 Extension: Key

1 1 His father died.
2 He had more contact with his father's side.
3 Work was easy to find there then.
4 He was probably a farmer.
5 If he has relatives in Australia, he would love to go there to meet them.

2 Paragraph 2: e, h
Paragraph 3: b, f
Paragraph 4: g, d
Paragraph 5: a

3 1 c
2 b
3 Boxes to be ticked (answers may vary):
a story about a famous ancestor
how your family came to live where you live
how and where your mother and father met
4 Boxes to be ticked (answers may vary):
why you think it's important to know your roots
your plans to trace your family roots further

4 Students' own answers
Teacher's checklist
• Is the student's writing in paragraphs?
• Is there an appropriate opening and closing paragraph?
• Does the writer give an interesting and complete picture of their family background?
• Is the writing in a suitable register?