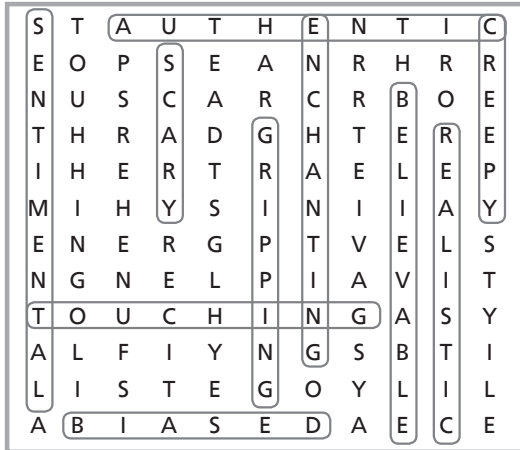


Unit 2

Unit 2 Extra practice: Key

1 Words to be circled:

SENTIMENTAL – SCARY – GRIPPING – ENCHANTING – BELIEVABLE – REALISTIC – CREEPY – AUTHENTIC – TOUCHING – BIASED



- 2** 2 ever after
3 wise
4 witch
5 Once upon a time
6 cruel
7 faraway lands
8 moral of

- 3** 2 author
3 blockbuster
4 director
5 portrayal
6 publisher
7 audience
8 screenwriter
9 best-seller
Hidden word: storyline

- 4** 2 sympathise
3 relief
4 disaster
5 Poor
6 odd

Unit 2 Revision: Key

- 1** 2 saw
3 meant
4 've read / have read
5 got
6 've ever seen / have ever seen
7 received
8 was
9 played
10 haven't seen / have not seen
11 Did, know

- 2** 2 How many Star Trek films have you seen so far?
3 My brother has written three screenplays since last January.
4 Was Neil interested when you told him about the short story competition?
5 I've known / I have known Jim all my life.
6 My favourite director hasn't had a box office success for some time now.
7 I didn't take part in the school play last year.

- 3** 2 had been walking, reached
3 had ever had
4 Did you film
5 wasn't reading, walked
6 looked, jumped, quickly drove

- 4** 2 had been working, didn't feel
3 had never been
4 was crossing, stumbled, fell
5 Had ... been waiting, arrived
6 was shining, left

- 5** 2 (have never) been believing, (have never) believed
3 had been (pleased), was (pleased)
4 didn't go, haven't been
5 being talking, been talking
6 had become, became

Unit 2 Extension: Key

Sample responses (answers may vary):

Student A: Have you heard from Andrea recently?

Student B: Yes, and you'll never believe it – she's in hospital with a broken wrist!

Student A: Oh, that's awful! Where did she break her wrist?

Student B: In Yellowstone National Park.

Student A: What was Andrea doing there?

Student B: She was hiking and exploring the place.

Student A: What was she doing when she broke her wrist?

Student B: She was walking along next to a river when she saw a place to camp on the other side, so she decided to walk across the river.

Student A: Why didn't she use a bridge?

Student B: There wasn't one nearby, and the water wasn't deep.

Student A: Did she slip?

Student B: Yes, and she landed on a rock.

Student A: Did it hurt?

Student B: Yes, a lot – that's how she knew she'd broken her wrist.

Student A: How did she get to hospital?

Student B: She was lucky. A park ranger came by in a jeep and took her there.

Student A: What did the doctor say?

Student B: He said it was a clean break.

Unit 2

Unit 2 Extension: Key

Student A: Has she left hospital?

Student B: No – they're keeping her in for a bit because she also hit her head when she fell.

Student B: Have you had any more news from Andrea?

Student A: Yes, I got an email from her today. There was a fire at the hospital she was in last night!

Student B: Really? How terrible! Is she OK?

Student A: Yes, she wasn't hurt. Nobody was.

Student B: When did she realise there was a fire?

Student A: Actually, it was Andrea who discovered it.

Student B: How did she discover it?

Student A: She couldn't sleep, so she went down to the cafeteria to get a juice.

Student B: How did she know there was a fire?

Student A: She saw smoke coming from the kitchen.

Student B: What did she do?

Student A: She called 911.

Student B: Did the firefighters come quickly?

Student A: Very quickly, and they put the fire out.

Student B: Was there much damage?

Student A: No – the fire didn't spread any further.

Student B: What happened after the fire?

Student A: The hospital director thanked her personally for acting so quickly.

Student B: How did Andrea feel?

Student A: She felt really proud.