

Unit 7

Unit 7 Extra practice: Key

- 1** Words to be circled:
AIR – OIL – PLANT – SOIL – FRUIT – WIND –
TREE – (SUN)LIGHT – WATER – COAL –
GAS – ANIMAL – MINERAL
- 2** 2 refinery
3 weather
4 consume
5 biodiversity
6 recycle
7 shortage
- 3** 2 deplored
3 back-breaking
4 majestic
5 bleak
6 obsessed with
7 desperate
8 extracted
- 4** 2 fossil
3 temperatures
4 manufacture
5 change
6 flora
7 project
8 slick
9 exhaustible

Unit 7 Revision: Key

- 1** 2 c, second
3 a, third
4 d, mixed
5 f, mixed
6 e, first
- 2** 2 If only
3 wishes
4 would much rather
5 If only
6 I wish
- 3** 2 didn't play / did not play, wouldn't have to
3 wouldn't be / would not be, had thought
4 were, would have found
5 wouldn't have saved / would not have saved,
had left
6 hadn't wasted / had not wasted, wouldn't have /
would not have
- 4** 2 were / would be
3 had told
4 would switch off
5 hadn't extracted / had not extracted
6 stopped / would stop
7 take

Unit 7 Extension: Key

- 1** 1 T
2 F
3 T
4 T
- 2** Paragraph 2:
Problem: oil reserves falling and prices rising
Solution: conserve reserves, develop more oil
fields
Paragraph 3:
Problem: too much reliance on fossil fuels
Solution: develop wind and solar energy parks
Paragraph 4:
Conclusion: scarce resources wasted, abundant ones
not developed; disastrous if this doesn't change
- 3** 1 b
2 a
3 Boxes to be ticked:
problems related to wasting water
ways to conserve water
ideas on how to ensure clean water worldwide
4 Boxes to be ticked:
a summary of the ideas in the main body paragraphs
a final opinion on the subject
- 4** Students' own answers
Teacher's checklist
- Is the student's writing in paragraphs?
 - Is there an appropriate opening and closing paragraph?
 - Do the main body paragraphs present problems associated with water and offer some solutions?
 - Is the writing in a suitable register?