

Unit 8

Unit 8 Extension

Student A

- 1** Find out about your partner's opinions concerning the news. Use these prompts to help you ask your partner questions and make a note of his/her answers.

You: What's your main source of news?

Student B: (Own answer)

what / be / your main source / news?

you / think / be / important / keep up with / news? why / you / think so?

how accurate / you / think / news / be?

you / watch / news every day?

how could / news / be / make / more interesting / young people?

be / news / sensationalised / too much nowadays?

how important / be / photographs / news reporting?

be / violent images acceptable on / news? why / you / think so?

where / be / best place / find / objective news?

should ordinary people / be / more involve / in reporting / news?

- 2** Answer your partner's questions about your opinions concerning the news. Try to give complete, true answers to the questions.
- 3** Look back at your notes on the results of the survey. Discuss with your partner which of his/her answers you agree with and why.

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Student B

- 1** Answer your partner's questions about your opinions concerning the news. Try to give complete, true answers to the questions.
- 2** Find out about your partner's opinions concerning the news. Use these prompts to help you ask your partner questions and make a note of his/her answers.

You: Do you read the news in a newspaper or on the Internet?

Student A: (Own answer)

you / read / news in / newspaper or on / Internet?

how important / be / news to you? why?

you / believe / news sources / you / use / be / reliable? why / you / think so?

how often / you / watch / news / television?

you / think / reporters / try / be / objective?

be / too much gossip / the news nowadays?

which / tells / news story better – photographs / words? why / you / think so?

be / images / that it / be / wrong / show / television news? why / you / think so?

what role / can / ordinary people / play / reporting / news?

you / think / young people / be / interested in / news? why / you / think so?

- 3** Look back at your notes on the results of the survey. Discuss with your partner which of his/her answers you agree with and why.